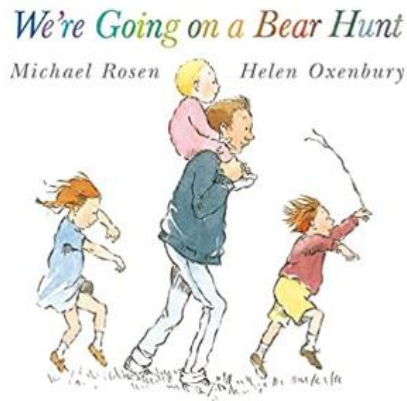


Story Sack Guide

We're Going on a Bear Hunt

By Michael Rosen



A story sack based on *We're Going on a Bear Hunt* by Michael Rosen and Helen Oxenbury

With thanks to publisher Walker Books Ltd

Include the following in your story sack:

- Copy of the book *We're Going on a Bear Hunt* by Michael Rosen and Helen Oxenbury (you could include a big book or mini version of the story too)
- Wooden spoons or dolls to represent members of the family and the bear
- Map of the bear hunt route or a mat to add other materials to
- Materials or images to represent parts of the story. For example, a blue fabric river and green fabric grass, coloured paper, or printed and laminated pictures of a river and grass etc.
- You may choose to add some of the real materials encountered in the story in containers too, for example, long grass, water and mud!
- Non-fiction book about bears, for example: *A Book of Bears: At home with Bears Around the World* by Katie Viggers
- Small pieces of laminated card and whiteboard pens
- A selection of musical instruments to represent the noises in the story
- Activity and ideas card for activities for all story sacks – see below
- An activity or ideas card for the *We're Going on a Bear Hunt* story sack

General activities and ideas (for all story sacks):

- Talk about the story and children's favourite bits.
- Introduce some new vocabulary about books, e.g. author, illustrator, front cover, spine, blurb, fiction/non-fiction, character.
- Ask children questions about the characters and the plot.
- Retell the story using the characters from the story sack.
- Find out more about the people and places in the story by looking at the non-fiction books.
- Draw a character or model one out of plasticine or playdough.
- Draw a story map of the plot to help with re-telling the story.

Activities and ideas for *We're Going on a Bear Hunt*:

- Retell the story using the map to remind you and the children what comes next.
- Use the laminated card and pens to add labels or signposts to the map.
- Learn about the author and illustrator by finding their names on the front cover. Watch Michael Rosen telling the story on YouTube.
- Using the instruments ask children to recreate the sounds that the family were making or heard on the bear hunt.
- Find out what children already know about bears. Then learn about them using the non-fiction book.
- Act out the story as part of a music and movement activity, encouraging all children to join in and move in different ways as they go through the snowstorm and mud etc. (e.g. slowly at first and then fast on the way back!).
- Invite the children to draw their own map of the story.
- Ask the children what adventure the family might go on next.
- Ask the children if they would rather be chased by a bear, a dragon or a mouse.
- Ask the children what they would take with them on a bear hunt.
- Talk about how the family feel. Ask the children if they have ever felt that way, and what they could have done to make themselves feel better.



