

Skills Academy session overviews: Freestyle football

| Lesson | Digital resources | Texts | Vocabulary | Learning Outcome | Skill |
|----------------------------|---|---|-------------------------|--|-----------------|
| Football 1: Questioning | Video montage of skills and tricks (teaser video) Lesson 1 Handout Skills Academy student username and passwords Word map template | A1: Keeper C1: Keeper C2: Man beats drone | Opportunity, community | Pupils should be taught to: understand what they read by: asking questions to improve their understanding | Ball in the air |
| Football 2: Questioning | Lesson 2 Handout – print one out for each student Word map template | A1: Top Arsenal players C1: Top Arsenal players C2: Over the line | Majesty, environment | Pupils should be taught to: retrieve, record and present information from non-fiction | Neck stall |
| Football 3: Clarifying | • | A1: Freestyle paragraphs C1: Freestyle paragraphs C2: Freestyle competition | Fluency, excel | Pupils should be taught to: understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context | Round the world |

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| Football 4: Clarifying | Lesson 4 Handout Word map template | A1: Teabag the Magnificent C1: Teabag the Magnificent C2: Keeper | Slaughtered, determined | Pupils should be taught to: understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context | Sit-down juggling |
| Football 5: Summarising | Word map template | A1: Walter Tull C1: Walter Tull C2: Fifa's best player | Professional, rhythm | Pupils should be taught to: understand what they read by: summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas | Head stalls |

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| Football 6: Summarising | Lesson 6 Handout Word map template | A1: Footballers' battalion C1: Footballers' battalion C2: Keeper | Legendary, muscle | Pupils should be taught to: understand what they read by: summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas | Arm roll |
| Football 7: Predicting | Lesson 7 Handout Word map template | A1: Reasonable outcomes paragraphs A2: Arsenal annual C1: Arsenal annual C2: Boys United | Exhilarating, individual | Pupils should be taught to: understand what they read by: predicting what might happen from details stated and implied | Carousel and finger spin |
| Football 8: Predicting | Lesson 8 Handout Word map template | A1: An offer you can't refuse C1: Skills from Brazil C2: Roy of the Rovers: Teamwork | Purposefully, signature | Pupils should be taught to: understand what they read by: predicting what might happen from details stated and implied | Blind heel |

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| Football 9: Inference | | n 9 Handout map template | A1: Which position A2: Offside C1: Offside C2: Match: Incredible Stats and Facts | Urgent, commitment | Pupils should be taught to: understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions | Rainbow flick |
| Football 10: Inference | | n 10 Handout map template | A1: Silent Striker C1: Silent Striker C2: Keeper | Confidence, variety | Pupils should be taught to: understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions | Freestyle |



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