

Reciprocal reading role cards

Use these role cards to support students working in groups as part of the reciprocal reading strategy for longer texts in subject lessons.

Reading role	Discussion prompts
<p>Predictor</p> <p>Before reading the text, use the picture, layout, headline and your own knowledge to make predictions about what you are going to read.</p>	<p>START the discussion</p> <p>'I would like to suggest that...'</p> <p>'We might read about...'</p> <p>'I think that the title means ...'</p> <p>'The picture implies that...'</p>
<p>Clarifier</p> <p>Clarify words or phrases you do not understand; help others use a dictionary; work out the meaning from reading on or back; remind others about word building (e.g. using prefixes and word roots).</p>	<p>MAKE reading CLEARER</p> <p>'What does the writer mean here...?'</p> <p>'Maybe this means...'</p> <p>'From this word/phrase I understand that...'</p> <p>'The definition of this word is _____ so I think...'</p>
<p>Questioner</p> <p>Make a list of simple factual questions (who, what, where, when, how). Ask some questions requiring answers that will explain or justify.</p>	<p>ASK simple questions at start. PROBE – dig deeper, looking for evidence.</p> <p>'The effect of _____ is...'</p> <p>'An example of _____ is...'</p> <p>'Can you back that up?'</p> <p>'What does _____ imply?'</p>
<p>Summariser</p> <p>Look for key nouns, concepts, ideas. Try and rephrase a longer sentence or paragraph in your own words. Summarise several examples in one sentence.</p>	<p>SUMMARISE – Identify the main ideas from the writing</p> <p>'Overall, the main theme was...'</p> <p>'The piece focused on these key ideas:...'</p> <p>'The examples support...'</p>

Reading role	Discussion prompts
<p>Builder</p> <p>Listen to your group’s ideas and try and add some information or extend their thoughts.</p>	<p>BUILD – develop and extend the findings of others</p> <p>‘I agree and would like to add that...’ ‘Building on this idea, I think...’ ‘So maybe that also means that...’</p>
<p>Challenger</p> <p>Listen to other people’s opinions and come up with a counter argument.</p>	<p>CHALLENGE – present a different point of view.</p> <p>‘I disagree because...’ ‘How do you know that ...’ ‘To challenge _____’s opinion, I would say...’</p>