

# READ ON NOTTINGHAM

# Read On Nottingham 100 Reads – tips for teachers



NOTTINGHAM  
UNESCO City of Literature

**Read On Nottingham is asking children across the city to nominate their favourite books to be published in a list of Nottingham's top 100 reads.**

**The school that submits the most entries will win a bundle of books for their school!**



Children's books for all ages will be considered and can be nominated in the following ways:

- By visiting [readonnottingham.org.uk](http://readonnottingham.org.uk) and completing the short nomination form on the page
- By sharing a suggestion on Twitter, Facebook or Instagram using the hashtag **#ReadOnNottingham**. Schools are encouraged to get creative and share an image of their favourite children's book in an interesting way
- By filling out a 100 Reads postcard (these have been given out to primary schools across the city and are also available online) and posting to the address included on the reverse. The school that submits the highest number of entries will win a bundle of books for their school

The final 100 Reads list will be published on the Read On Nottingham website and distributed by partners around Nottingham.

## Introducing your class to 100 Reads

Why not introduce pupils to the 100 Reads initiative by providing them with an example of your favourite children's book? This could be approached during English lessons, or with other teachers as part of a whole-school assembly.

Think about the following when considering the reasons why a book is your favourite:

- The main character - is there something about their personality that sets them apart from other protagonists?
- Is the book a genre that you favour over others? Do you prefer the fast pace of a thriller, or the side-cracking jokes of a comedy novel?
- Is there a message in the book that resonates with you, such as the importance of family and friendship, or being kind to others?

- Does the book remind you of a certain time or place in your life? If the book is from your own childhood, maybe you like it because you remember somebody reading it to you
- Do you enjoy the language used in the book? Is it particularly descriptive, full of entertaining dialogue, or does it make up a catchy song or poem?
- If you've chosen a picture book for a class of younger children, you could talk about the book's illustrations. Is it the use of colour or funny cartoons that puts it at the top of your list?



## Setting the task

You could encourage your pupils to fill out their 100 Reads postcards during silent reading time and hold a class discussion about their favourites. Alternatively, you could ask your pupils to fill in their cards as homework, write a longer book review to explain why they like it and get them to ask their parents for their favourites.

**Don't forget, the school that submits the highest number of 100 Reads entries will win a bundle of books for their school!**

If your class doesn't have the postcards, they are available to download from the Read On Nottingham website. Alternatively you could ask your class to submit their nominations online during IT lessons, or call a vote on your class's favourite title and create a Twitter post and group photo to illustrate it.

## Other activities

- Encourage pupils to write a book review explaining why their chosen book is their favourite - ask them to consider the reasons listed in the first section
- Your pupils could tweet their chosen authors from your school account if you have one, using **#ReadOnNottingham**. You never know, they might reply!
- Ask your class to describe their favourite books in just three words
- Encourage your pupils to write a short sequel to their favourite stories
- Can your pupils draw a portrait of their favourite character from the book?
- Ask your class to draw a comic strip showing what happens in their favourite book
- Encourage your pupils to write a description of their favourite character



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