



Changing life stories

Promoting diversity through literacy – a resource overview (EYFS–KS2)

Teaching Resources

Now or Never by Bali Rai (KS2/KS3)

<https://literacytrust.org.uk/resources/remembrance/>

Based on real events that took place in the Second World War, *Now or Never* tells the story of 15-year-old, Fazal, from Rawalpindi in India, who lies about his age in order to enlist in the Royal Indian Army Service Corps. This book club pack aims to develop pupils' core reading comprehension skills, whilst reflecting on the theme of Remembrance and its relevance to our lives today.

A River of Stories - Tales and Poems from Across the Commonwealth (KS2/KS3)

<https://literacytrust.org.uk/resources/river-stories-tales-and-poems-across-commonwealth/>

Four, free to download, fully illustrated anthologies of poems and stories from around the Commonwealth, along with comprehensive classroom resources. Each volume contains a story or poem from each of the fifty-three countries in the Commonwealth. The pack includes a range of classroom activities exploring cultural identity, places, the natural world and extreme natural events, gender, and political change.

Tales from the Inner City by Shaun Tan – literacy transition project (KS2/KS3 premium resource)

<https://literacytrust.org.uk/resources/literacy-transition-tales-from-the-inner-city/>

This rich and evocative sequence of short stories, images and poetry explores our relationship with nature, taking the reader into another world and allowing them to consider the human relationship with nature from different points of view. At the end of this project year 6 pupils will have and created their own inspirational collection of writing and illustration. The project also includes activities for Year 7 for students to continue to develop their work, but equally suitable for those who have not done the Year 6 element.

Gender, literacy and language: top tips to tackle gender stereotyping (EYFS–KS3)

<https://literacytrust.org.uk/resources/gender-literacy-and-language/>

A printable eye-catching poster with easy-to-action ideas to challenge and avoid gender stereotyping through literacy and language in the classroom.

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Refugee Week resources – Lily and the Polar Bear (EYFS)

<https://literacytrust.org.uk/resources/refugee-week-resources/>

Discussions around refugees can be difficult for young children to understand. These session plans use the book *Lily and the Polar Bears* by Jion Sheibani to support early years children to begin to understand more about refugees in an accessible and age appropriate way.

Rutendo Tavengerwei – inspiration for letter writing (KS1/KS2)

<https://literacytrust.org.uk/resources/rutendo-tavengerwei-inspiration-for-letter-writing/>

Rutendo Tavengerwei is the author of the poem 'The Store Full of Magical Things' featured in *The Book of Hopes*. In this video, Rutendo Tavengerwei reads her poem, and sets children a task to write a letter to a friend or family member, sending them "a smile that can never fade". Thanks to Bloomsbury Publishing, [The Book of Hopes](#) is free to read on the National Literacy Trust's website until 31 December 2021.

Book of Hopes – recovery curriculum resources (KS1/KS2)

<https://literacytrust.org.uk/resources/book-hopes-reading-writing/>

To support your school recovery curriculum we've partnered with Bloomsbury and Twinkl to develop resource packs based on the wonderfully diverse stories, poems and illustrations in *The Book of Hopes: Words and Pictures to Comfort, Inspire and Entertain Children*, edited by Katherine Rundell. Resources include assembly presentations with accompanying teacher notes, as well as activities to engage pupils in speaking and listening, reading and writing

Aspirations, careers and challenging stereotypes (KS1)

<https://literacytrust.org.uk/resources/aspirations-careers-and-challenging-stereotypes/>

Resources funded by Lancôme and developed for primary schools as part of the [Words for Work: Dream Big](#) programme. Words for Work: Dream Big works together with schools and local businesses to support Key Stage 1 pupils to develop their literacy skills, raise aspirations and challenge stereotypes.

50 Fabulous Non-Fiction Books for Primary (KS1/KS2 premium resource)

<https://literacytrust.org.uk/resources/best-non-fiction-titles-primary-schools/>

This book list contains 50 non-fiction titles for use with primary school pupils. The books are exciting and innovative which will ignite young minds. Books featuring on the list include *The Earth Book* by Jonathan Litton and Thomas Hedgbrook, *Fantastically Great Women Who Changed the World* by Kate Pankhurst and *Exploring Space* by Martin Jenkins and Stephen Biesty.

Rocky of the Rovers: France 2019 – a Women's World Cup football story by Tom Palmer (KS2/KS3)

<https://literacytrust.org.uk/resources/rocky-rovers-france-2019-womens-world-cup-football-story-tom-palmer/>

Written by bestselling children's author Tom Palmer, this story was designed to be read aloud in the classroom or at home, and followed events on and off the pitch as they happened. All chapters remain available to download.

Reading the world – promoting critical thinking (KS1/KS2)

<https://literacytrust.org.uk/resources/reading-world-promoting-critical-thinking/>

Produced for the National Literacy Trust by Lifeworlds Learning, this resource uses Ben Morley's book, *The Silence Seeker* to support thinking and discussion around a range of themes including belonging, what makes a community, refugee and asylum issues and language and non-verbal communication.

Holocaust Memorial Day (KS2/KS3)

<https://literacytrust.org.uk/resources/holocaust-memorial-day/>

These resources build on themes and characters from Tom's title *After The War*, which follows children liberated from concentration camps arriving in the Lake District. *After The War* has been nominated for the 2021 Carnegie Book Award.

Book Lists

International Women's Day Booklist (EYFS-KS5)

<https://literacytrust.org.uk/resources/international-womens-day-book-list-and-poster/>

Originally created to celebrate International Women's Day, this book list is brimming with inspiring reads for children and young people aged 3 to 18.

Black Lives Matter Booklists (EYFS-KS4)

<https://literacytrust.org.uk/resources/black-lives-matter-book-lists-ages-0-16/>

We have brought together a series of book lists for children and young people of all ages to share black stories and promote black voices. All books featured are by black authors and/or illustrators and exemplify the principles of the Black Lives Matter movement.

Graphic Novels Booklist (KS2/KS3)

<https://literacytrust.org.uk/resources/graphic-novels-in-the-classroom/>

This exciting and engaging format covers so many bases. Don't be fooled into thinking they are just for early-stage readers – everyone should be free to jump into the wonderfully diverse world of graphic novels. This booklist contains a range of varied and exciting graphic novels.

Science Week Booklist (EYFS)

<https://literacytrust.org.uk/resources/science-week-book-list-for-early-years/>

Inspire inquisitive minds and asks them to come up with ideas for machines they would like to invent. It also talks about how innovation is part of our everyday lives. This list includes texts which challenge gender stereotypes around science!

Equality and gender: classroom resources and book list (KS1- KS4)

<https://literacytrust.org.uk/resources/equality-and-gender-classroom-resources-and-book-list/>

This learning sequence resource uses the *Letters to the future: on equality and gender* texts by Owen Sheers and Laura Bates, written for Hay Festival 2018, to explore conversations around what true gender equality might look like and the use of gendered language, as well as teaching students about writing for purpose. The book list features titles for a range of ages focused on gender equality and female empowerment.

Young Readers Programme booklists (KS1-KS4)

<https://literacytrust.org.uk/resources/yrp-booklists/>

This curated collection of booklists for a wide range of ages and interests. In addition to lists grouped by age, it also includes specific lists covering:

- LGBTQIA+ (ages 5-16)
- Refugee and migrant stories (5-12)
- STEM-themed books.

LGBTQ+ book lists (EYFS–KS5)

See the Young Readers lists (above) <https://literacytrust.org.uk/resources/yrp-booklists/> and also:

EYFS: <https://wordsforlife.org.uk/activities/pride-month-book-list/>

KS5 <https://wordsforlife.org.uk/zone-in/activities/lgbtq-book-list-16/>

Perfect for those looking for texts that explore and celebrate LGBTQ+ stories – past and present.

Auditing and Subject Leader Tools

Support for multilingual families at home: Time together booklet

<https://literacytrust.org.uk/resources/time-together-multilingual-families/>

The Time Together booklet is a colourful and easy-to-read guide that is full of suggestions for how parents can support their young child's learning at home. It has been translated into eighteen different languages for you to share with the multilingual families in your setting or community.

Understanding the language and literacy needs of EAL learners (premium resource)

<https://literacytrust.org.uk/resources/understanding-language-and-literacy-needs-eal-learners/>

Pupils with English as an additional language now comprise over 20% of the primary school population in England and 16% of the secondary population. These four resources provide teachers with the tools to understand the language and literacy development needs of this significant and varied group: an assessment EAL tool, Whole School Audit tool, a glossary of EAL terms and an EAL reading development overview.

50+ classroom strategies for supporting EAL students (premium resource)

<https://literacytrust.org.uk/resources/50-classroom-strategies-supporting-eal-students/>

An EAL toolkit created by Mike Gershon, containing 52 practical teaching and learning strategies. In the accompanying videos, Mike explains how to implement five strategies from the toolkit and support those new to English.

Understanding bilingualism in the early years (EYFS)

<https://literacytrust.org.uk/resources/understanding-bilingualism-early-years/>

Practitioners and professionals working with learners whose first language is not English should develop a good understanding of the child's linguistic and cultural background when they enter a nursery or school and work collaboratively with families.

Boy meets world: Addressing the gender gap - research summary (premium resource)

<https://literacytrust.org.uk/resources/boy-meets-world-addressing-gender-gap-research-summary/>

This research map draws together a wide array of research to highlight the strategies that have been shown to be most successful in developing boys' learning, with particular emphasis on two elements: creating the right school culture and excellence in teaching and learning. Why not print out on A3 paper and display on the staff room wall?