

Story Sack Guide

My Pet Star By Corrinne Averiss



A story sack based on *My Pet Star* by Corrinne Averiss and Rosalind Beardshaw

With thanks to publisher Orchard Books.

Include the following items in your story sack:

- Copy of *My Pet Star* by Corrinne Averiss and Rosalind Beardshaw
- Doll/puppets to represent the main character and star
- A kitchen roll tube or play telescope
- Selection of Items to help care for the star, such as a sponge, pieces of foil, brush, plate and cup, stethoscope, or mini blanket
- Dark fabric, sparkly or decorated with stars to represent the night sky.
- Some simple star shaped cards with faces representing different feelings (happy, sad, frightened, tired)
- Non-fiction book about stars, for example: *Twinkle, Twinkle Little Star, I Know Exactly What You Are* by Julia Kregenow Phd and Carmen Saldana or *How big is a million?* By Anna Milbourne and Serena Riglietti
- Song rhyme card for Twinkle, Twinkle Little Star and bells or a triangle to accompany the song
- Paper and pencils, or mini whiteboards and pens.
- Activity/ideas card for activities for all story sacks – see below
- An activity/ideas card for *My Pet Star* story sack – see below

General activities/ideas card (for all story sacks):

- Talk about the story and children's favourite parts.
- Introduce some new vocabulary about books, e.g. author, illustrator, front cover, spine, blurb, fiction/non-fiction, character.
- Ask children questions about the characters and the plot.
- Retell the story using the characters from the story sack.
- Find out more about the people and places in the story by looking at the non-fiction books.
- Draw a character or model one out of plasticine or playdough.
- Draw a story map of the plot to help with re-telling the story.

Activities and ideas for *My Pet Star*:

- Let the children use the resources to have a go at caring for the star.
- Play 'I spy' using the telescope (you can play 'I spy' in many different ways: For example, 'I spy' something/someone wearing something blue, 'I spy' someone beginning with the sound D, 'I spy' something that's good for drawing with).
- Reread the story and see if the children can identify the rhyming words on each page.
- Invite children to draw/make a new hat for the star or decorate their own star. These could be photocopied and laminated and made into a matching pairs game or counting activity to add to the story sack.
- Ask children to consider how the star was feeling when he fell out of the sky? What did the girl do to help him feel better? Ask the children to consider ways they could care for a friend who was feeling sad/lonely/frightened? Use the star feeling cards to support the discussion.
- Find out what children already know about stars, before reading a non-fiction book or searching online for information.

