

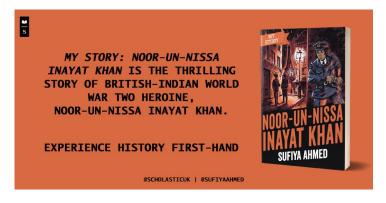


Creative Writing Worksheet from Sufiya Ahmed author of Noor-Un-Nissa Inayat Khan

World War II heroine and Prime Minister Churchill's Secret Spy.

Name:	Date:
Choose a genre. Think about the type of stories you en	joy reading and circle one:
Thriller Adventure Mystery Comedy Romance Scient Historical Myth Fairytales Memoir Suspense Satire Realism Graphic-novel	Legend Dystopia Parody Tragedy Magical-
Plot: Your story should be about a dilemma/problem	
Once you have thought of a story, break it down between	veen the three stages of plot. Write it down.
Rising Action:	
Climax:	
Resolution:	







Character Worksheet

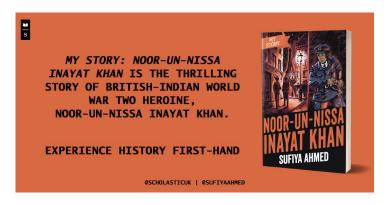
Character Name:
Age:Girl/Boy:
Eye colour:Skin colourHair colour/style
A Physical Feature That Stands Out (think of Harry Potter's scar, Hermione's frizzy hair, Lyra's daemon. Now think of one for your main character which you will reference a few times in your story. This will help the reader imagine your character in their mind.
Choose characteristics : Honest. Light hearted. Leader. Brave. Thoughtful. Studious. Inventive. Creative. Independent. Intelligent. Warm. Joyful. Happy. Excited. Responsible. Courageous. Funny. Self-confident. Respectful. Considerate. Helpful.
Describe how your character speaks.
Low/high/deep voice. Informal. Formal. Persuasive. Blunt. Shy manner. Stammer.
Strengths:
Weaknesses:

<u>SETTING: This is where your story takes place. You must describe it in your story in a few</u>
<u>sentences so the reader can imagine the place in their mind.</u>

<u>Draw it or find a picture on the internet.</u> Eg: Forest. Town. Sea. Moon landing. Mountains.

Now describe that image. Eg: Forest – Thick with branches. Dense. Smells like damp moss. The air was stuffy. Things that cane be seen include hut, squirrels, birds, insects, fox.







Sufiya's Number One Writing Tip Show Your Story. Do Not Tell It

Do not tell the story by reeling off a list of events.

Do not focus on a list of thoughts and feelings.

Do write your scenes so that they take place in real time.

Do use description, action and dialogue to put your reader in the story.

Example:

Tell: She was hot and thirsty as she walked in the desert.

Show: Sweat dripped down her back. Her throat was as dry as the grainy sand under her bare, blistered feet.

(Perhaps the teachers could do a Show not Tell exercise)

You are now ready to write your story. Best of luck and I look forward to reading them.

Happy writing!

Sufiya Ahmed