

# Holocaust Memorial Day

## WRITING WORKSHEET 2: PLANNING YOUR REFUGEE STORY

On the last worksheet you made a list of key words as a record of the **research** you have done. These are the words Tom chose when he was modelling the research activity.

A room	Bread	Joy
Bed with white sheets	Beautiful	Countryside
Human beings	Lake, hills	Kitchens

Tom Palmer develops his storylines by putting his research in different orders to try to find the best way to tell a story. This is his **planning**.

Watch how Tom does his planning in this film: <https://literacytrust.org.uk/holocaust-memorial-day>.

Now do what Tom did with the words you found through your research:

- Tear or cut the words up, so you have one word on each piece of paper
- Now play with the order of the words. Put them together. Try and group them together so they make sense as a story, on their own or in groups

This is what Tom's looked like.



Now that you have completed your **research** and **planning**, in the next session you can move onto **writing** your first draft.

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