



Changing life stories

# What do grown-ups do at work?

Words for work: Dream Big



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**CHALLENGE:**  
How many jobs  
can you name in  
one minute?

# Do you know where I work?



doctor



journalist



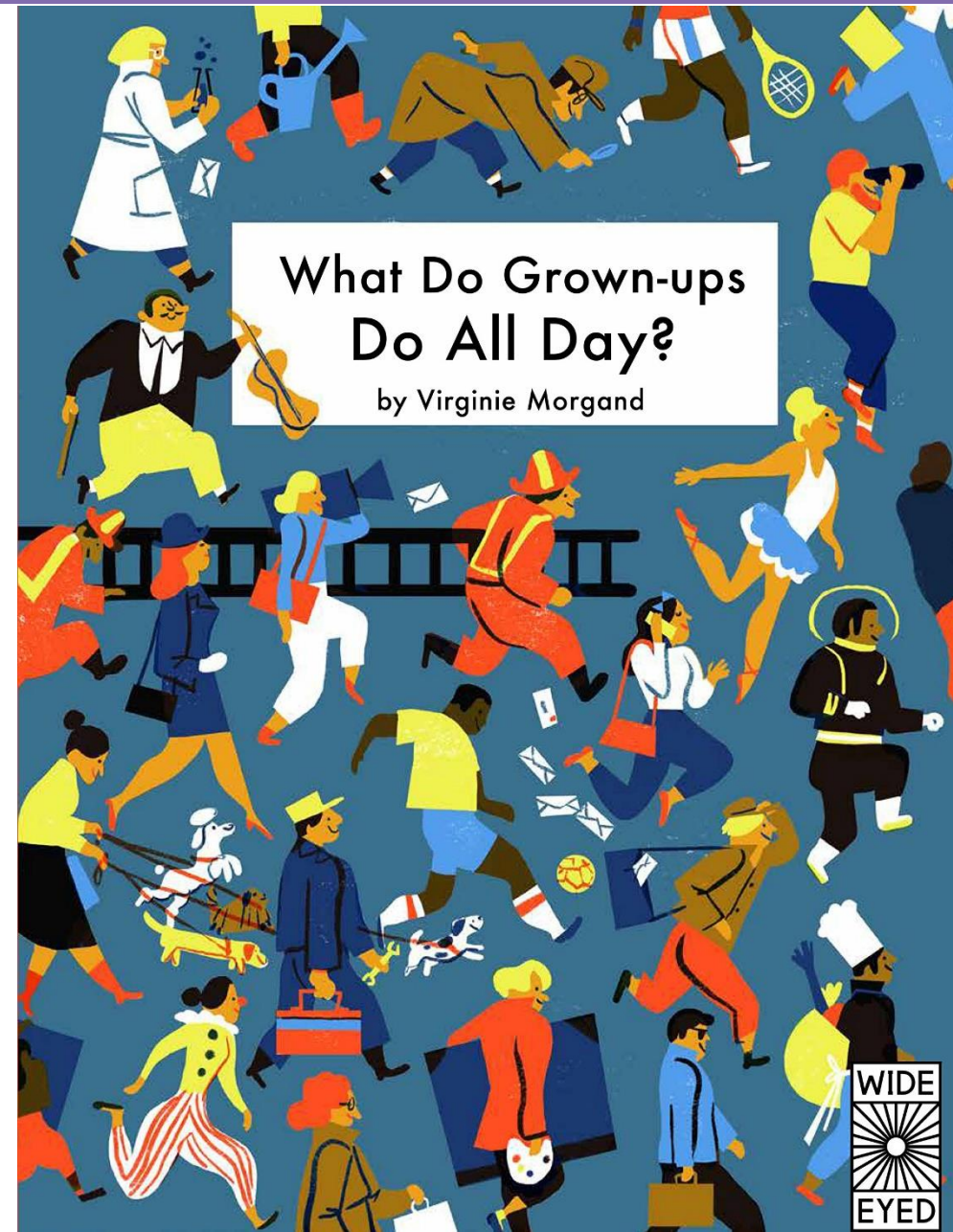
builder

We are going to explore different workplaces by looking at the beautiful illustrations from the book **What Do Grown-ups Do All Day** by Virginie Morgand.

# Do you know what grown-ups do all day?

**Look closely** to see if you recognise any of the people and places in the book.

There are also some **challenges** to join in with to check that you have been paying attention.





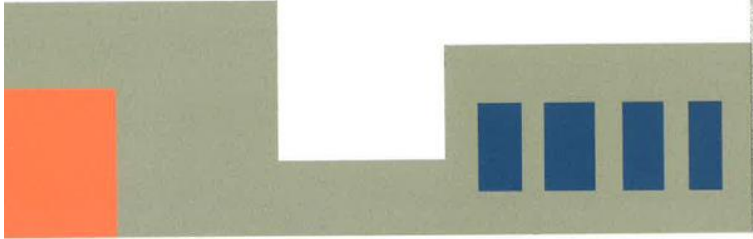
# Who works in a hospital? What do they do?



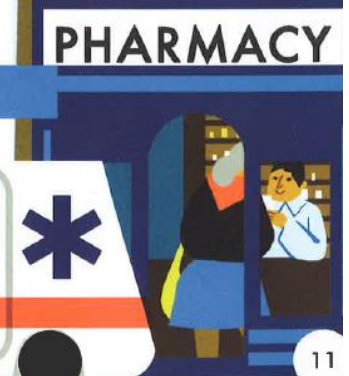
## Welcome to the hospital

If you are poorly, you might go to a hospital. Here, doctors and nurses work together to find out what is making you unwell, and try to put it right, whether it be by fixing a broken bone or giving you medicine to make you feel better. But a hospital isn't just a place for sick patients – new babies are born here too.

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## EMERGENCY



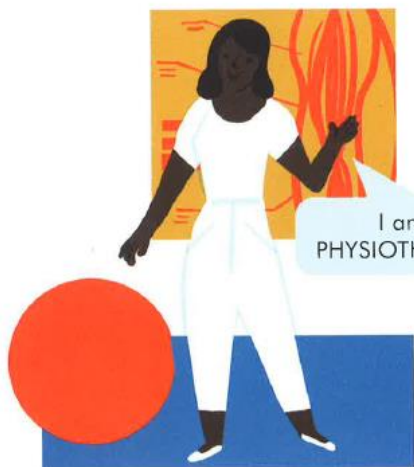
## What do grown-ups do in a hospital?



I try to find out what is making a patient ill, and help them feel better.



I look after sick patients day and night, and give them their medicine.



I help patients recover through movement and special exercises.



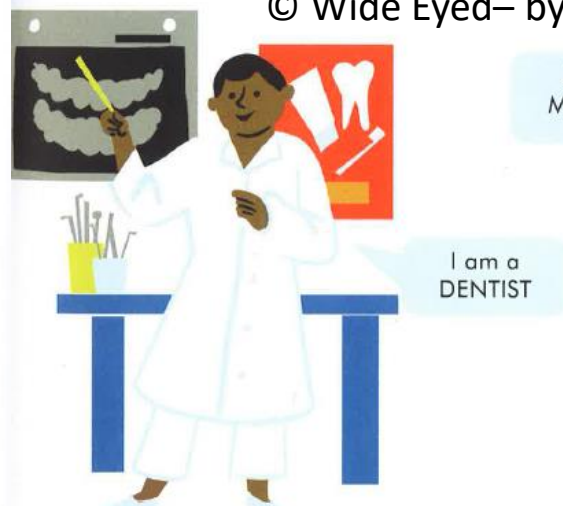
I prepare medication that will help patients feel better and overcome illness.



In an emergency, I drive the ambulance that will take a patient to hospital.

I travel in the ambulance and give first aid to anyone who needs it.

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I take care of your teeth and gums – don't forget to floss at night!



I help deliver children into the world, and look after the newborn babies.





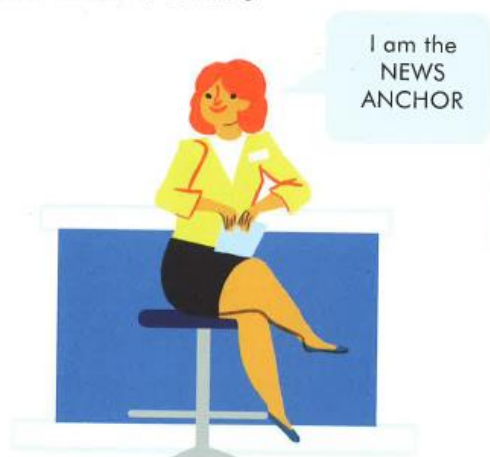
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## Welcome to the newsroom

Every day, the news is broadcast on televisions to tell us about the important events happening around the world. On screen, you might only see one or two presenters, but it takes a big team of people to investigate the facts and film the show. Take a look and see for yourself.



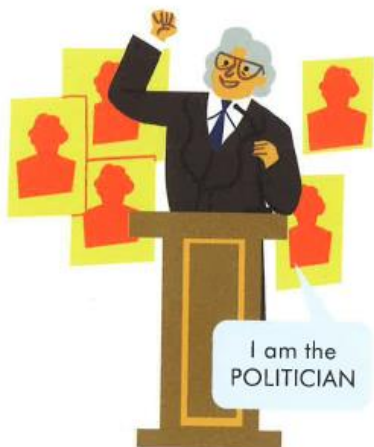
## What do grown-ups do in the newsroom?



I report the news – and I often help to research the facts and write the stories beforehand, too.



I am a journalist. I investigate stories and interview people.



I work for the government, and I'm here to talk about what I have been doing.



I gather scientific information to predict the weather for the week ahead.

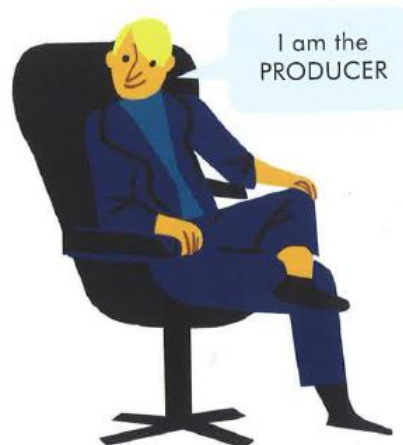


When we broadcast the news, I am behind the scenes, filming.



I gather the research together and decide what should be on the news that day.

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I lead the film crew and am in control of everything as the programme broadcasts.



I update the website and put news stories online.



## Welcome to the construction site

Whether you live in a small, historic village or a busy, modern city, everything around you was once built by skilled workers. As a building goes up, the area around it is called a construction site. If you visit one, hold onto your hard hat and look out for dangerous machines and heavy objects.

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## What do grown-ups do on a construction site?

I am an  
ARCHITECT



I plan and design buildings before they are constructed.

I am an  
ENGINEER



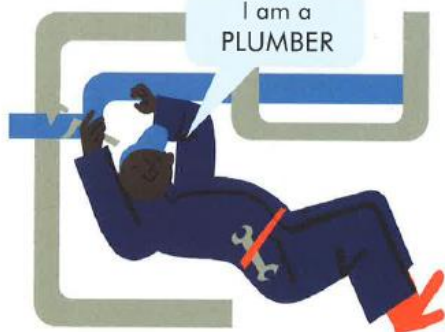
Using my expert knowledge, I make sure that buildings won't fall down!

I am an  
ELECTRICIAN



I put wires in the building, which provide you with electrical power and light.

I am a  
PLUMBER



I fix the pipes so that you have running water.

I am a LABOURER



I am strong and carry heavy loads, dig the ground – and demolish things!

I am a PAINTER and  
DECORATOR



Buildings look much nicer once I've covered them with paint!

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I am a  
BRICKLAYER



By putting up walls and tiling the roof, I make a building warm and dry.

I am a  
CARPENTER



I am especially good at making things out of wood.



# Can you remember where each grown-up goes to work?

## Do you remember who else they work with?

I am an  
ELECTRICIAN



I put wires in the building, which provide you with electrical power and light.

I am a  
DOCTOR



I try to find out what is making a patient ill, and help them feel better.

I am the  
REPORTER



I am a journalist. I investigate stories and interview people.

I am the  
CAMERA  
OPERATOR



When we broadcast the news, I am behind the scenes, filming.

I am an  
ENGINEER



Using my expert knowledge, I make sure that buildings won't fall down!

I am an AMBULANCE  
DRIVER, and this is my  
speedy ambulance.





# How many different jobs in a school can you think of?



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We all work in a school.  
Can you tell what we do there?





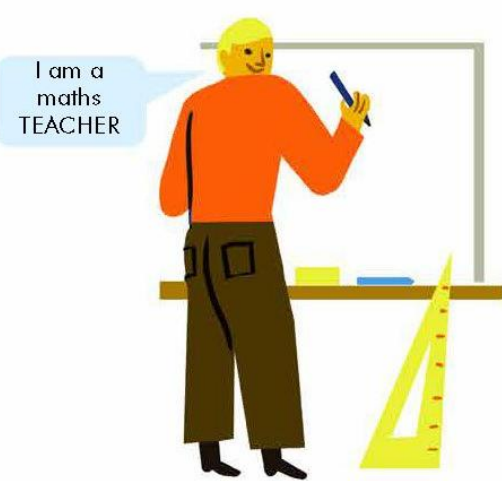
# Were you right?

## What do grown-ups do in a school?



I am the HEAD  
TEACHER.  
Welcome to  
our school!

I run the school and make sure  
everyone feels happy and safe.



I am a  
maths  
TEACHER

In my classroom you will learn to add and  
subtract... and lots more besides!



I am the  
DRAMA  
TEACHER

I will teach you how to act, and help  
to put on the school play every year.



I am the  
CARETAKER

I work hard to keep the school clean and  
tidy, and a safe place for children.



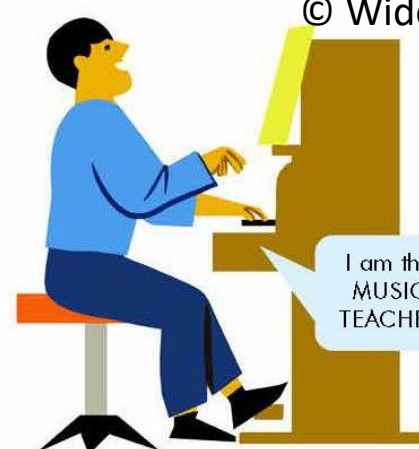
I am the  
LIBRARIAN

I look after the library and love to  
suggest good books for you to read.



I am the  
SPORTS COACH

I will play sports and games with you.  
Being active keeps you fit and healthy!



I am the  
MUSIC  
TEACHER

Come and sing in my choir, or learn  
an instrument with me.



I am a  
STUDENT

I'm not a grown-up... yet! I go to  
school every day with my friends.

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# Can you match the descriptions to the correct workplace?



school

1. Here you can find a lot of tools and machinery. It is a noisy, busy place.

2. This workplace never closes. People need to be here at all times of the day to care for the patients.

newsroom



construction site

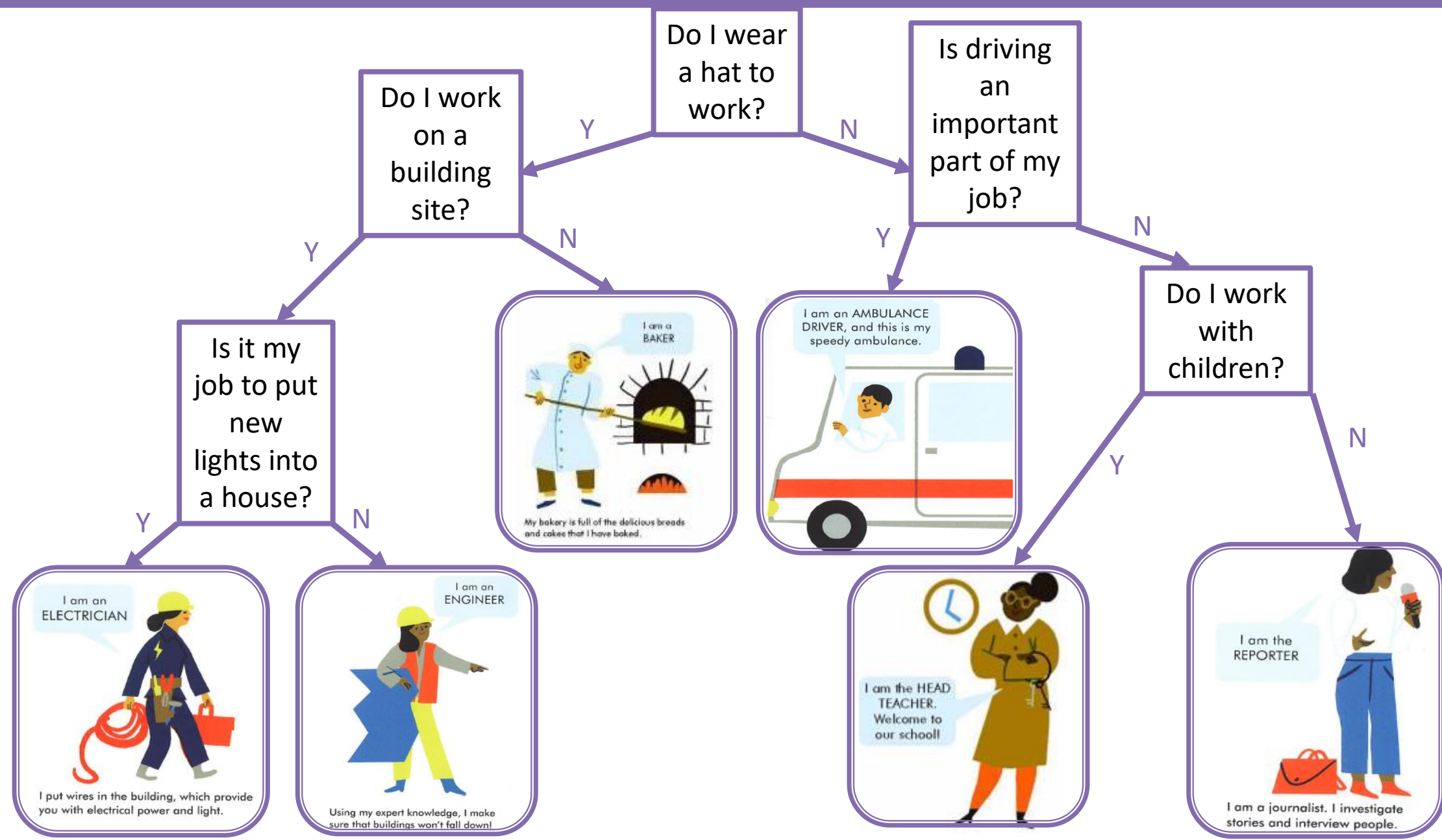
3. Here you can find people of different ages. At times it is very quiet while everyone is busy concentrating and at times it full of noisy fun and games.

4. There is a lot of recording equipment in this workplace. People are busy reading, writing and speaking to others on camera throughout the day.

hospital



# Who am I?



# Who am I?

Can you think of  
different jobs to  
answer the same  
questions?

Do I work  
on a  
building  
site?

Do I wear  
a hat to  
work?

Is driving  
an  
important  
part of my  
job?

Is it my  
job to put  
new  
lights into  
a house?

Do I work  
with  
children?

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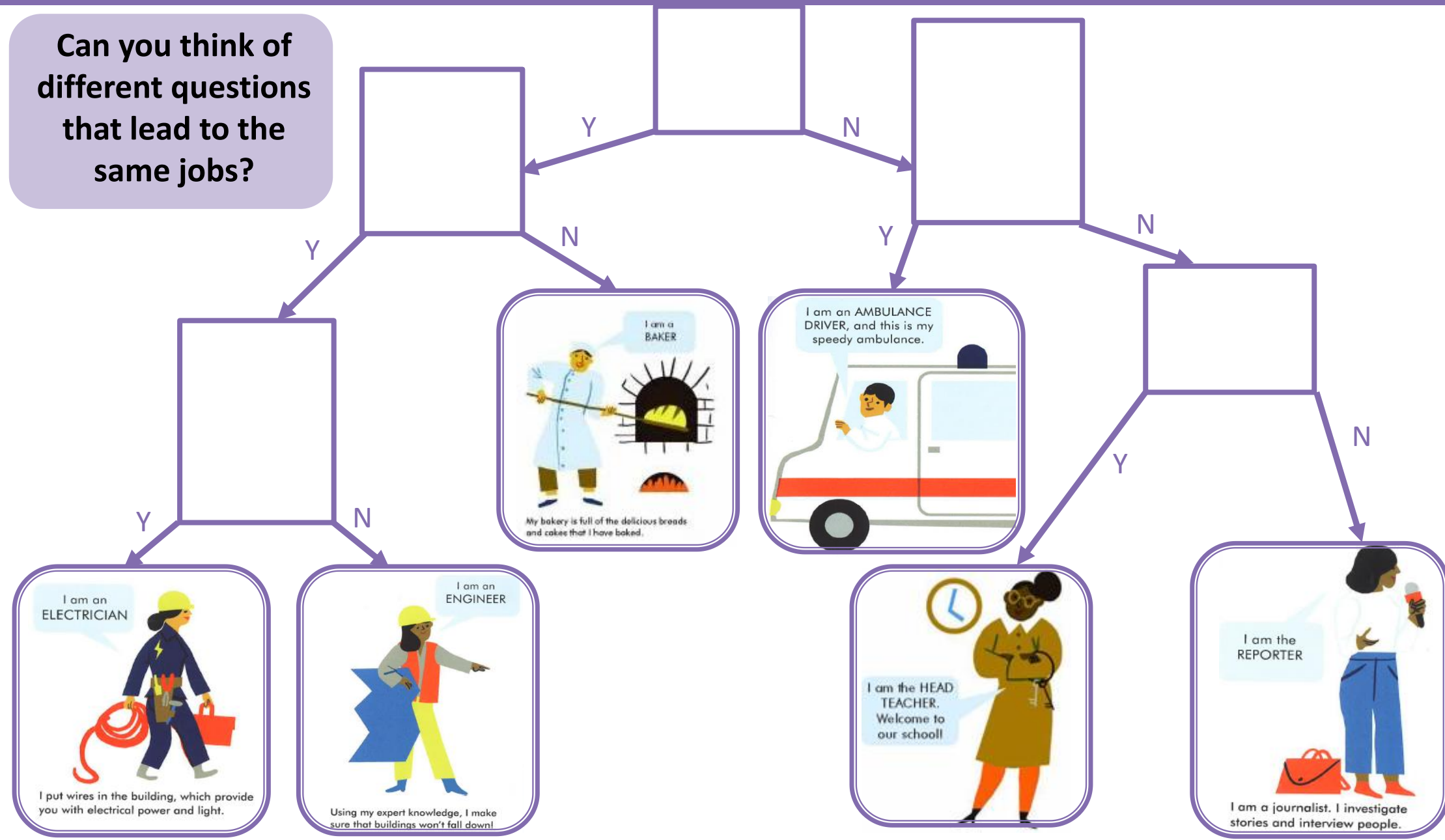
An empty rounded rectangular box for writing a job title.

An empty rounded rectangular box for writing a job title.



# Who am I?

Can you think of  
different questions  
that lead to the  
same jobs?



# Story setting



## Welcome to the high street

The high street is a lively part of town, full of hustle and bustle. Busy shoppers wander up and down the high street – and the shopkeepers who work here keep their stores stocked full of the things that people have come here to buy!

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Your challenge is to create a story that takes place on a busy shopping street like the one in the picture.





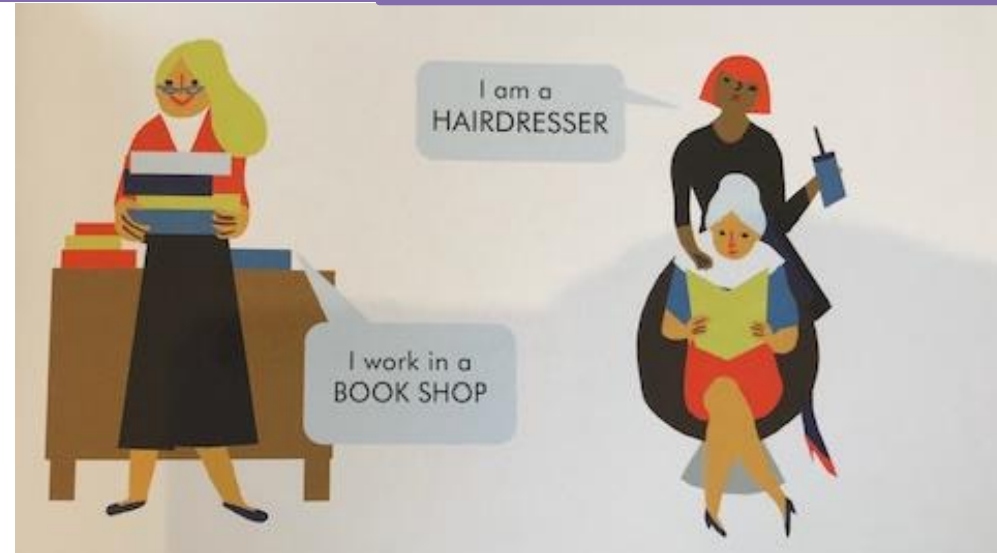
# Story characters

Think about who will be in your story. Decide who will be your main character. It could be someone who works or shops on the high street.



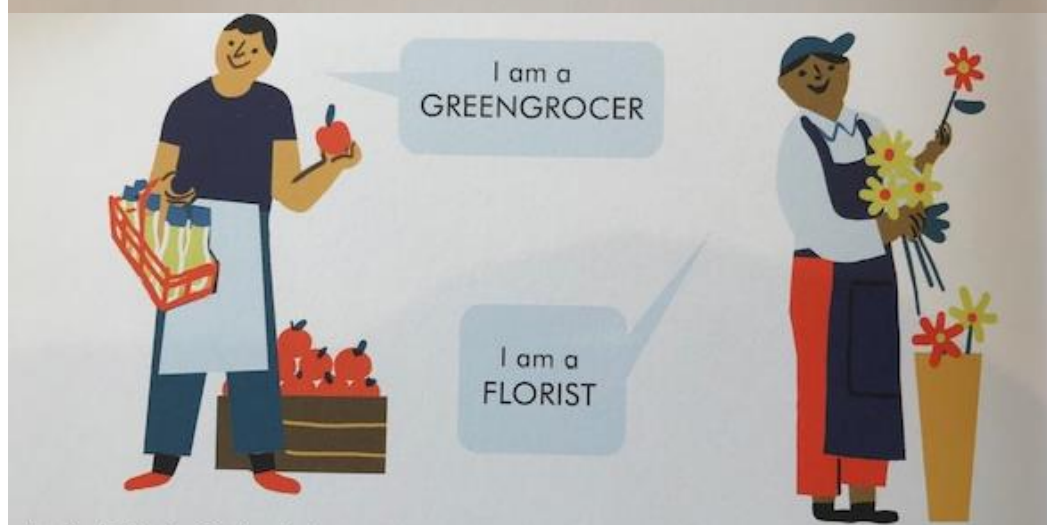
I have a shop where I sell meat to my customers, who take it home to cook.

My bakery is full of the delicious breads and cakes that I have baked.



I have shelves full of books in my shop, and I can find the right one for everyone!

Come to my salon and I will make you feel special with a new haircut.



I sell all kinds of juicy fruits and ripe vegetables from my stall.

I make up beautiful bouquets of flowers for people, which I sell from my stall.



As you wander through the shop, I make sure you can find what you need.

I am out for a busy day of shopping – I have lots of things on my list to buy!



# Sharing your story

## How will you share your story?

Here are some ideas:

- Tell your story aloud to family members in your home or on the phone.
- Write your story down. You could make your own book with added illustrations.
- Draw your story. Tell your story through a series of pictures.
- Build your story. Build a model of the street or the shop where your story takes place using a cardboard box.



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