

# HELLO



## Helping **E**arly **L**anguage & **L**iteracy **O**utcomes Staff video observation template

### Using video observations

Video a member of staff during an activity with children. Ask them to watch the film and fill in this sheet.

Work together to think about how these interactions could be improved to support children's communication, language and literacy. These improvements can then be fed in to staff development and appraisal processes you have in your setting.

Staff Name..... Date.....

### Adult-child interaction checklist:

Did you...	Never	Sometimes	Always
1. Let the child choose the toy of activity?			
2. Follow what the child wanted to do?			
3. Wait for the child to talk?			
4. Listen to what the child said?			
5. Talk about what the child was doing?			

<b>6. Use short, simple sentences?</b>			
<b>7. Make your voice sound interesting?</b>			
<b>8. Sit where the child could see your face?</b>			
<b>9. Only ask a few questions?</b> Tick always if you only asked a few questions. Tick never if you asked lots of questions			
<b>10. Encourage children to talk and listen to each other?</b>			
<b>11. Repeat words/sentences correctly when children make mistakes, without pointing them out?</b>			
<b>12. Answer children's comments/questions quickly?</b>			
<b>13. Give lots of praise?</b>			

**What I did well.....**

**What I could have done better.....**

**Anything that surprised me.....**

**What I can do to improve.....**

**Next steps.....**