

Dream Big lesson plan

'When I grow up' poetry writing

Learning objective(s) <ul style="list-style-type: none"> To order ideas in a given structure To generate vocabulary linked to different jobs 	
Success criteria <ul style="list-style-type: none"> I can name a variety of different jobs I can collect vocabulary linked to jobs I can structure my ideas in the style of a given poem 	
National curriculum objective(s) <ul style="list-style-type: none"> Develop positive attitudes and stamina for writing through different text types Write down key ideas and vocabulary to plan and structure writing Draw on what they already know or on background information and vocabulary provided by the teacher 	Gender equality objective(s) <ul style="list-style-type: none"> Understand that gender does not determine future job choice
Resources <ul style="list-style-type: none"> Dream Big flashcards The poem 'When I grow up' by Lucia Kemp Henry Writing template 	Key vocabulary: <ul style="list-style-type: none"> Job, workplace, career Job title, activities
Lesson starter (15 min)	<p>Display the 12 images of the Dream Big flashcards (with captions).</p> <p>Allocate 2 or 3 jobs from the flashcards to each table/small group in the class.</p> <p>Each group is tasked with collecting words/phrases linked to each job. Display the prompt questions 'where do they work?', 'what do they have to do at work?' and 'who do they work with?'</p> <p>Using a visualiser or white board, collect a couple of key words for each job.</p>

<p>Main teaching and learning task (40 min)</p>	<p>Share the poem <i>When I grow up</i> by Lucia Kemp Henry with the class (see slides).</p> <p>In pairs, ask the children for a personal response to the poem (which parts they like, what it makes them think of, what they imagine doing).</p> <p>Tell the children that, just like in the poem, when they grow up there are so many different jobs that they can do and places that they can work.</p> <p>Show the children the list of actions and jobs listed in the poem (see slides). Ask them to think of some of their own ideas for things and jobs that they want to do when they grow up. Collect these ideas so they can refer back when writing.</p> <p>Share the template of the poem structure (see template resource and slides) and tell the children that they are going to write their own poem with the same structure.</p> <p>Children create their own 'When I grow up' poems taking some ideas from the original poem, their imagination, as well as the language generated in the starter linked to the jobs shown on the flashcards.</p>
<p>Plenary (10 min)</p>	<p>In pairs or in small groups, children read aloud their poems and offer feedback on what they liked about their peers' work.</p>
<p>Suggested follow-up activities</p> <p>Same ideas, different structure</p> <p>Explore more poems on a similar theme or explore different ways to structure and write about the children's collected ideas.</p> <p>Dive into one job</p> <p>Ask the children to choose one job to write about in more detail, either in a poem or in sentences.</p>	