



# Teachers and Literacy: Their perceptions, understanding, confidence and awareness

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*Words for life*

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## Introduction

Research in the field of literacy, including our own, has focused on different aspects of children's and adults' literacy. As will be outlined below, studies examining literacy from the teachers' point of view are scarce, yet exceedingly important. This niche has led us to conduct our first national teacher survey in 2015, which we believe is the first of its kind in the UK.

While some studies have focused on teachers' literacy, these have largely been concerned with guides, methodologies and techniques of teaching and supporting literacy. As a result, little is known about teachers' attitudes, confidence, beliefs and perspectives on literacy. Moreover, studies that have investigated the role of teachers' beliefs and perspectives have usually been conducted in early years settings and focused on classroom teachers rather than all teaching staff. In addition, there is a dearth of studies that have investigated how primary and secondary school teachers feel about the responsibility of teaching literacy, their views on what influences pupils' literacy attainment, and how they see the school provision for teaching literacy and promoting reading for enjoyment.

Despite the small number of studies, knowledge of teachers and literacy is hugely important because of the effect that teachers have on the pupils and their setting. For example, Miller and Paige Smith (2004)<sup>1</sup> note that different views on how a child becomes literate influence teachers' views on the best literacy practice. In a similar vein, Vartuli (1999)<sup>2</sup> observed that teachers' decisions are based on personal and practical rather than technical knowledge. Moreover, she noted that the amount of training has an impact on how developmentally appropriate these decisions are. This shows not only the impact of teachers on teaching literacy but also highlights the importance of literacy-focused continuing professional development (CPD) and training available to the teachers. In a more general sense, Muchmore (2001)<sup>3</sup> discusses the importance of understanding teachers from their own perspective, taking an inside-out look rather than outside in.

In addition to teachers' views on best practice being influenced by their understanding of literacy acquisition and development, experience influences their views on literacy as well. For instance, Anning and Edwards (1999)<sup>4</sup> found in an early years setting that staff working in 'care' settings prioritised language development rather than a 'school' view of literacy, which teachers tend to prioritise. Moreover, they noted that teachers' views on literacy are influenced by their background as well as their training. Once more, this shows the importance of CPD and training available and it also highlights the possibility that teachers' personal history and experience influence how they view literacy and if that affects how they teach it.

Studies have also emphasised other aspects of the importance of CPD and support. For example, Anning and Edwards (1999)<sup>5</sup> suggest that when teachers are supported in their own training, they gain confidence in articulating their beliefs and managing children's literacy learning. On the other hand, according to Medwell, Wray, Poulson and Fox (1998)<sup>6</sup>, understanding teachers' beliefs is important when designing professional development programmes that aim to change practice.

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<sup>1</sup> Miller, L. & Paige Smith, A. (2004). Practitioners' beliefs and children's experiences of literacy in four early years settings. *Early Years: An International Research Journal*, 24 (2): 121-133.

<sup>2</sup> Vartuli, S. (1999). How early childhood beliefs vary across grade level. *Early Childhood Research Quarterly*, 14 (1): 489-514.

<sup>3</sup> Muchmore, J. A. (2001). The story of "Anna": A life history study of the literacy beliefs and teaching practices of an urban high school English teacher. *Teacher Education Quarterly*, 28 (3): 89-110.

<sup>4</sup> Anning, A. & Edwards, E. (1999). *Promoting children's learning from birth to five*. Buckingham, England: Open University Press.

<sup>5</sup> Anning, A. & Edwards, E. (1999). *Promoting children's learning from birth to five*. Buckingham, England: Open University Press.

<sup>6</sup> Medwell, J., Wray, D., Poulson, L., & Fox, R. (1998). *Effective teachers of literacy*.



Even though few studies have investigated how teachers see their role as teachers of literacy and their confidence in teaching literacy, the findings from these studies appear positive. For example, Miller and Paige Smith (2004)<sup>7</sup> found in their study that all the early years teachers they observed saw their role as providing motivation for the child and being a role model during literacy activities. On the other hand, a study by the Scottish Government (2013)<sup>8</sup> about literacy and numeracy, which surveyed teachers across different subjects, found that teachers are generally confident in delivering literacy experiences and outcomes. However, they also found that secondary school teachers of subjects other than English were less confident. Similarly, the study found that primary school teachers are more confident in teaching literacy across the curriculum than secondary school teachers, particularly non-English teachers.

Although there is a dearth of studies that investigate how teachers see school provision for teaching literacy, Miller and Paige Smith (2004)<sup>9</sup> found in their early years setting that differences in the provision for literacy and the teaching of literacy depend on several factors. Among them are teachers' beliefs about how literacy should be taught, perceived external pressure (primary school curriculum and parents) and different interpretations of the Foundation Stage curriculum guidance. This finding suggests that different interpretations of the curriculum can lead to different school provisions.

As the new curriculum emphasises literacy across subjects, the responsibility of teaching literacy is assigned to all teachers. It is essential to create dialogue between teachers and education authorities to underline the growing need to know what teachers themselves feel about cross-curricular literacy teaching. A recent report by Ofsted (2013)<sup>10</sup> on schools successful in delivering cross-curricular improvement in literacy indicates that those secondary schools where all subject departments had received training in teaching literacy, and where teachers included literacy in all lessons, saw an improvement in outcomes across the subjects. Moreover, the report found that literacy is linked to achievement in all subjects and this can be used as motivation for all teachers. Furthermore, a study investigating science teachers' views of teaching literacy found that all the teachers feel that more literacy has been introduced to the curriculum (Daw, 2013)<sup>11</sup>.

The Ofsted report (2013)<sup>12</sup> also draws attention to the need to focus on all the staff, not just classroom teachers. The investigation of successful schools points out that it is the responsibility of school leaders to check that the teachers have an understanding of promoting literacy, provide training programmes when needed and monitor how teachers develop pupils' literacy skills as an integral element of their learning. Moreover, they found that in the schools which have been successful in tackling weaknesses in pupils' literacy the headteachers and senior leaders give active, consistent and sustained support to the teachers. However, it is clear that how they see teaching literacy will affect the way they support teachers.

In sum, findings from early years and school settings highlight the importance of research on teachers' perceptions, attitudes and confidence. However, this brief review also highlights the need to explore these issues to help fill the gaps in our knowledge.

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<sup>7</sup> Miller, L. & Paige Smith, A. (2004). Practitioners' beliefs and children's experiences of literacy in four early years settings. *Early Years: An International Research Journal*, 24 (2): 121-133.

<sup>8</sup> The Scottish Government (2013). Scottish survey of literacy and numeracy 2012. (ISSN 1479 7569).

<sup>9</sup> Ibid.

<sup>10</sup> The Office of Standards in Education, Children's Services and Skills. (2013). *Improving literacy in secondary schools: A shared responsibility* (Report No. 120363).

<sup>11</sup> Daw, R. (2013). Teachers' views on the introduction and implementation of literacy tasks in the Year 7 Science scheme of learning. *Journal of Pedagogic Development*, 3 (1).

<sup>12</sup> Ibid.



## The focus of this report

This report presents information on how teachers working in schools in England feel about teaching literacy, who they think are responsible for literacy in the school setting, their perceptions of what influences pupils' literacy attainment, and of their pupils' literacy. It also focuses on teachers' confidence teaching literacy, their own reading habits and the teaching resources that they like to draw on. Finally, it outlines information on teachers' perceptions of school provisions and reading for enjoyment in schools.

For the sake of brevity, we use the term 'teachers' to refer to all the staff who help promote literacy within the school but who aren't always employed to teach children, such as librarians and support staff, such as administrators.

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## Sample information

2,326 teachers from 112 schools in the UK participated in the National Literacy Trust's literacy survey in January/February 2015. Most of the participants were female (female 72.8%, male 27.2%) and were aged between 26 and 45.

Overall, the sample contained teachers from 24 primary<sup>13</sup> and 88 secondary schools<sup>14</sup>. It should be noted that more staff per secondary school (an average of 23.5 teachers per school) took part in the survey than did staff per primary school (an average of 6.66 teachers per school), which means that the vast majority of teachers in this sample (91.6%; N = 2,085) come from a secondary school background, with only 7.1% (N = 160) working in a primary school<sup>15</sup>. Despite the low number of teachers from primary schools, we included the analysis by school phase in this report. However, any interpretation of the data ought to be done with caution. We will try to survey more primary teachers in subsequent surveys, which will allow us to investigate differences more reliably.

When asked to indicate what their role is in school, most participants identified themselves as *teachers* (46.0%), followed by *head of department/faculty/subject leads* (22.9%) and *teaching assistants* (14.7%). 8.5% identified themselves as *senior managers*, 2.8% as *literacy coordinators*, and 2.5% as *school librarians*. Only 1.5% identified themselves as *headteachers*, while 1% said that they were *SENCOs*. To explore differences between teachers who have different **roles** in schools, we created four categories: *teachers*, *literacy coordinators*, *senior management* (senior managers, head of department/faculty/subject leaders or other middle management roles and head teachers) and *teaching assistants*. However, it has to be noted that compared with the other groups, the numbers of participants in the *literacy coordinators* group is very small; therefore, any inferences based on these data should be made with caution.

Participants were also asked what subject(s) they teach or specialise in. Table 1 shows that the main subject or speciality was English, followed by maths and science.

**Table 1: What subject(s) do you teach or specialise in?**

|                          |       |                   |      |
|--------------------------|-------|-------------------|------|
| English                  | 21.2% | PE                | 6.7% |
| Maths                    | 15.7% | D & T             | 6.6% |
| Science                  | 12.8% | Religious studies | 5.7% |
| History                  | 7.8%  | Computing         | 5.0% |
| Geography                | 7.1%  | Art and Design    | 4.6% |
| Modern foreign languages | 7.0%  | Citizenship/PSHE  | 4.0% |
|                          |       | Music             | 3.4% |

<sup>13</sup> This includes teachers from two school nurseries

<sup>14</sup> This includes teachers from seven all-through and three middle schools

<sup>15</sup> 81 teachers did not provide information whether they work in primary or secondary school

For comparisons of different **subjects taught**, we created four categories: English teachers, maths teachers, history, geography and citizenship teachers (from now on referred to as HGC), and art and music teachers (from now on referred to as arts teachers).

41.0% of the participants had more than 10 years of experience teaching/working in school, 38.3% had 3-10 years' experience, and 12.9% had less than three years' experience, while 2.8% were trainees and 5% were newly qualified. For comparisons of responses by different levels of **experience**, the sample was categorised into four groups: trainees and newly qualified teachers, teachers with less than three years of experience, teachers with 3-10 years of experience, and teachers with more than 10 years of experience.

The majority of teachers work in academies (64.8%). 22.6% work in community schools, 6.3% in foundation schools, 4.1% in voluntarily controlled schools and 2.2% in voluntarily aided schools. To test differences between teachers working in different **types of schools**, three categories were created: academies, community schools and other, which includes voluntarily funded, voluntarily aided and foundation schools. The sample also included teachers working in general further education colleges, out of school provision education, other independent schools and boarding schools. However, the number of participants from these schools was very small and they were therefore excluded from the analyses.

Half of the teachers work in settings with a *good* Ofsted rating (51.8%). 7.5% say that their school's Ofsted rating is *inadequate*, 25.2% say that their school's rating is *requiring improvement*, while 15.4% say it is *outstanding*. Comparisons were also made based on the four categories of **Ofsted rating** for the school where teachers work.

Finally, the data were also analysed by **region**. It should be noted that the analyses by region only focuses on nine regions in England. There were also responses from teachers in Wales, Scotland and Northern Ireland, but their numbers were too small and they were therefore excluded from the regional analyses.

All the data have been compiled into tables, which can be found at the end of the report. Each table contains information pertaining to the sample as a whole as well as broken down by the groups compared. All differences presented in this report are statistically significant.

## General key findings

### The importance of literacy

- School teachers have diffuse understandings of what the word 'literacy' means, with definitions ranging from the ability to read and write to effective use of language or a focus on written text, spelling and grammar.
- However, regardless of their understanding of what literacy means, the teaching of literacy was a cross-curricular activity in 2015, as nearly all (95.2%) participating teachers from a variety of backgrounds said that it was their job to teach/promote literacy.
- Most school teachers are also aware of the wide-ranging influence of literacy. 87.5% of teachers say that a child's literacy skills are linked to their attainment in English. In addition, 85.6% say they are linked to their motivation and engagement and 83.5% say that they are linked to their attainment in other subjects. Fewer (69.2%) say that a child's literacy skills are linked to their wellbeing.

### Teaching literacy – perceptions and confidence

- 84.5% say that developing literacy is embedded in their normal classroom practice, while 76.3% feel that they have the knowledge they need to help improve their pupils' literacy skills. However, only 42.4% of teachers say they have particular strategies for teaching literacy that they feel work well.
- In addition to equipping teachers with effective strategies for teaching literacy, there is also scope to develop their knowledge of evidence-based approaches as only a third (34.6%) say that they are either very familiar (6.3%) or familiar (28.3%) with them. 43.3% of teachers say that they only have limited knowledge of evidence-based approaches, while 21.1% don't know whether what they do is evidence-based or not.
- More also needs to be done to raise teachers' confidence to teach literacy, particularly around assessment. Only 39.0% of school teachers feel confident in their understanding of assessments beyond levels, while 3 in 10 participating teachers (31.0%) say that they are not confident using formative assessment to support literacy. Confidence also needs to be raised around the new curriculum as nearly a quarter (23.9%) don't feel confident teaching the new curriculum, while 21.0% don't feel confident that they have the subject knowledge to teach the new curriculum.
- However, there is not only scope to develop teachers' confidence regarding pedagogy, there is also room for improvement around teachers' confidence to support particular groups of children. For example, while the majority of teachers are confident in developing literacy skills with boys and girls, two thirds (66.3%) feel confident supporting the literacy skills of pupils with special educational needs, and just over half of participants (53.0%) say that they are confident in developing literacy skills of pupils whose first language isn't English. 1 in 5 teachers (21.0%) also don't feel confident to support the literacy skills of pupils who get free school meals.

### Perceptions of barriers to improving pupils' literacy

- The home environment is seen as a barrier to a child's overall literacy attainment by 77.1% of teachers. In addition, a pupil's lack of aspiration (60.9%) and a pupil's SEN (54.3%) are commonly seen as barriers. Nearly half (45.1%) say that the quality of teaching and learning is a barrier to a child's overall literacy attainment. Only 2.3% of teachers say that there are no barriers to a child's overall literacy attainment.
- When asked specifically whether there are any barriers in their school that prevent pupils from reaching their full literacy potential, half (51.7%) of teachers say that a lack of knowledge of how to support literacy is a barrier to improving pupils' literacy in their school, as is a lack of time for literacy promotion/initiatives (51.2%). 3 in 10 (30.6%) see

a lack of understanding of the importance of literacy as a barrier. Furthermore, 10.1% say that a lack of commitment from the senior leadership team is a barrier to improving pupils' literacy. Overall, 9.8% say that there are no barriers to improving pupils' literacy in their school.

- 6 in 10 (63.3%) teachers also feel that their colleagues would benefit from improving their own literacy.

### **Perceptions of pupils' enjoyment of reading**

- 69.6% say that fewer children and young people now read for enjoyment than they used to.
- Most teachers (56.6%) say that an increase in the use of technology is a reason for fewer children enjoying reading now, while 39.6% of teachers say that parents not being as involved is a reason for fewer children enjoying reading.

### **Teachers' own reading enjoyment and reading practices**

- When asked about their own reading enjoyment, 9 in 10 (87.5%) say that they enjoy reading either very much (64.6%) or quite a lot (22.9%). Only 1.7% say that they don't enjoy reading at all.
- 39.9% say that they read for pleasure every day, which mirrors the level of daily reading that their pupils engage in. More read for information (69.9%) or for work (77.2%) every day.
- Like their pupils, teachers are most likely to read materials that are technology-based, such as emails (81.9%), websites (77.5%) and text messages (75.8%). 66.8% read fiction, while 64.5% read newspapers.

### **Teachers' knowledge of children's authors**

- 67.2% of teachers named one 'good' children's author.
- Most teachers named Roald Dahl, followed by Michael Morpurgo and J.K. Rowling, as good children's authors. David Walliams was the author most mentioned when teachers were asked to name a children's author that they had recently come across.

### **Teachers' perceptions of literacy provision, including reading for enjoyment, in their school, and access to resources**

- Overall, 53.9% of teachers say that they get helpful literacy CPD or support.
- 76.1% of teachers say that their school has a library and 69.6% say that their school has a librarian, while nearly 7 in 10 (68.1%) say that their school has an action plan or policy for literacy, and 62.4% say that they have a literacy marking policy. However, fewer than 2 in 5 say that their school has a plan integrating literacy into all schemes of work (38.7%) or that they have a CPD plan or budget for literacy (38.0%).
- Only 29.3% say that literacy is included in their school improvement plan as a top priority. However, a further 50.4% say that it is mentioned. Nearly a fifth (19.2%) say that they don't know if literacy is included in the improvement plan. Similarly, 20.5% of those teachers who work in a secondary school say that literacy is included in their department/faculty action plan as a top priority and a further 58.2% say that it is mentioned.
- The vast majority (87.8%) say that their school promotes reading for enjoyment.
- The most commonly used resources by the teachers to support their teaching practice are TES (51.3%), resources from publishers (34.3%) and the school library (33.9%).
- Teachers find their resources most commonly via internet search (45.1%), word of mouth (41.2%) and school management (19.1%).

### Definitions of literacy

As the word cloud below shows, teachers have diffuse understandings of what the word literacy means (see **Figure 1**). When asked how they would define the term literacy, the majority of teachers felt that it means being able to read and write, while others felt it meant the ability to communicate effectively or the effective use of language. Others felt it refers to the understanding of written language only or spelling and grammar.

**Figure 1: Word cloud of definitions of literacy expressed by the teachers**



### Their role in supporting literacy

Regardless of how they define the term literacy, it is seen as a cross-curricular activity by nearly all participating teachers, with 95.2% saying that it is their job to teach/promote literacy in their school. Only 3.1%<sup>16</sup> didn't think it was their job to teach/promote literacy in their school, while 1.7% didn't know.

Fewer *teaching assistants* (93.1%) than *teachers* (97.8%), *senior management* (97.7%) and *literacy coordinators* (100%) say that it is their job to teach/promote literacy. Similarly, more English teachers (99.5%) say that it is their job to teach or promote literacy compared with teachers teaching HGC (97.4%), arts (97.1%) or maths (93.6%). In addition, more teachers in schools with an Ofsted rating *requiring improvement* (98.4%) say that it is their job to teach/promote literacy compared with schools rated as *outstanding* (94.7%), *good* (94.7%) or *inadequate* (94.6%). There were no significant differences between primary and secondary teachers, between teachers with different levels of experience or between male and female teachers. Interestingly, teachers in the North East (92.7%) and South East (93.5%) are least likely to feel that it is their job to teach/promote literacy.

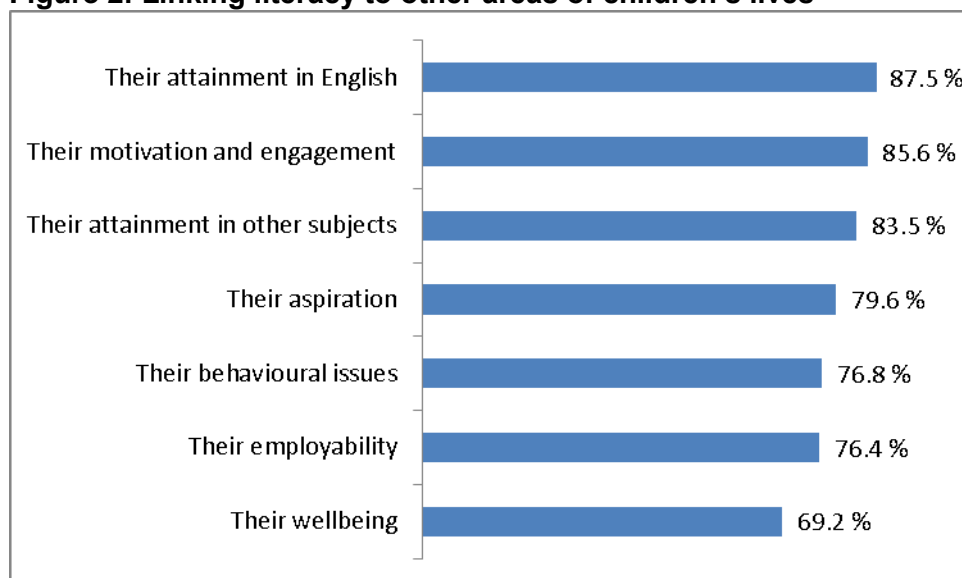
### Perceptions of the impact of literacy skills

Most school teachers are also aware of the wide-ranging influence of literacy attainment on a child's life (see **Figure 2**). Nearly 9 in 10 teachers say that a child's literacy skills are linked to

<sup>16</sup> Around half of these were staff in support positions, such as admin, IT support, school nurses and technicians. The remaining teachers who didn't feel that it is their responsibility were TAs and non-English teachers.

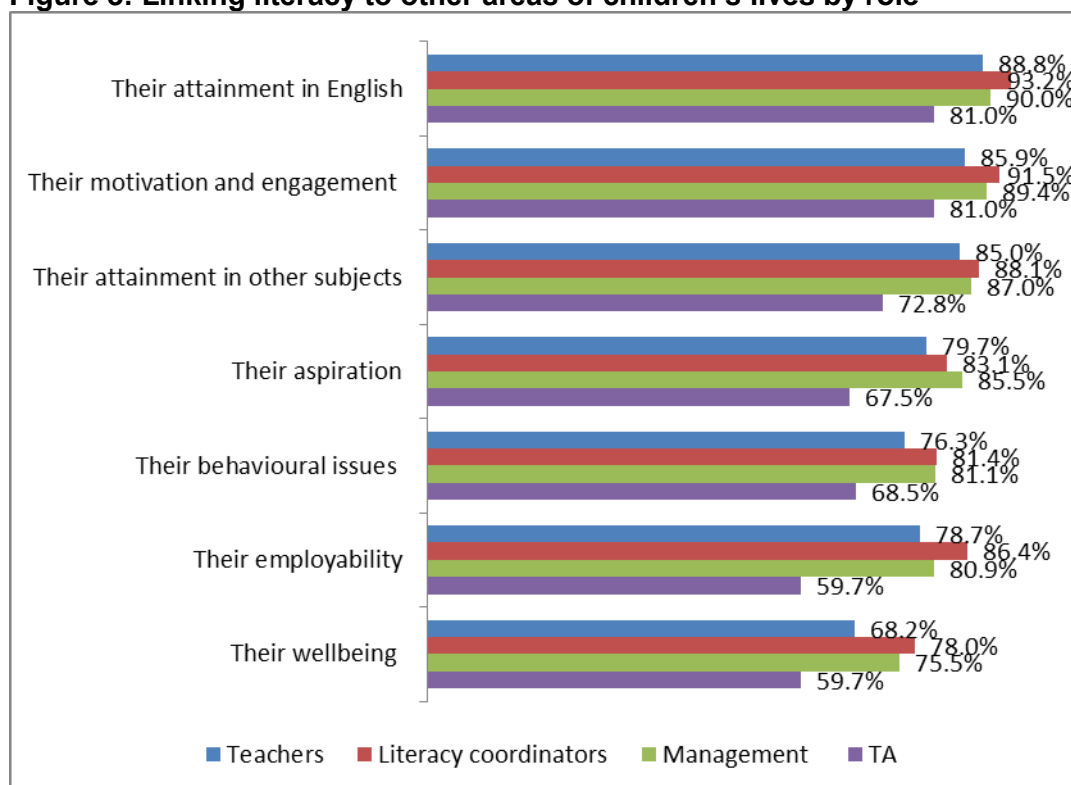
their attainment in English, while nearly 9 in 10 say they are linked to their motivation and engagement, and more than 8 in 10 say that they are linked to their attainment in other subjects. 3 in 4 teachers see a link between a child's literacy skills and their behaviour and employment chances. Fewer (69.2%) believe that a child's literacy skills are linked to their wellbeing.

**Figure 2: Linking literacy to other areas of children's lives**



There were significant differences in perceptions of the importance of literacy to a child's life in relation to their role (see **Figure 3**), with fewer *teaching assistants* than others seeing links between literacy and a child's motivation and engagement, aspiration, wellbeing, behavioural issues, employability, attainment in English and other subjects. Overall, *literacy coordinators* were most likely to make links between literacy skills and other aspects.

**Figure 3: Linking literacy to other areas of children's lives by role**





Teachers differ in their perceptions of the importance of literacy in terms of their experience, with those with more years of experience saying that a child's literacy skills are linked to their behavioural issues (>10: 80.0%; 3-10: 77.1%; <3: 72.3%; trainee: 70.9%), their wellbeing (>10: 72.4%; 3-10: 69.2%; <3: 64.5%; trainee: 64.2%), their aspiration (>10: 82.0%; 3-10: 80.6%; <3: 74.7%; trainee: 72.6%) and their motivation and engagement (>10: 87.6%; 3-10: 87.1%; <3: 79.4%; trainee: 83.2%).

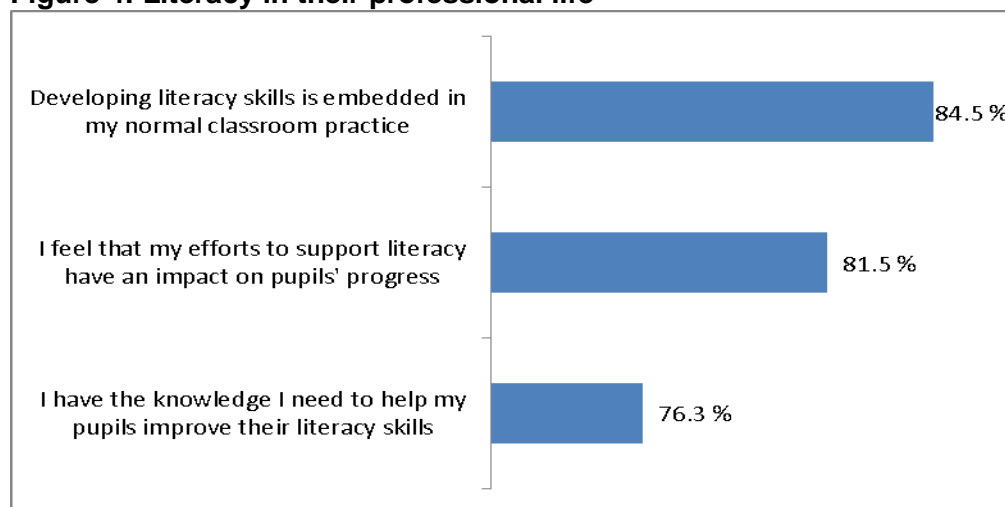
More English teachers than those teaching other subjects see links between a child's literacy skills and other areas of their life. For example, more of them say that a child's literacy skills are linked to their wellbeing (English 78.1%; HGC 70.4%; maths 66.2%; arts 68.8%), their attainment in other subjects (English 90.7%; HGC 84.4%; maths 84.0%; arts 78.9%) and their employability (English 85.1%; HGC 77.0%; maths 72.7%; arts 72.5%). In addition, more English teachers than maths and arts teachers see a link between a child's literacy skills and their behavioural issues (English 84.5%; maths 73.5%; arts 76.1%).

There were also some differences between primary and secondary school teachers, teachers working in schools with different Ofsted ratings, and between male and female teachers. More teachers in primary than secondary schools say that a child's literacy skills are linked to their wellbeing (77.5% vs. 68.5%). Similarly, more male than female teachers say that a child's literacy skills are linked to their wellbeing (72.7% vs. 67.8%). More teachers from community schools (86.1%) and academies (86.4%) feel that a child's literacy skills are linked to their motivation and engagement compared with teachers from voluntarily funded, voluntarily aided and foundation schools (80.4%). Fewer teachers in schools rated as *inadequate* say that a child's literacy skills are linked to their wellbeing (59.6%) compared with teachers from *outstanding* (74.2%), *good* (68.7%) or *requiring improvement* (70.6%) schools. Also, fewer teachers working in schools rated as *inadequate* made a link between literacy skills and a child's behavioural issues (66.2%) compared with teachers from *outstanding* (76.0%), *good* (77.1%), or *requiring improvement* (78.5%) schools. Conversely, more teachers working in *outstanding* schools (84.6%) compared with those working in *good* (77.9%) and *inadequate* (75.7%) schools see a child's literacy skills being linked with their aspiration.

## Teaching literacy – teachers' perceptions

The majority of teachers feel secure in their literacy understanding and practice (see **Figure 4**). More than 8 in 10 feel that developing literacy is embedded in their normal classroom practice and that their efforts to support literacy have an impact on pupils' progress. 3 in 4 also feel that they have the knowledge to help their pupils improve their literacy skills.

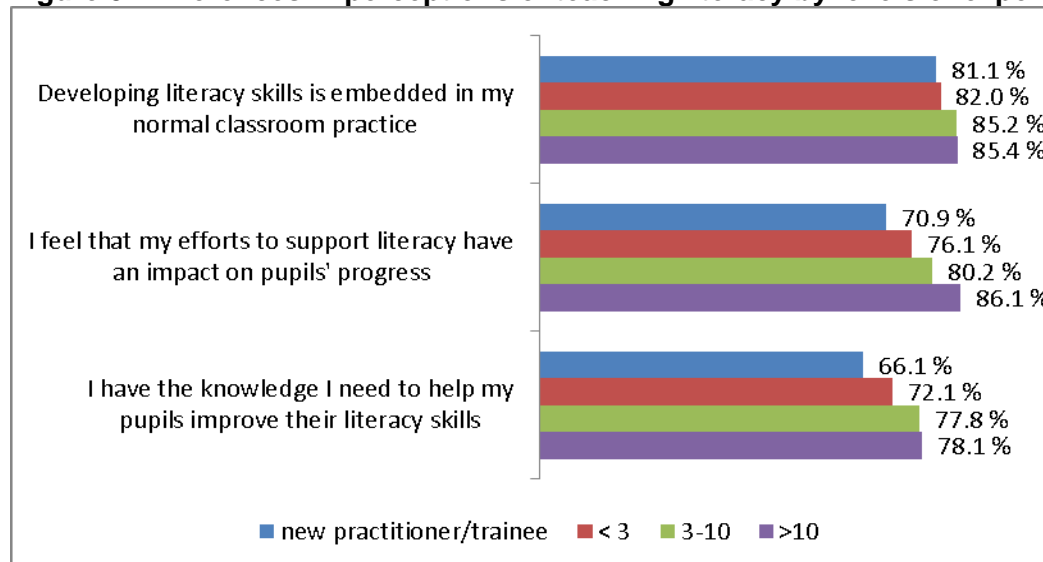
**Figure 4: Literacy in their professional life**





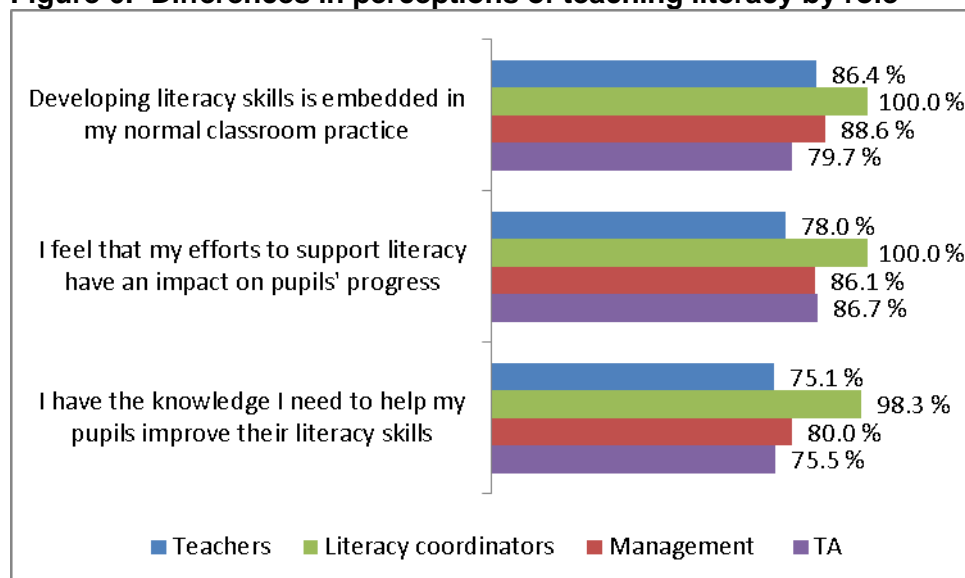
Teachers with different levels of experience differ in terms of their perceptions (see **Figure 5**), with teachers who have more than 10 years of experience generally feeling more secure in their practice and knowledge than trainees or those with less than three years experience. For example, more teachers with over 10 years of experience compared with those with less than three years of experience and trainees say that developing literacy is embedded in their normal classroom practice.

**Figure 5: Differences in perceptions of teaching literacy by levels of experience**



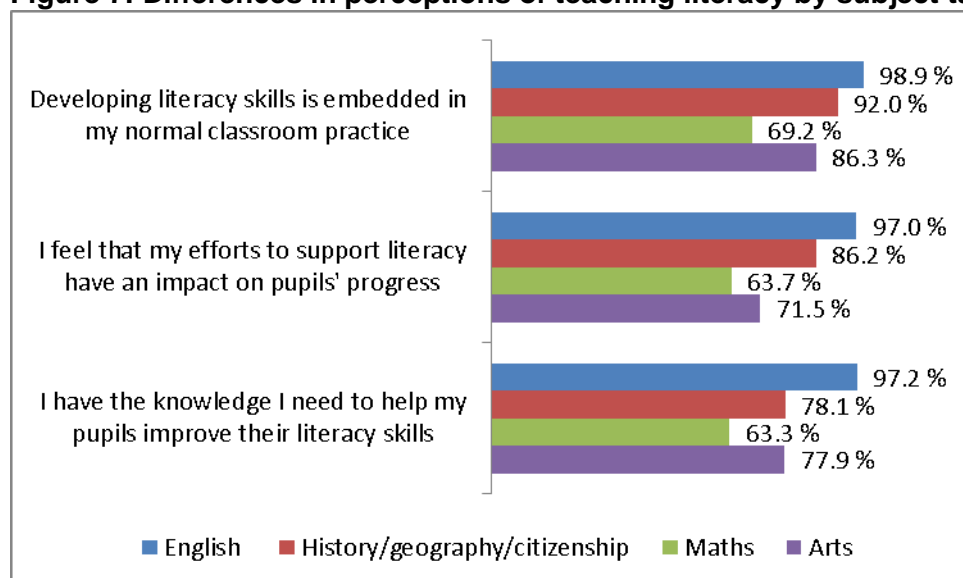
Furthermore, *literacy coordinators* differ from other roles in terms of their perceptions (see **Figure 6**). For example, all of the *literacy coordinators* say that developing literacy is embedded in their normal classroom practice and that they feel that their efforts to support literacy have an impact on pupils' progress. Interestingly, while fewer *teaching assistants* say that developing literacy is part of their normal classroom practice, fewer *teachers* feel that their efforts to support literacy have an impact on pupils' progress.

**Figure 6: Differences in perceptions of teaching literacy by role**



Subject teachers differ in terms of their perceptions of their own practice and understanding (see **Figure 7**), with English teachers feeling the most and maths teachers feeling the least secure. For example, more English teachers and fewer maths teachers compared with other subject teachers say that developing literacy is embedded in their normal classroom practice and that they feel that their efforts to support literacy have an impact on pupils' progress.

**Figure 7: Differences in perceptions of teaching literacy by subject taught**



Teachers in primary and secondary schools also differ from each other in terms of their perceptions of their practice and understanding of literacy. More primary school teachers say that developing literacy is embedded in their normal classroom practice (96.5% vs. 83.2%) and that they feel that their efforts to support literacy have an impact on pupils' progress (93.7% vs. 79.8%).

Finally, male and female teachers differ in terms of their perceptions towards teaching literacy. For example, more female teachers say that developing literacy skills is embedded in their regular classroom practice (86.3% vs. 79.0%), that they feel that their efforts to support literacy have an impact on pupil progress (83.5% vs. 75.9%) and that they have the knowledge they need to help their pupils improve their literacy skills (77.4% vs. 73.3%).

Fewer teachers in the North East (84.0%) and Greater London (80.6%) say that developing literacy is embedded in their normal classroom practice. Moreover, fewer teachers in the North East (78.5%) and the South East (76.4%) feel that their efforts to support literacy have an impact on pupil progress.

### Strategies for teaching literacy

Even though 84.5% of teachers say that literacy is embedded in their classroom practice, only 42.4% say they have particular strategies for teaching literacy that they feel work well. Some strategies mentioned by the teachers include one-to-one or small group reading, using Accelerated Reader, dedicated Everybody Reading in Class time, embedding specific literacy teaching into lessons, breaking down words and allowing all suitable material for reading.

In terms of strategies, more experienced teachers (>10: 46.4%; 3-10: 42.9%; <3: 34.6%; trainee 31.9%), more *literacy coordinators* and fewer *teaching assistants* (LC 81.8%; senior management 47.3%; teachers 40.4%; TAs 36.9%), and more English and fewer maths teachers compared with other teachers (English 63.0%; HGC 50.7%; maths 24.3%; arts 32.1%) say that they have particular strategies or approaches to teach literacy that they feel work well. In addition, more primary (56.3%) than secondary (41.2%) school teachers, and more teachers in

academies (43.3%) and community schools (43.9%) than other (35.0%) schools have particular strategies for teaching literacy.

Fewer teachers in the East of England, the North East and the South East say that they have particular strategies for teaching literacy which they feel work well (EE 34.2%; NE; 37.1%; SE 37.6%).

## Evidence-based practice

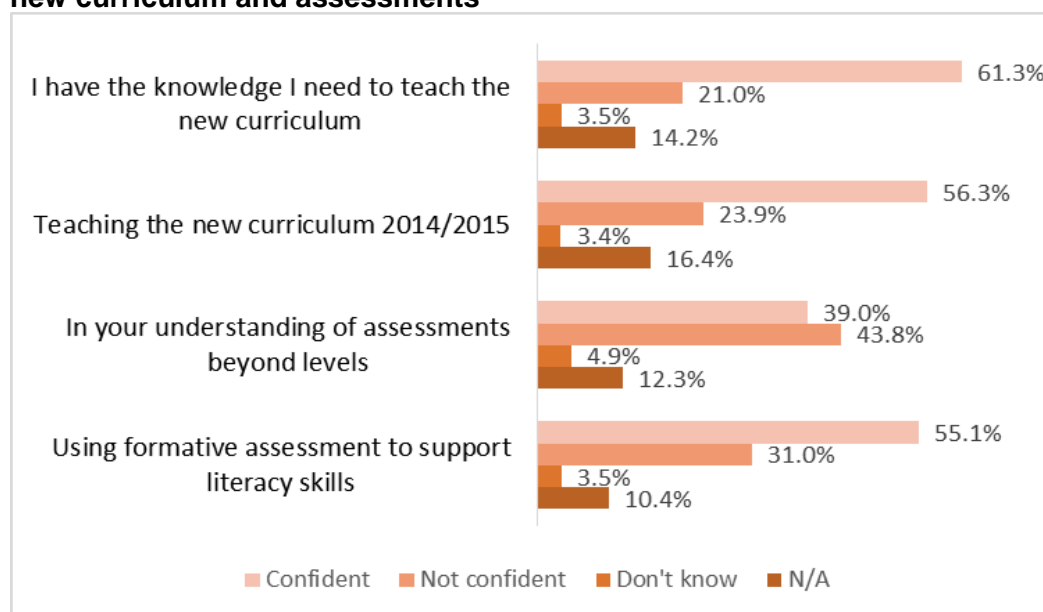
As well as equipping teachers with effective strategies for teaching literacy, there is also scope to develop their knowledge of evidence-based approaches as only a third (34.6%) say that they are either very familiar (6.3%) or quite familiar (28.3%) with them. More than 2 in 5 (43.4%) say that they only have limited knowledge of evidence-based approaches, while a fifth (22.1%) say that they don't know whether what they do is evidence-based.

Teachers' familiarity with evidence-based approaches differs based on their experience, role, subject taught, their school's Ofsted rating and whether they teach in a primary or secondary school. For example, fewer new teachers and trainees (26.0%) compared with those with more than 10 years' experience (37.4%) say that they are familiar with evidence-based approaches. Compared with other roles and subject teachers, *literacy coordinators* (LC 66.0%; senior management 38.3%; teachers 31.6%; TAs 33.7%) and English teachers (English 55.0%; HGC 36.4%; maths 16.1%; arts 27.2%) are the most familiar with evidence-based approaches to teaching literacy. Similarly, primary school teachers are also twice as likely to be familiar with evidence-based approaches than are secondary teachers (61.8% vs. 32.1%). Finally, more teachers in schools with an *outstanding* Ofsted rating (43.7%) are familiar with evidence-based approaches compared with those working in *good* (33.9%), *requiring improvement* (36.2%) or *inadequate* (31.2%) schools.

## Teaching literacy – teachers' confidence

More also needs to be done to raise teachers' confidence to teach literacy, particularly around assessment (see **Figure 8**). 3 in 10 teachers say that they are not confident using formative assessment to support literacy, while more than 4 in 10 teachers don't feel confident in their understanding of assessments beyond levels.

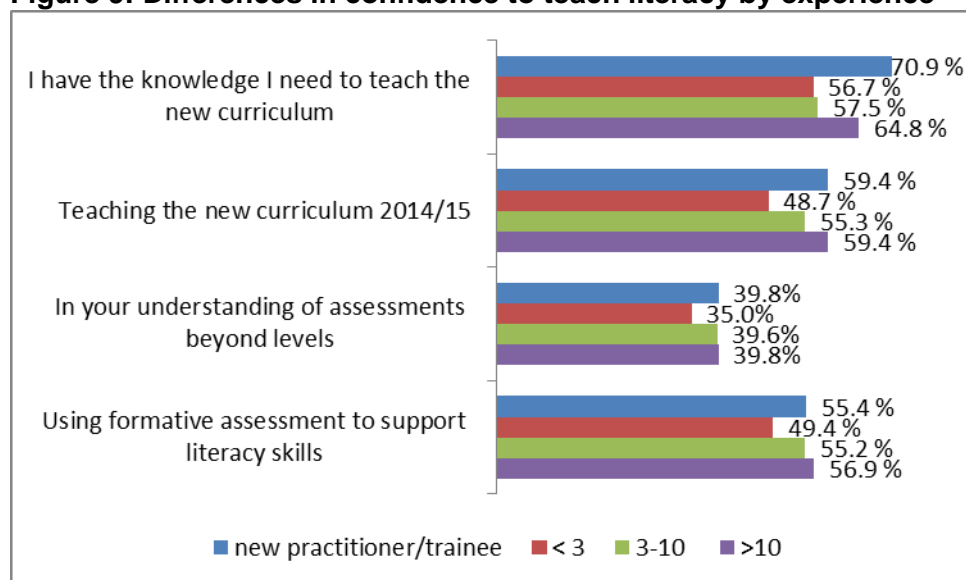
**Figure 8: Teachers' levels of confidence in their knowledge and understanding of the new curriculum and assessments**



Confidence also needs to be raised around the new curriculum, as 1 in 4 don't feel confident teaching the new National Curriculum, while 1 in 5 also don't feel confident that they have the subject knowledge to teach the new curriculum.

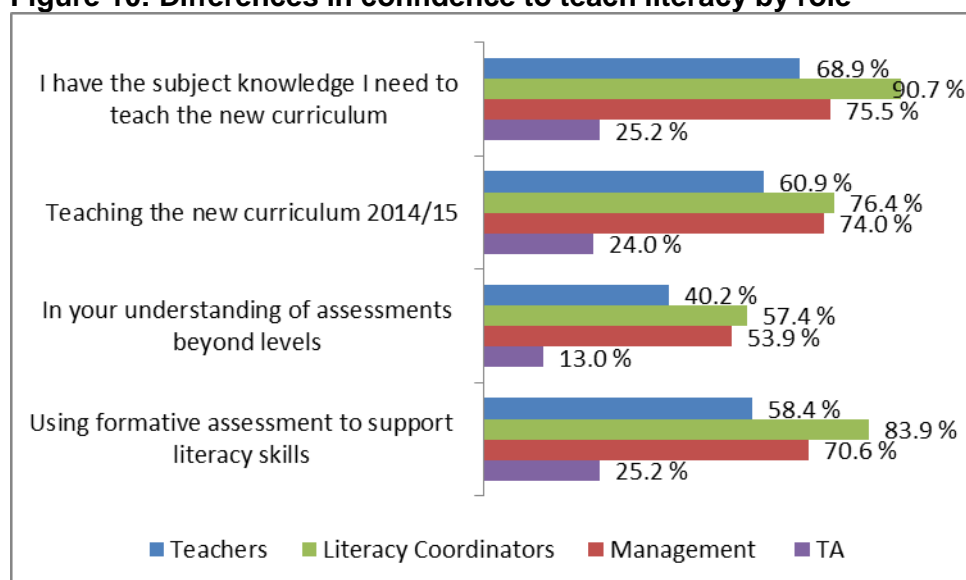
Interestingly, trainees and new teachers are as confident in their knowledge of the curriculum and in assessments as teachers with more than 10 years of experience (see **Figure 9**). However, fewer teachers with less than three years experience feel confident in teaching the new curriculum, that they have the subject knowledge they need to teach the new curriculum, and in using formative assessment to support literacy.

**Figure 9: Differences in confidence to teach literacy by experience**



There are also differences in confidence by role (see **Figure 10**), with *literacy coordinators* and respondents in *senior management* roles being most confident and teaching assistants being the least confident.

**Figure 10: Differences in confidence to teach literacy by role**



English teachers are more confident than other subject teachers in teaching literacy in general. More of them say they are very confident or confident that they have the subject knowledge they need to teach the new curriculum (English 80.7%; HGC 75.9%; maths 55.4%; arts 66.3%)

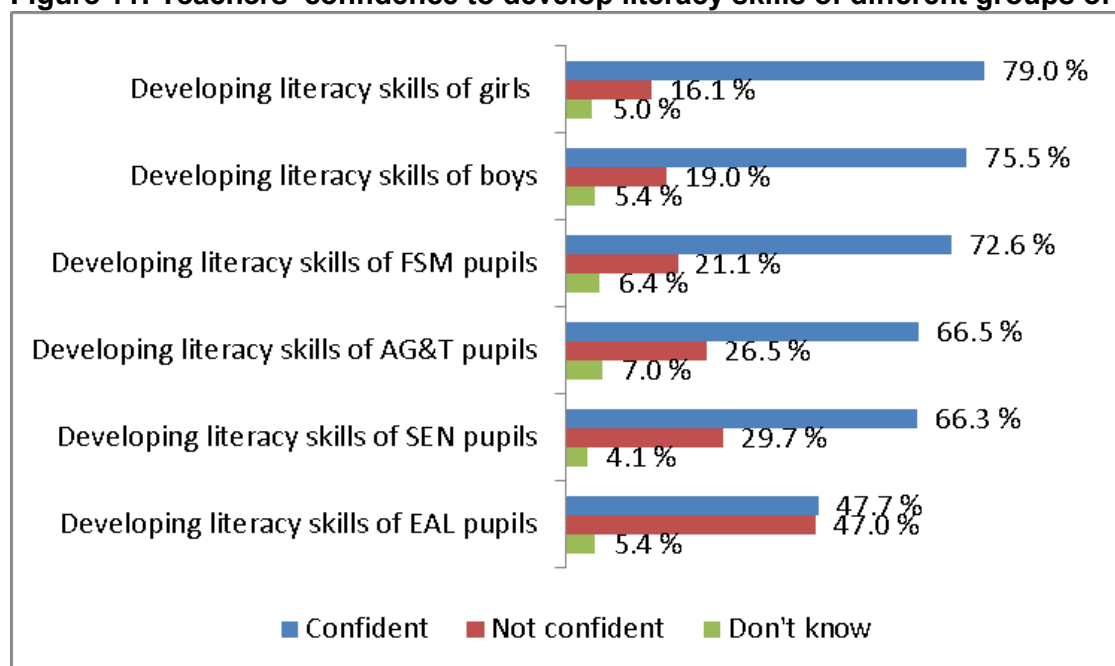
and in using formative assessment to support literacy skills (English 80.8%; HGC 64.4%; maths 36.0%; arts 52.2).

Male teachers are more confident than female teachers in teaching literacy. For example, they feel more confident in teaching the new curriculum 2014/15 (65.6% vs. 52.5%), that they have the subject knowledge they need to teach the new curriculum (65.8% vs. 59.4%) and in their understanding of assessments beyond levels (46.8% vs. 36.4%).

### Teaching literacy – teachers’ confidence supporting different groups of pupils

There is not only scope to develop teachers’ confidence regarding pedagogy but there is also room for improvement around teachers’ confidence to support particular groups of children (see **Figure 11**). For example, while 8 in 10 teachers are confident in developing the literacy skills of girls and boys, significantly fewer are confident in developing the literacy skills for English as an additional language (EAL) pupils (47.7%). 1 in 5 teachers also don’t feel confident supporting the literacy skills of pupils from disadvantaged backgrounds (free school meal pupils=FSM) and only two thirds are confident developing literacy skills of able, gifted and talented (AG&T) or special educational needs pupils.

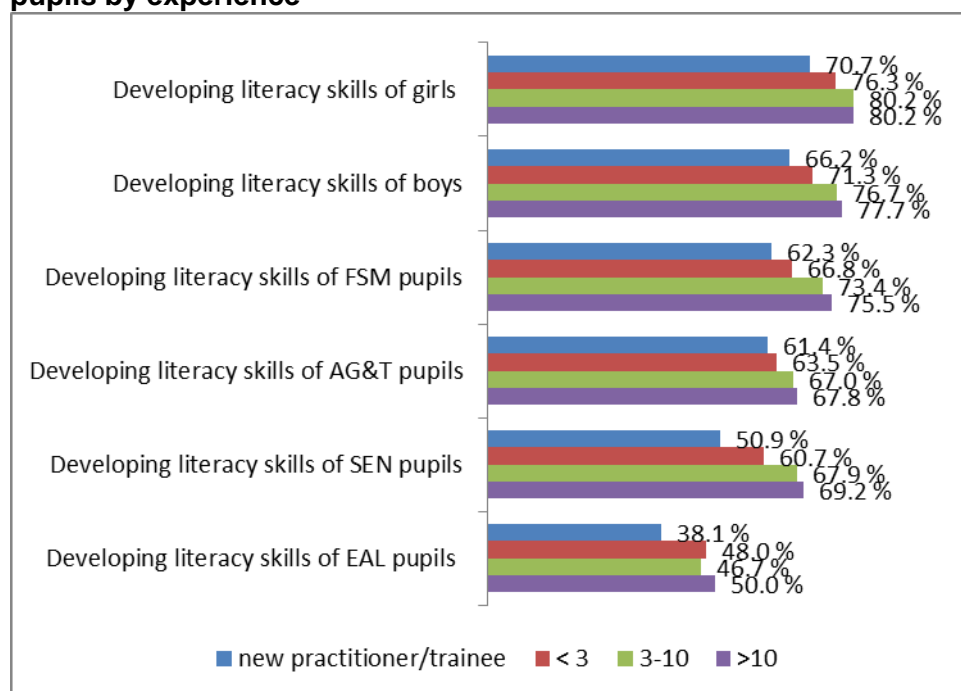
**Figure 11: Teachers’ confidence to develop literacy skills of different groups of pupils**



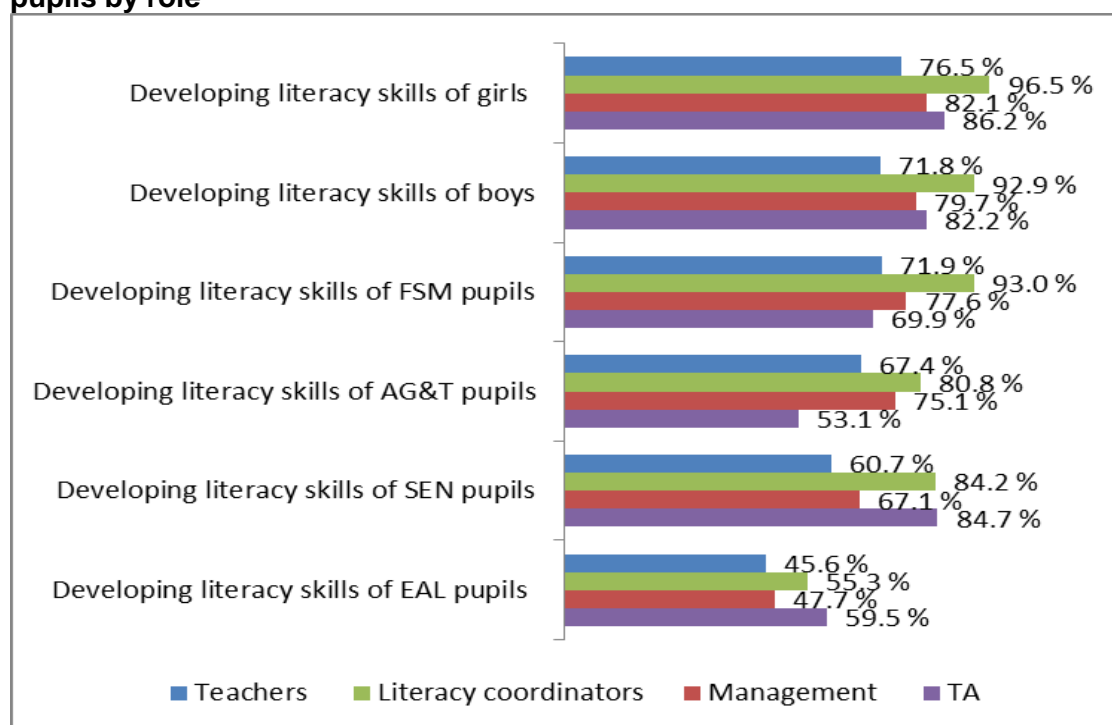
Teachers with more than 10 years’ experience compared with trainees and those with less than three years’ experience are more confident when teaching different groups of pupils (see **Figure 12**). In particular, they are more confident in developing the literacy skills of EAL pupils, FSM pupils, and SEN pupils.

*Literacy coordinators* are generally more confident in developing the literacy of different groups of pupils (see **Figure 13**). For example, they are more confident in developing the literacy skills of FSM pupils, girls and boys. *Teaching assistants* and *literacy coordinators* appear to be equally confident in developing literacy skills of EAL pupils and both are more confident than those who identify themselves primarily as *teachers*.

**Figure 12: Differences in confidence to develop literacy skills of different groups of pupils by experience**

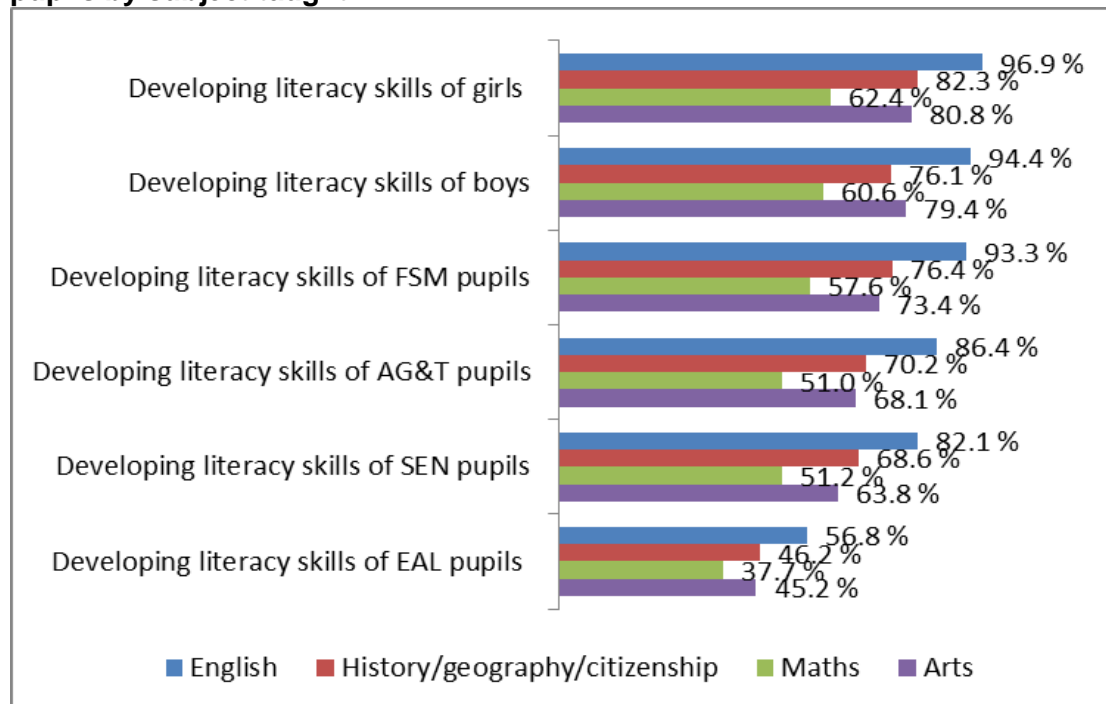


**Figure 13: Differences in confidence to develop literacy skills of different groups of pupils by role**



Subject teachers also differ in their confidence in teaching different groups of pupils, with English teachers being the most confident in teaching different groups of pupils and maths teachers being the least confident (see **Figure 14**).

**Figure 14: Differences in confidence to develop literacy skills of different groups of pupils by subject taught**



Primary school teachers are considerably more confident than secondary school teachers teaching different groups of pupils. For example, they are more confident teaching girls (93.0% vs. 77.4%), SEN pupils (79.0% vs. 65.6%), FSM pupils (84.4% vs. 71.8%) and EAL pupils (67.2% vs. 45.9%).

Teachers in community schools and other schools also differ in terms of their confidence in developing the literacy of different groups of pupils, with teachers in community schools (54.9%) being more confident in developing the literacy of EAL pupils than teachers in other schools (45.1%).

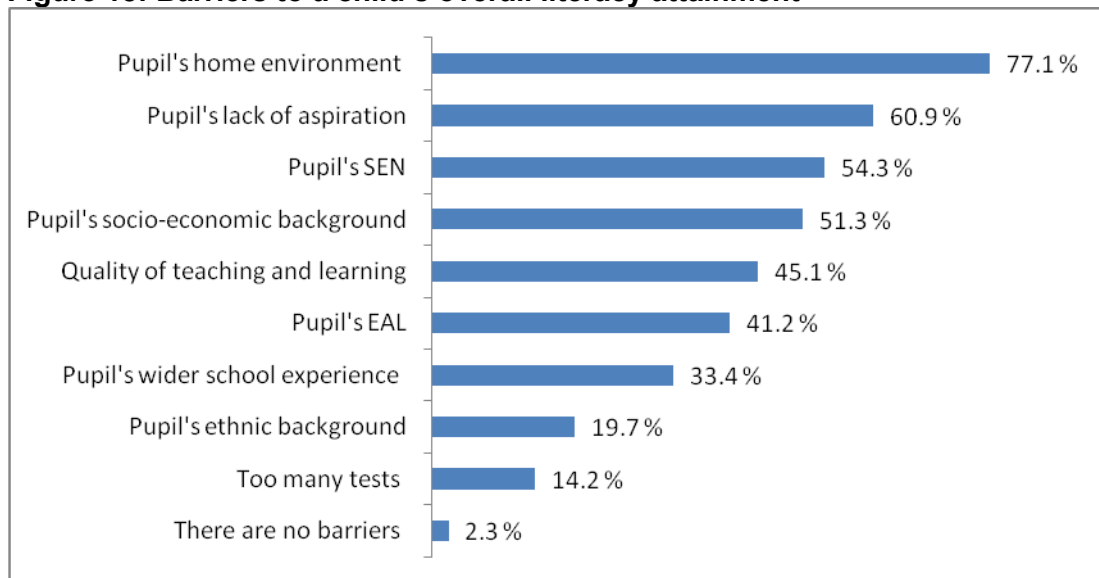
Compared with other governmental regions, teachers in the North East are less confident in developing the literacy of different groups of pupils. They are less confident in developing the literacy skills of SEN pupils (57.2%), FSM pupils (68.4%), EAL pupils (35.5%), AG&T pupils (65.3%), boys (71.1%) and girls (74.3%). In addition, teachers in the South East are less confident than others to develop literacy skills of FSM pupils (69.0%), AG&T pupils (61.8%), boys (70.9%) and girls (74.2%).

### Perceptions of barriers to improving pupils' literacy

When asked what, if any, barriers there are to a child's overall literacy attainment, most teachers feel that the home environment is a major obstacle (see **Figure 15**), followed by pupils' lack of aspiration and pupils' SEN. Nearly half say that quality of teaching and learning is a barrier to a child's overall literacy. Only 2.3% of teachers say that there are no barriers to a child's attainment.



**Figure 15: Barriers to a child's overall literacy attainment**



Interestingly, while nearly 3 in 10 (28.2%) *teaching assistants* see a child's ethnic background as a barrier to their overall literacy attainment, only 6.8% of *literacy coordinators* agree. More *teaching assistants* (62.0%) compared with *senior management* (52.6%) and those who identify themselves primarily as *teachers* (54.1%) also see a pupil's SEN as a barrier to their literacy attainment, while more *literacy coordinators* see a pupil's socio-economic background as a barrier (LC 69.5%; senior management 54.8%; teachers 52.2%; TAs 41.6%). On the other hand, more *teachers* and *senior management* compared with *teaching assistants* see a pupil's home environment as a barrier (senior management 81.2%; teachers 78.6%; TAs 70.2%) whereas more *senior management* than *teachers* and *teaching assistants* see quality of teaching and learning as a barrier (senior management 53.2%; teachers 43.7%; TAs 39.0%).

More English and HGC teachers compared with maths teachers see the quality of teaching and learning as a barrier to a child's overall literacy attainment (English 55.4%; HGC 56.4%; maths 38.9%). In addition, more English teachers compared with maths and arts teachers see a pupil's wider school experience as a barrier to their literacy attainment (English 41.0%; maths 30.9%; arts 28.4%).

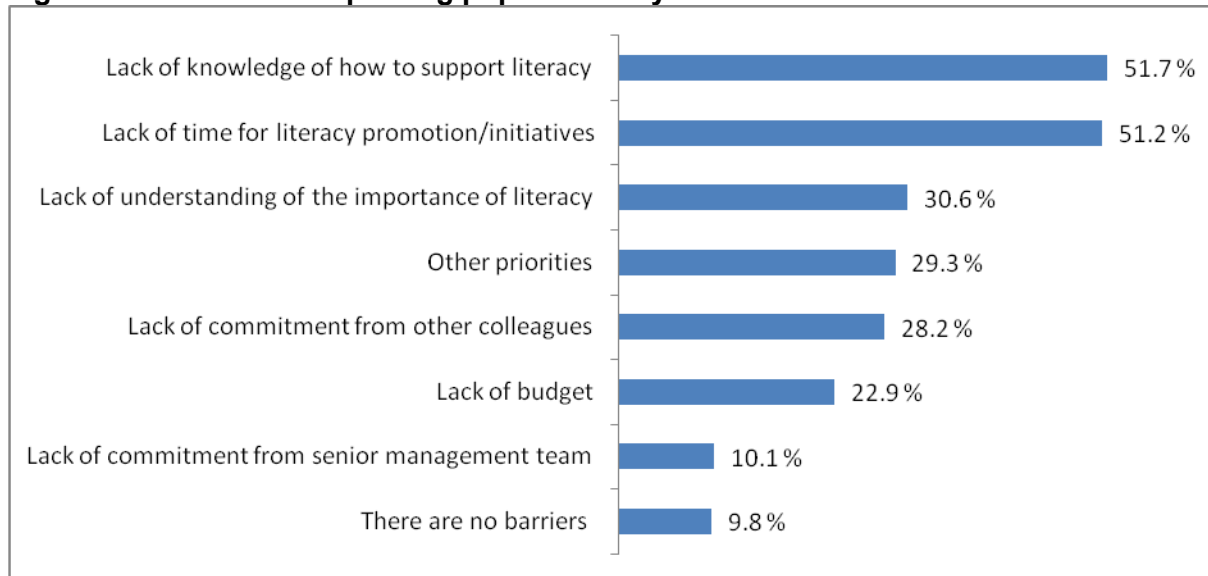
Some differences were also found between primary and secondary school teachers, teachers in schools with different Ofsted ratings and between male and female teachers in terms of what they see as barriers to a child's overall literacy attainment. More primary than secondary school teachers say that a pupil's EAL (51.9% vs. 40.0%) and too many tests (24.4% vs. 13.5%) are barriers to a child's overall literacy attainment. Similarly, more teachers in schools rated as *inadequate* (50.7%) compared with *requiring improvement* (37.1%) and *good* (39.5%) schools and more female (42.9%) than male (36.9%) teachers see a pupil's EAL as a barrier to their overall literacy attainment. Moreover, more female (57.7%) than male (46.5%) teachers see a pupil's SEN as a barrier to a child's overall literacy attainment. On the other hand, more teachers from academies say that pupil's socio-economic background is a barrier to a child's overall literacy attainment (A 53.7%; C 47.3%; O 47.7%).

Fewer teachers in the North East feel that pupil's EAL (25.4%) and ethnic background (15.6%) are barriers to a child's overall literacy attainment. By contrast, more teachers in the North East see pupils' socioeconomic background (57.6%) as a barrier. In addition, more teachers in the North East (57.6%) and the South West (59.8%) see the quality of teaching and learning as a barrier.

## Perceptions of barriers to improving pupils' literacy in school

When asked specifically whether there are any barriers in their school that prevent pupils from reaching their full literacy potential, half of teachers say that a lack of knowledge of how to support literacy is a barrier to improving pupils' literacy in their school, as is a lack of time for literacy promotion/initiatives (see **Figure 16**). 3 in 10 see a lack of understanding of the importance of literacy as barriers. Furthermore, 1 in 10 say that lack of commitment from the senior leadership team is a barrier to improving pupils' literacy. Overall, 1 in 10 say that there are no barriers to improving pupils' literacy in their school.

**Figure 16: Barriers to improving pupils' literacy in schools**



In addition to the barriers to pupils' literacy outlined above, a high percentage of teachers (63.3%) also feel that their colleagues would benefit from improving their own literacy.

Teachers differ in terms of what they see as barriers to improving a child's literacy in their school. More teachers with three to 10 years of experience say that a lack of commitment from other colleagues is a barrier to improving pupils' literacy in their school (3-10: 32.0%; >10: 27.7%; <3: 24.7%; trainee: 20.7%). On the other hand, more teachers with over 10 years of experience say that there are no barriers to improving pupils' literacy in their school (>10: 11.8%; 3-10: 8.7%; <3: 7.1%; trainee: 8.9%). In addition to differences in perception of barriers to literacy, fewer newly qualified teachers and trainees think that other staff could benefit from support with their own literacy (trainee 49.3%; <3: 59.6%; 3-10: 65.6%; 10+: 65.0%).

In terms of roles, fewer *teaching assistants* say that a lack of commitment from other colleagues (TAs 20.7%; teachers 25.0%; senior management 35.9%; LC 47.5%), other priorities (TAs 17.7%; teachers 30.4%; senior management 35.3%; LC 35.6%), a lack of time for literacy promotion and initiatives (TAs 41.6%; teachers 55.2%; senior management 52.9%; LC 52.5%) and a lack of knowledge of how to support literacy (TAs 40.7%; teachers 53.7%; senior management 59.2%; LC 52.5%) are barriers to support literacy in their school. In addition, more *literacy coordinators* and those in *senior management* roles think that other staff could benefit from support with their own literacy (LC 84.2%; senior management 77.0%; teachers 57.6%; TAs 52.0%).

More English teachers than teachers of other subjects see a lack of commitment from other colleagues (English 48.7%; HGC 32.5%; maths 20.4%; arts 22.9%), a lack of budget (English 31.4%; HGC 22.2%; maths 23.6%; arts 17.4%) and a lack of understanding of the importance of literacy (English 45.6%; HGC 28.8%; maths 24.0%; arts 21.0%) as barriers to improving pupils' literacy in their school. In addition, fewer arts teachers see a lack of knowledge of how to

support literacy as a barrier to improving pupils' literacy (English 62.4%; HGC 56.0%; maths 53.8%; arts 34.9%). More English (81.6%) than HGC (64.9%) and maths teachers (51.8%) think that other staff could benefit from support with their own literacy.

More secondary than primary school teachers see barriers to improving pupils' literacy in school, such as other priorities (29.6% vs. 20.0%), lack of time for literacy promotion/initiatives (51.7% vs. 39.4%) and lack of knowledge of how to support literacy (52.3% vs. 40.0%). In a similar vein, more primary than secondary school teachers say that there are no barriers to improving pupils' literacy in school (18.1% vs. 9.2%).

Fewer teachers from community schools say that lack of knowledge of how to support literacy (C 46.3%; A 52.9%; O 54.8%) and lack of commitment from other colleagues (C 22.9%; A 29.8%; O 25.6%) are barriers to pupils' literacy in their school. On the other hand, more teachers from community schools say that there are no barriers to improving pupils' literacy in their school (C 12.9%; A 9.0%; O 9.3%).

More teachers in schools rated *good* compared with *outstanding* say that a lack of knowledge of how to support literacy (54.3% vs. 45.2%) is a barrier to improving pupils' literacy in their school. In addition, more teachers in *inadequate* and *good* schools compared with those that are *outstanding* say that a lack of understanding of the importance of literacy is a barrier (inadequate 35.3%; good 33.2%; outstanding 24.0%). By contrast, more teachers in *outstanding* schools compared with *good* schools say that there are no barriers to improving pupils' literacy in their school (14.3% vs. 8.4%).

Teachers in schools with different Ofsted ratings also see the literacy needs of the staff differently. More teachers working in *inadequate* schools compared with those working in *outstanding* and *requiring improvement* schools agree that other staff could benefit from support with their own literacy (inadequate 70.8%; outstanding 63.4%; requiring improvement 59.1%).

More female teachers say that a lack of understanding of the importance of literacy is a barrier to improving pupils' literacy in their school (32.0% vs. 27.6%). By contrast, male teachers see other priorities as a barrier (32.6% vs. 28.3%).

More teachers in the North East (56.3%), the East of England (56.8%) and the South West (54.2%) feel that other staff could benefit from support with their own literacy.

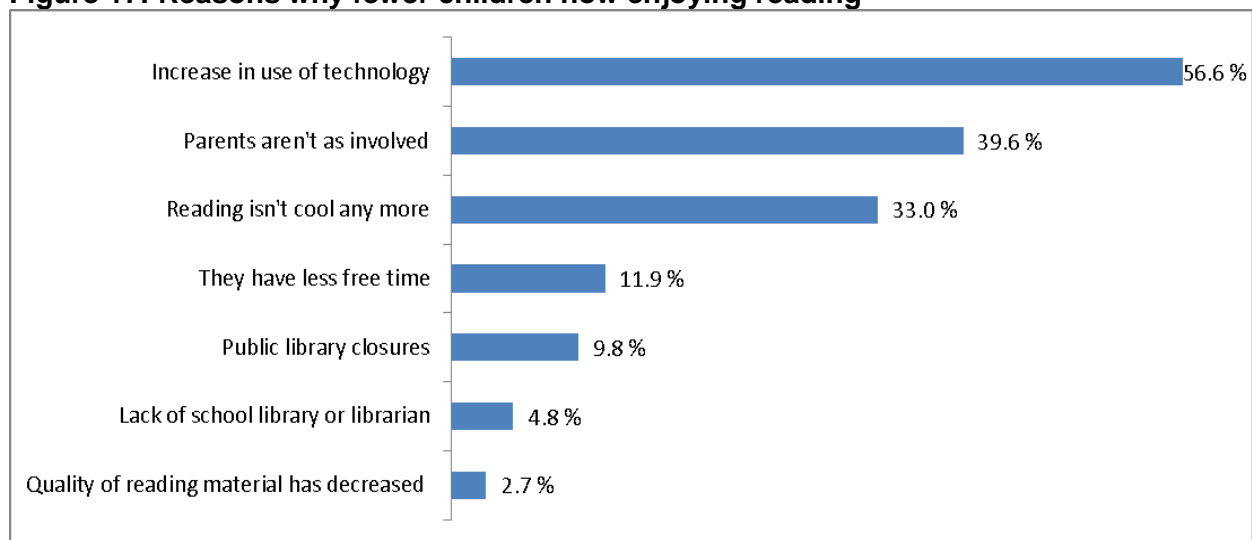
### Teachers' perceptions of their pupils' literacy and their enjoyment of reading

When asked to rate their pupils' literacy levels, the majority (60.6%) of teachers felt that their pupils' literacy skills were average. However, 1 in 5 (19.7%) felt that their pupils' literacy skills were poor, while another 1 in 5 (19.7%) felt that their pupils' literacy skills were excellent.

Our own research has shown that only around half of children and young people say that they enjoy reading. When we asked teachers whether this tallies with their own experience, nearly half (47.3%) agree. 1 in 6 (17.3%) felt that more enjoy reading, while 1 in 4 (26.5%) felt that fewer than half were enjoying reading.

69.6% say that fewer children and young people now read for enjoyment than they used to. **Figure 17** shows the reasons that teachers gave to account for the decline in reading enjoyment. Nearly 6 in 10 (56.6%) say that an increase in the use of technology is the reason for fewer children enjoying reading now, while 2 in 5 say that parents not being as involved is the reason for fewer children enjoying reading. 1 in 3 felt that fewer children now enjoy reading because it isn't cool any more, while another 1 in 10 blame public library closures for the decline in the number of children who enjoy reading.

**Figure 17: Reasons why fewer children now enjoying reading**



More respondents in *senior management* roles (52.6%) than *teachers* (43.8%) and *teaching assistants* (41.2%) agree that our findings (only around half of the children aged between eight and 16 enjoy reading) reflect their own experience. Fewer *teaching assistants* (1.6%) compared with *teachers* (5.5%) and those in *senior management* roles (5.1%) say that the reason for fewer children now enjoying reading is a lack of a school library or librarian. Moreover, fewer *teaching assistants* compared with other roles say that public library closures (TAs 5.6%; teachers 10.1%; senior management 10.7%; LC 13.6%) and an increase in the use of technology (TAs 49.5%; teachers 58.4%; senior management 60.4%; LC 64.4%) are the reasons fewer children enjoy reading.

More HGC teachers than maths teachers agree that only around half the children aged 8-16 enjoy reading (52.9% vs. 44.7%). More English (77.5%) than maths (69.6%) and arts (60.9%) teachers think that fewer children and young people now read for enjoyment. More English teachers than teachers of other subjects say that the reason for this is that they have less free time (English 19.8%; HGC 8.6%; maths 9.1%; arts 10.1%). Furthermore, more English teachers than maths and arts teachers also think that public library closures (English 13.4%; maths 6.2%; arts 10.1%) and that reading isn't cool anymore (English 41.2%; maths 28.4%; arts 24.8%) are reasons for fewer children and young people enjoying reading.

Twice as many primary as secondary school teachers rate their pupils' literacy skills as high (39.2% of them rate them four or five – where one is bad and five is excellent – compared with just 17.7% of secondary school teachers). Moreover, twice as many primary as secondary school teachers say that a lack of school library or a librarian is the reason why fewer children now enjoying reading (8.8% vs. 4.6%) whereas more secondary school teachers say the reason is that reading isn't cool any more (34.1% vs. 20.0%).

Teachers in academies and community schools rate their pupils' literacy lower than teachers in other schools: 21.0% of teachers in academies and 20.1% in community schools, compared with just 11.7% of teachers in other schools, rate their pupils one or two out of five. Fewer teachers in academies and community schools say that the reason for fewer children now enjoying reading is that they have less free time (A 11.6%; C 9.7%; O 17.1%).

Teachers in *inadequate* schools rate their pupils' literacy skills lower than teachers in *outstanding* and *good* schools, with 29.4% of them giving their pupils one or two out of five, compared with just 18.2% of teachers in *outstanding* schools and 17.4% in *good* schools. Moreover, teachers in schools *requiring improvement* rate their pupils lower than teachers in *good* schools, with 25.2% of them giving their pupils one or two compared with 17.4%. While an equal proportion of teachers agree that fewer children and young people now read for enjoyment, more teachers in *good* and *requiring improvement* schools compared with

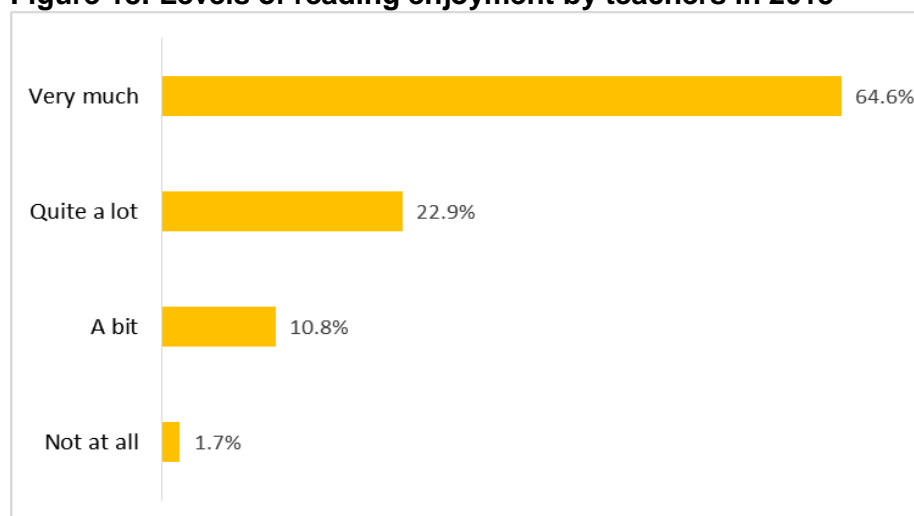
*outstanding* schools say that the reason is a lack of a school library or librarian (requiring improvement 4.8%; good 4.6%; outstanding 1.4%).

Fewer teachers in the North East (61.6%) and Greater London (62.3%) agree that fewer children now read for enjoyment. However, more teachers in the North East say that the reason for fewer children enjoying reading is a lack of school library or librarian (10.2%) and decreased quality of reading material (4.4%). On the other hand, fewer of them say that parents not being as involved (32.2%) is the reason for fewer children now enjoying reading.

### Teachers' own reading enjoyment

When asked about their own reading enjoyment, nearly 2 in 3 teachers say that they enjoy reading very much (see **Figure 18**). Overall, 9 in 10 say that they enjoy reading either very much or quite a lot.

**Figure 18: Levels of reading enjoyment by teachers in 2015**



More teachers with over 10 years of experience enjoy reading compared with teachers with 3-10 years of experience (90.1% vs. 84.8%). *Literacy coordinators* enjoy reading more than respondents in other roles (LC 98.3%; teachers 85.0%; senior management 86.9%; TAs 90.9%). English teachers (98.3%) are most likely to say that they enjoy reading, followed by HGC teachers (91.4%). 82.0% of maths teachers say that they enjoy reading, while 79.6% of arts or music teachers say the same. Female teachers enjoy reading more than male teachers (90.0% vs. 79.5%).

### Teachers' daily reading for different purposes

While the majority of teachers enjoy reading, only 39.9% say that they read for enjoyment every day (see **Figure 19**), which mirrors the level of daily reading that their pupils engage in<sup>17</sup>. 3 in 4 teachers read something daily for work, while nearly 7 in 10 read something for information.

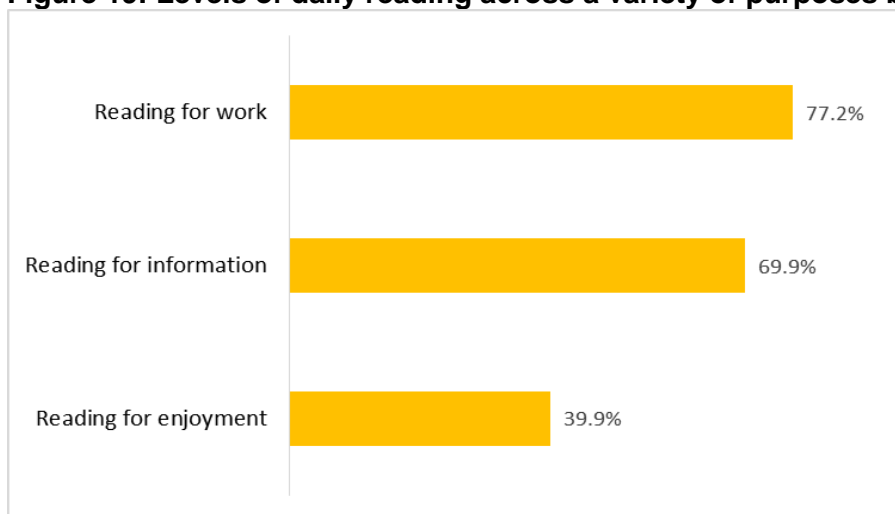
Teachers with different levels of experience differ in terms of how often they read for pleasure, with those with high levels of experience tending to read more for a variety of purposes than those with less experience. For example, nearly half (49.5%) of teachers with over 10 years of experience read for pleasure every day compared with around a third of those with 3-10 years' experience (34.5%), 4 in 10 of those with less than three years' experience (37.1%) and only a fifth (21.6%) of trainees/newly qualified teachers. They are also more likely to read for information every day compared with those with less than three years' experience and those

<sup>17</sup> Clark, C. (2015). *Children's and Young People's Reading in 2014*. Findings from the 2014 National Literacy Trust's annual survey. London: National Literacy Trust.



with 3-10 years' experience (>10: 75.4%; 3-10: 67.0%; <3: 60.2%; trainee: 70.1%), and to read for work every day than teachers with less than three years of experience (80.9% vs. 70.5%).

**Figure 19: Levels of daily reading across a variety of purposes by teachers in 2015**



More *literacy coordinators* and *teaching assistants* read for pleasure daily (LC 49.1%; TAs 49.4%; senior management 37.1%; teachers 34.5%). Fewer *teachers* than respondents in *senior management* roles read daily for information and fewer *teaching assistants* compared with all the other respondents read daily for information (LC 77.2%; senior management 75.3%; teachers 68.8%; TAs 56.2%). More respondents in *senior management* roles and *literacy coordinators* read for work every day (LC 80.7%; senior management 82.3%; teachers 75.6%; TAs 66.0%).

Similar to reading enjoyment, more English teachers compared with all the other subject teachers read something for pleasure every day and more HGC and arts teachers than maths teachers read for pleasure every day (English 46.3%; HGC 37.7%; maths 25.8%; arts 44.1%). In addition, more English and HGC teachers read for information every day compared to math and art teachers (English 77.2%; HGC 76.4%; maths 65.5%; arts 63.0%) and more English teachers read for work every day compared to maths and arts teachers (English 86.6%; maths 73.2%; arts 75.3%).

More secondary school teachers read for information every day (70.2% vs. 61.9%). More teachers working in schools *requiring improvement* read for information every day compared with teachers working in *outstanding* or *good* schools (requiring improvement 73.4%; outstanding 64.1%; good 68.0%).

### Teachers' types of reading

Like their pupils<sup>18</sup>, teachers are most likely to read materials that are technology-based, such as emails, websites and text messages (see **Figure 20**). Two-thirds of teachers read fiction and newspapers, while 6 in 10 read non-fiction. A third of teachers also read children's fiction.

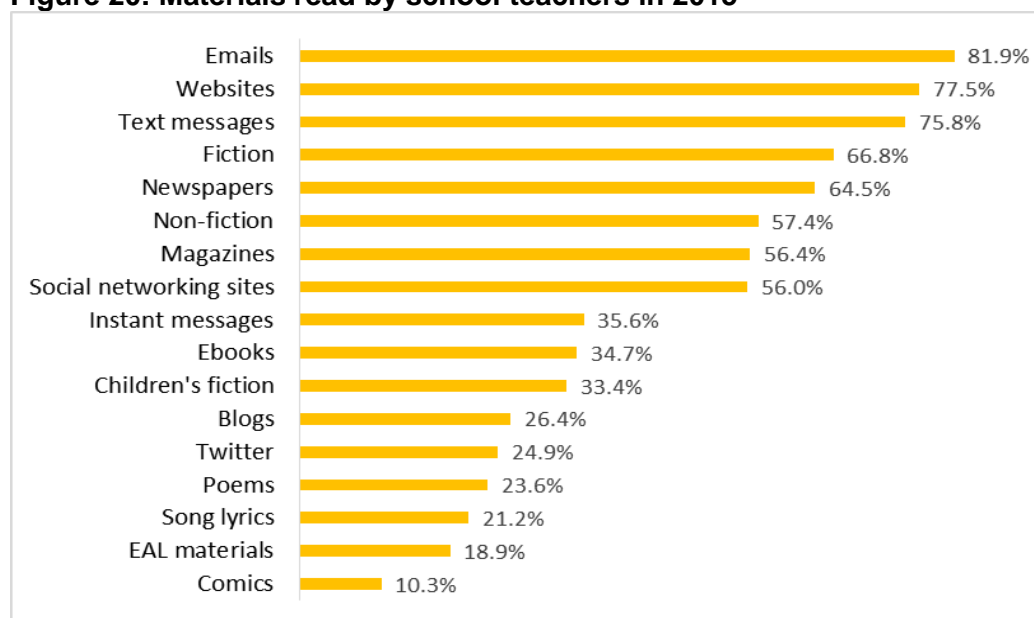
Teachers with different levels of experience also read different materials. For example, teachers with more than 10 years of experience read more newspapers compared with trainees and those with less than three years of experience (>10: 67.2%; <3: 59.5%; trainee: 59.2%), more

<sup>18</sup> Clark, C. (2015). *Children's and Young People's Reading in 2014*. Findings from the 2014 National Literacy Trust's annual survey. London: National Literacy Trust.

fiction than trainees (>10: 69.6% vs. trainee: 60.3%) and more children's fiction than those with less than three years of experience (>10: 37.0% vs. <3: 27.4%).

On the other hand, trainees and new teachers compared with those with more than 10 years of experience read more technology-based materials such as blogs (trainee: 40.2% vs. >10: 21.0%), social networking sites (trainee: 65.4% vs. >10: 45.4%) and Twitter (trainee: 34.6% vs. >10: 21.6%). In addition, those with less than three years of experience read more books in languages other than English, compared with those with more than 10 years of experience (<3: 25.0% vs. >10: 17.3%).

**Figure 20: Materials read by school teachers in 2015**



Teachers in different roles differ in terms of the materials they read. For example, twice as many *literacy coordinators* than those in other roles read children's fiction (LC 71.2%; senior management 33.7%; teachers 33.1%; TAs 29.2%) and poems (LC 49.2%; senior management 22.7%; teachers 23.9%; TAs 19.7%). On the other hand, more *teachers* than respondents in *senior management* roles and *teaching assistants* read books in languages other than English (teachers 22.6%; senior management 18.5%; TAs 15.7%), and fewer *teaching assistants* read fiction (TAs 60.3%; teachers 66.8%; senior management 71.1%; LC 88.1%).

There are also differences by role in terms of technology-based materials. For example, fewer *teaching assistants* read text messages (TAs 69.2%; teachers 77.4%; senior management 80.8%; LC 83.1%) and social networking sites (TAs 49.5%; teachers 57.6%; senior management 57.9%; LC 67.8%). In addition, *literacy coordinators* are most likely and *teaching assistants* are least likely to read websites (LC 93.2%; senior management 83.1%; teachers 79.2%; TAs 66.2%).

Differences also appear in terms of the materials different subject teachers read. For example, English teachers read more poems compared with arts teachers who read more poems compared to HGC and maths teachers (English 62.6%; HGC 11.9%; maths 9.1%; arts 23.9%). More English teachers also read more children's fiction (English 61.3%; HGC 29.2%; maths 23.6%; arts 24.8%) and fiction (English 85.8%; HGC 69.1%; maths 57.5%; arts 59.6%). More English teachers also read some technology-based materials such as ebooks (English 41.5%; HGC 32.5%; maths 32.4%; arts 31.2%). On the other hand, more arts teachers read song lyrics compared with the other subject teachers (arts 35.8%; maths 16.0%; HGC 16.9%; English 25.8%).



Nearly twice as many primary as secondary school teachers read children's fiction (56.9% vs. 31.5%).

Teachers in academies read more newspapers (A 66.1%; C 59.8%; O 62.3%) and blogs (A 28.0%; C 25.4%; O 21.0%). Teachers in the voluntarily funded, voluntarily aided and foundation schools read fewer instant messages (O 26.3%; C 35.4%; A 37.2%); however, they are more likely to read children's fiction (O 40.6%; C 35.4%; A 31.0%).

Female and male teachers also differ in terms of the materials they read. While more female teachers read poems (25.7% vs. 17.9%), fiction books or short stories (71.0% vs. 56.8%), ebooks (37.4% vs. 28.2%) and text messages (78.4% vs. 70.2%), more male teachers read comics or graphic novels (16.9% vs. 7.7%), song lyrics (24.4% vs. 20.0%), blogs (31.6% vs. 24.8%) and Twitter (31.1% vs. 22.9%).

There were also some differences by region. For example, fewer teachers in the North East read newspapers (58.5%) compared with those in the West Midlands who read them the most (74.8%). Fewer teachers in Greater London (56.4%) read fiction while teachers in the East of England (77.8%) are most likely to read it. In addition, teachers in Yorkshire and Humber (28.1%) are least likely to read children's fiction while those in the South West (47.7%) are the most likely.

### Teachers' knowledge of children's authors

A study by Cremin and her colleagues (2008)<sup>19</sup> showed that teachers in primary schools rely on a limited range of children's authors and could name only a few picture fiction creators and poets to help support their teaching.

67.2% of primary and secondary teachers in our study named one<sup>20</sup> good<sup>21</sup> children's author. The word cloud (see **Figure 21**) shows that most teachers named Roald Dahl (377 mentions), followed by Michael Morpurgo (242 mentions) and J.K. Rowling (174 mentions) as children's authors who they find valuable in supporting children's literacy.

**Figure 21: Word cloud of good children's authors mentioned by the teachers**



<sup>19</sup> Cremin, T., Mottram, M. Bearn, E. & Goodwin, P. (2008). Exploring teachers' knowledge of children's literature. *Cambridge Journal of Education* 38 (4): 449-464.

<sup>20</sup> The original study by Cremin et al. asked primary teachers to list six children's authors.

<sup>21</sup> "Good" was defined as one that you find valuable to use to support children's literacy

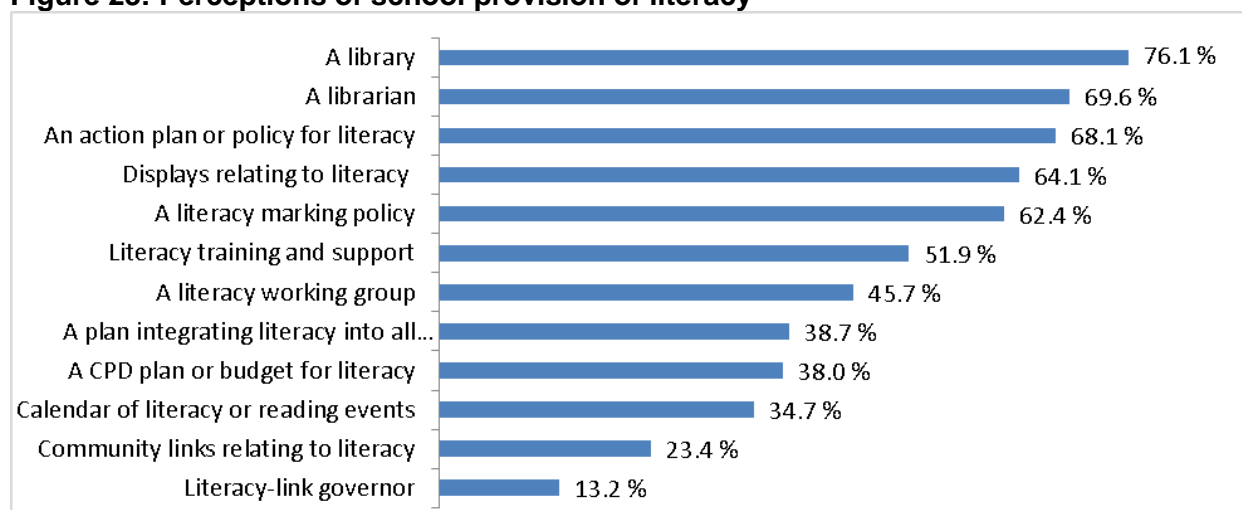
Interestingly, this tallies with Cremin's (2008) study from seven years ago, which found that Roald Dahl gained the highest number of mentions by far, followed by Michael Morpurgo, Jacqueline Wilson, J. K. Rowling and Anne Fine.

**Figure 22: Word cloud of new children's authors mentioned by the teachers**

## Teachers' perception of literacy provision in schools

Generally, those with more experience are more aware that their school has a range of literacy provisions. For example, they are more likely to say that their school has a literacy working group (>10: 46.8%; 3-10: 48.6%; <3: 40.2%; trainee: 38.5%), literacy marking policy (>10: 66.2%; 3-10: 64.2%; <3: 53.7%; trainee: 53.1%), literacy training support (>10: 56.1%; 3-10: 53.0%; <3: 40.2%; trainee: 48.0%) and a literacy-link governor (>10: 17.6%; 3-10: 11.8%; <3: 6.4%; trainee 8.4%). In addition, fewer of those with less than three years' experience say that their school has displays relating to literacy (<3: 56.1%; trainee 63.1%; 3-10: 64.7%; >10: 67.2%), a library (<3: 68.9%; trainee 74.9%; 3-10: 78.1%; >10: 77.6%) and a calendar of literacy or reading events (<3: 27.7%; trainee 35.8%; 3-10: 34.6%; >10: 37.2%).

**Figure 23: Perceptions of school provision of literacy**



Teachers in different roles differ in terms of what kind of school provisions for literacy they say their school has. For example, fewer *teaching assistants* and more *literacy coordinators* say that their school has a CPD plan or budget for literacy (LC 67.8%; senior management 48.7%; teachers 37.8%; TAs 22.0%), literacy training and support (LC 81.4%; senior management 61.7%; teachers 51.7%; TAs 39.7%) and literacy marking policy (LC 89.8%; senior management 74.2%; teachers 66.1%; TAs 44.9%). In addition, fewer *teaching assistants* compared with all other respondents say that their school has a plan integrating literacy into all schemes of work (TAs 32.8%; teachers 40.2%; senior management 41.2%; LC 52.5%) and that their school has displays relating to literacy (TAs 53.1%; teachers 66.1%; senior management 70.4%; vs. LC 81.4%).

Subject teachers also report differing school provisions for literacy. For example, more English teachers and HGC teachers say that their school has a literacy-marking policy (English 71.4%; HGC 72.4%; maths 62.2%; arts 57.8%). English and HGC teachers also differ from arts teachers with more of them saying that their school has a librarian (English 78.6%; HGC 79.8%; arts 66.1%). In addition, more English teachers than maths and arts teachers say that their school has a library (English 83.5%; maths 76.0%; arts 75.2%) and more HGC teachers than maths and arts teachers say that their school has a calendar of literacy or reading events (HGC 45.3%; maths 31.6%; arts 32.1%).

Three times as many secondary as primary school teachers say that their school has a librarian (72.6% vs. 25.6%). In addition, more of them say that their school has a plan integrating literacy into all schemes of work (40.2% vs. 27.5%) and a literacy working group (47.2% vs. 25.6%). On the other hand, more primary school teachers say that their school has displays relating to literacy (71.9% vs. 63.5%), community links relating to literacy (58.1% vs. 21.0%), a CPD plan or budget for literacy (50.6% vs. 37.3%) and a literacy-link governor (41.9% vs. 11.3%).

More teachers in community schools say that their school has a CPD plan or budget for literacy (C 46.7%; A 36.6%; O 32.7%), displays relating to literacy (C 71.0%; A 61.7%; O 65.5%), literacy training and support (C 61.2%; A 50.0%; O 47.3%) and a literacy-link governor (C 24.3%; A 10.0%; O 10.7%). More teachers in community schools and academies say that their school has a plan integrating literacy into all schemes of work (C 39.2%; A 40.0%; O 28.5%) and more community school and other school teachers say that their school has a literacy marking policy (C 68.0%; O 66.2%; A 61.1%). On the other hand, more teachers in academies and other schools compared with community schools say that their school has a librarian (A 72.7%; O 71.9%; C 56.9%).

Teachers in different Ofsted-rated schools also differ in their school provisions. Fewer teachers in *outstanding* and *good* schools say that their school has a literacy working group (outstanding 42.3%; good 41.0%; requiring improvement 50.4%; inadequate 54.4%). More teachers in schools rated as *requiring improvement* compared with other schools say that their school has a literacy marking policy (requiring improvement 74.1%; outstanding 63.8%; good 58.8%; inadequate 61.0%). In addition, more teachers working in *requiring improvement* and *outstanding* schools say that their school has community links relating to literacy (requiring improvement 31.1%; outstanding 38.0%; good 18.8%; inadequate 19.1%) and a library (requiring improvement 80.3%; outstanding 79.6%; good 74.7%; inadequate 69.9%). On the other hand, more teachers in *inadequate* and *requiring improvement* schools compared with teachers in *good* schools say their school has literacy training and support (inadequate 62.5%; requiring improvement 55.5%; good 48.7%) and a calendar for literacy or reading events (inadequate 40.4%; requiring improvement 41.0%; good 31.4%).

Finally, a gender difference can be observed in school provisions: more male than female teachers say that their school has a school action plan and/or policy for literacy (72.1% vs. 67.2%), a literacy working group (50.2% vs. 44.3%), literacy training and support (55.8% vs. 50.8%), a CPD plan or budget for literacy (43.7% vs. 35.9%) and a literacy-link governor (16.5% vs. 11.9%).

Teachers in different regions also differ in their perception of school provisions for literacy. Only 70.9% of teachers in the North East and 84.0% in the South East say that their school promotes reading for enjoyment, compared with more than 90.0% of teachers in all the other regions. In addition, fewer teachers from the North East and the South West say that their school has a literacy working group (31.2%; 22.7%) and a librarian (57.1%; 50.0%). Moreover, fewer teachers in the North East say that their school has a calendar of literacy or reading events (22.9%), community links relating to literacy (15.6%), a CPD plan or budget for literacy (28.3%), a literacy-link governor (6.8%), a school action plan or policy for literacy (62.0%) and a literacy marking policy (54.1%). Fewer teachers in Yorkshire and Humberside also say that their school has a plan or policy for literacy (62.0%) and a literacy marking policy (55.4%).

## Literacy training

53.9% of teachers say that they get helpful literacy CPD and support, while a similar percentage (53.4%) say they get all the help they need from their colleagues to support children's literacy.

More teachers with experience feel that they get helpful literacy CPD and support (>10: 54.9%; 3-10: 55.2%; <3: 51.0%; trainee: 45.3%). Perhaps unsurprisingly, more *literacy coordinators* also feel that they get helpful literacy CPD and support (LC 86.0%; senior management 63.5%; teachers 50.7%; TAs 44.5%). More English and HGC teachers compared with the other teachers feel that they get helpful literacy CPD and support (English 64.2%; HGC 61.2%; maths 42.0%; arts 47.3%).

More teachers in community schools say that they get helpful CPD and support (C 64.7% vs. A 51.1%; O 50.2%). In addition, more of them say that they get all the help they need from the colleagues to support children's literacy skills (C 65.2%; A 50.4%; O 50.0%). Finally, more primary school teachers also feel that they get all the help they need from their colleagues to support children's literacy skills (83.2% vs. 51.2%) and that they get helpful literacy CPD and support (71.7% vs. 52.9%).

The lowest proportion of teachers who feel that they get helpful CPD and support are in the North East (42.3%) and the East of England (42.2%). Similarly, the lowest proportion of teachers who feel like they get all the help they need from colleagues to support their children's literacy skills are in the North East (42.3%) and the East of England (44.6%).

## Awareness of literacy in improvement plans

29.3% of teachers say that literacy is included in their school improvement plan as a top priority. A further 50.4% say that it is mentioned. Nearly a fifth (19.2%) say that they don't know if literacy is included in the improvement plan. Additionally, 20.5% of those teachers who work in a secondary school say that literacy is included in their department/faculty action plan as a top priority and further 58.2% say that it is mentioned.

More teachers with experience say that teaching literacy is included in their school improvement plan as a top priority (>10: 30.8%; 3-10: 29.8%; <3: 25.3%; trainee: 25.0%). Moreover, nearly a third (31.2%) of trainees and new teachers say that they don't know if literacy is included in their school improvement plan (compared with just 14.6% of teachers with more than 10 years' experience and 19.4% with 3-10 years' experience).

More *literacy coordinators* say that reading for enjoyment is included in their school improvement plan as a top priority (LC 37.5%; senior management 28.7%; teachers 29.2%; TAs 28.6%). On the other hand, 31.4% of *teaching assistants* and 20.5% of *teachers* don't know if reading for enjoyment is included in their school improvement plan compared with just 9.2% of respondents in *senior management* roles and 3.6% of *literacy coordinators*.

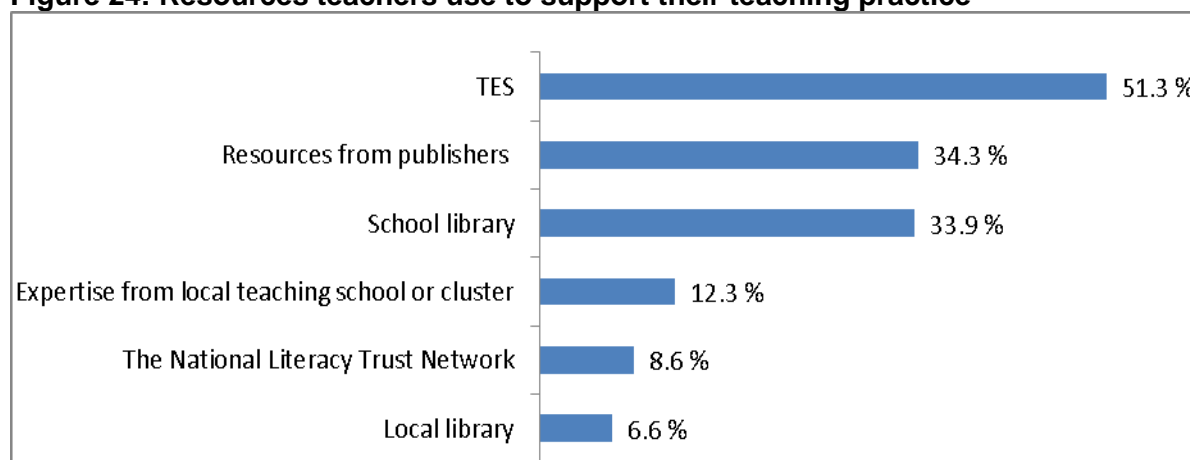
More teachers in community schools say that literacy is included in their school improvement plan as a priority (C 35.3%; A 29.3%; O 18.1%). More teachers in schools rated as *inadequate* also say that literacy is included in their school improvement plan as a top priority (inadequate 46.2%; requiring improvement 34.4%; good 28.7%; outstanding 27.3%). In addition, more teachers in *outstanding* and *requiring improvement* schools compared with *good* schools say that their school promotes reading for enjoyment (outstanding 94.3%; requiring improvement 90.9% vs. good 85.3%).

Fewer teachers in the North East and the East Midlands who work in secondary school say that literacy is included in their department/faculty action plan (14.2%; 11.4%).

## Supporting resources

The most commonly used resources by teachers to support their teaching practice are TES, resources from publishers and the school library (see **Figure 24**). Teachers find their resources most commonly via internet search (45.1%), word of mouth (41.2%) and school management (19.1%). Also, teachers told us that they use their colleagues, resources created within school, resources created by themselves and textbooks to support their teaching.

**Figure 24: Resources teachers use to support their teaching practice**





More experienced teachers use the National Literacy Trust Network (>10: 10.8%; 3-10: 8.7%; <3: 4.7%; trainee: 4.5%) as a teaching resource while less experienced teachers use more TES (trainee: 65.9%; <3: 56.1%; 3-10: 52.3% vs. >10: 46.9%). In addition, more of those with over 10 years of experience use resources from publishers compared with those with less than three years' experience (>10: 38.6% vs. <3: 28.0%).

Teachers in different roles also use different resources to support their teaching practice. More *literacy coordinators* and fewer *teaching assistants* and *teachers* compared with those in senior management positions use the National Literacy Trust Network (LC 54.2%; *senior management* 9.7%; teachers 5.0%; TAs 5.6% vs.), TES (LC 79.7%; senior management 59.1%; teachers 61.9%; TAs 23.9%). In addition, fewer *teachers* and *teaching assistants* use expertise from local teaching schools or clusters (LC 28.8%; senior management 16.0%; teachers 10.9%; TAs 9.8%) and resources from publishers (LC 54.2%; senior management 44.6%; teachers 35.8% TAs 18.0%).

Subject teachers also use different resources to support their teaching practice. More English teachers compared with all the other subject teachers use the National Literacy Trust Network (English 21.1%; HGC 8.2%; maths 1.8%; arts 1.8%). More English and HGC teachers use TES (English 62.9%; HGC 61.7%; maths 50.2%; arts 46.8%), school library (English 47.9%; HGC 40.7%; maths 23.3%; arts 28.4%), resources from publishers (English 44.1%; HGC 41.6%; maths 26.5%; arts 25.7%) and expertise from local teaching schools or clusters (English 12.6%; HGC 15.2%; maths 7.6%; arts 9.2%). On the other hand, more arts teachers compared with maths teachers use their local library as a resource (11.0% vs. 4.0%).

More teachers working in primary schools (17.5% vs. 7.8%), more female teachers (9.5% vs. 6.3%), more teachers in schools rated as *requiring improvement* and fewer in *outstanding* schools (requiring improvement 9.4%; outstanding 7.9%; good 8.2%; inadequate 10.3%) use the National Literacy Trust Network as a resource to support their teaching practice. In addition, more female teachers (53.1% vs. 47.9%) and those working in *requiring improvement* schools (requiring improvement 61.2%; outstanding 43.0%; good 51.1%; inadequate 42.6%) use TES. Primary school teachers also use more local libraries (16.9% vs. 5.9%) and expertise from local teaching schools or clusters (23.8% vs. 11.6%) compared with secondary school teachers.

Fewer teachers in the North East use school libraries as a resource to support their teaching practice (23.4%). On the other hand, more teachers in the North East find their resources through the teaching school alliance (6.8%).

## Appendix 1: Breakdown of sample by school phase and role

### School phase x role

|                   | Teacher     | Literacy coordinator | Head of Department | Senior manager |
|-------------------|-------------|----------------------|--------------------|----------------|
| Primary (160)     | 50.0% (80)  | 10.0% (16)           | 8.8% (14)          | 10.6% (14)     |
| Secondary (2,085) | 46.5% (969) | 2.4% (51)            | 22.0% (458)        | 7.4% (155)     |

|                   | Headteacher | SENCO     | School librarian | Teaching assistant |
|-------------------|-------------|-----------|------------------|--------------------|
| Primary (160)     | 10.6% (17)  | 3.8% (6)  | 0.6% (1)         | 28.7% (46)         |
| Secondary (2,085) | 1.1% (23)   | 1.7% (35) | 2.4% (49)        | 12.6% (263)        |



## 2015 Data tables

The following pages contain the information for each of our questions in tables. Each table contains information pertaining to the sample as a whole (top purple row) as well as broken down by subgroups – gender, age, experience, roles, subject taught, governmental region, phase, type of school and Ofsted rating.

Please note that due to rounding, the data in the tables do not necessarily add up to 100 per cent exactly. Please also note that not all respondents answered questions about their background and as a result, the total of the subgroups does not necessarily equal the total number of the sample.

**Table 2: Is it your job to teach/promote literacy in your school?**

|                                                              | <b>Yes</b>   | <b>No</b>   | <b>Not sure</b> |
|--------------------------------------------------------------|--------------|-------------|-----------------|
| <b>All (N = 2,326)</b>                                       | <b>95.2%</b> | <b>3.1%</b> | <b>1.7%</b>     |
| <b>Male (N = 620)</b>                                        | 96.6%        | 2.6%        | 0.9%            |
| <b>Female (N = 1,656)</b>                                    | 94.9%        | 3.2%        | 2.0%            |
| <b>Age: 18-35 (N = 941)</b>                                  | 96.6%        | 2.0%        | 1.4%            |
| <b>Age: 36-45 (N = 636)</b>                                  | 96.1%        | 2.6%        | 1.3%            |
| <b>Age: 46+ (N = 732)</b>                                    | 92.6%        | 5.0%        | 2.4%            |
| <b>New teacher/trainee (N = 179)</b>                         | 97.1%        | 1.2%        | 1.7%            |
| <b>Less than 3 years of experience (N = 296)</b>             | 94.6%        | 3.6%        | 1.8%            |
| <b>3-10 years of experience (N = 878)</b>                    | 94.9%        | 3.6%        | 1.6%            |
| <b>10+ years of experience (N = 939)</b>                     | 96.0%        | 2.5%        | 1.6%            |
| <b>Role: Teachers (N = 953)</b>                              | 97.8%        | 1.2%        | 1.0%            |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 100.0%       | 0.0%        | 0.0%            |
| <b>Role: Management (N = 682)</b>                            | 97.7%        | 0.9%        | 1.4%            |
| <b>Role: Teaching assistants (N = 305)</b>                   | 93.1%        | 4.0%        | 2.9%            |
| <b>English teachers (N = 388)</b>                            | 99.5%        | 0.3%        | 0.3%            |
| <b>History, geography and citizenship teachers (N = 243)</b> | 97.4%        | 2.6%        | 0.0%            |
| <b>Maths teachers (N = 275)</b>                              | 93.6%        | 3.4%        | 3.0%            |
| <b>Art teachers (N = 109)</b>                                | 97.1%        | 1.0%        | 1.9%            |
| <b>North East (N = 205)</b>                                  | 92.7%        | 4.7%        | 2.6%            |
| <b>North West (N = 274)</b>                                  | 96.5%        | 2.3%        | 1.2%            |
| <b>Yorkshire and Humber (N = 121)</b>                        | 94.7%        | 4.4%        | 0.9%            |
| <b>East Midlands (N = 152)</b>                               | 99.3%        | 0.7%        | 0.0%            |
| <b>West Midlands (N = 147)</b>                               | 99.3%        | 0.0%        | 0.7%            |
| <b>East of England (N = 90)</b>                              | 96.5%        | 3.5%        | 0.0%            |
| <b>Greater London (N = 273)</b>                              | 94.5%        | 3.1%        | 2.4%            |
| <b>South East (N = 883)</b>                                  | 93.5%        | 4.2%        | 2.4%            |
| <b>South West (N = 132)</b>                                  | 99.2%        | 0.8%        | 0.0%            |
| <b>Primary school (N = 160)</b>                              | 96.8%        | 1.9%        | 1.3%            |
| <b>Secondary school (N = 2,085)</b>                          | 94.9%        | 3.3%        | 1.8%            |
| <b>Type: Academy (N = 1,444)</b>                             | 95.2%        | 2.9%        | 1.8%            |
| <b>Type: Community school (N = 503)</b>                      | 95.9%        | 3.0%        | 1.1%            |
| <b>Type: Other (N = 281)</b>                                 | 95.6%        | 3.3%        | 1.0%            |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 94.7%        | 3.4%        | 1.9%            |
| <b>Ofsted: Good (N = 937)</b>                                | 94.2%        | 3.7%        | 2.0%            |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 98.4%        | 1.2%        | 0.5%            |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 94.6%        | 5.4%        | 0.0%            |

**Table 3: Do you think that a child's literacy skills are linked to the following?**

|                                                              | <i>Their attainment in English</i> | <i>Their attainment in other subjects</i> | <i>Their employability</i> | <i>Their behavioural issues</i> |
|--------------------------------------------------------------|------------------------------------|-------------------------------------------|----------------------------|---------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>87.5%</b>                       | <b>83.5%</b>                              | <b>76.4%</b>               | <b>76.8%</b>                    |
| <b>Male (N = 620)</b>                                        | 88.2%                              | 85.6%                                     | 79.2%                      | 78.1%                           |
| <b>Female (N = 1,656)</b>                                    | 87.5%                              | 83.2%                                     | 75.4%                      | 76.3%                           |
| <b>Age: 18-35 (N = 941)</b>                                  | 89.7%                              | 84.9%                                     | 77.7%                      | 75.9%                           |
| <b>Age: 36-45 (N = 636)</b>                                  | 88.1%                              | 85.7%                                     | 78.3%                      | 78.8%                           |
| <b>Age: 46+ (N = 732)</b>                                    | 84.2%                              | 79.9%                                     | 73.2%                      | 76.2%                           |
| <b>New teacher/trainee (N = 179)</b>                         | 88.3%                              | 82.7%                                     | 75.4%                      | 70.9%                           |
| <b>Less than 3 years of experience (N = 296)</b>             | 86.5%                              | 79.4%                                     | 73.3%                      | 72.3%                           |
| <b>3-10 years of experience (N = 878)</b>                    | 88.5%                              | 85.3%                                     | 77.1%                      | 77.1%                           |
| <b>10+ years of experience (N = 939)</b>                     | 87.4%                              | 83.9%                                     | 77.5%                      | 80.0%                           |
| <b>Role: Teachers (N = 953)</b>                              | 88.8%                              | 85.0%                                     | 78.7%                      | 76.3%                           |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 93.2%                              | 88.1%                                     | 86.4%                      | 81.4%                           |
| <b>Role: Management (N = 682)</b>                            | 90.0%                              | 87.0%                                     | 80.9%                      | 81.1%                           |
| <b>Role: Teaching assistants (N = 305)</b>                   | 81.0%                              | 72.8%                                     | 59.7%                      | 68.5%                           |
| <b>English teachers (N = 388)</b>                            | 92.0%                              | 90.7%                                     | 85.1%                      | 84.5%                           |
| <b>History, geography and citizenship teachers (N = 243)</b> | 88.5%                              | 84.4%                                     | 77.0%                      | 79.8%                           |
| <b>Maths teachers (N = 275)</b>                              | 88.4%                              | 84.0%                                     | 72.7%                      | 73.5%                           |
| <b>Art teachers (N = 109)</b>                                | 82.6%                              | 78.9%                                     | 72.5%                      | 76.1%                           |
| <b>North East (N = 205)</b>                                  | 87.8%                              | 85.9%                                     | 78.0%                      | 79.0%                           |
| <b>North West (N = 274)</b>                                  | 86.1%                              | 83.9%                                     | 77.7%                      | 76.6%                           |
| <b>Yorkshire and Humber (N = 121)</b>                        | 85.1%                              | 80.2%                                     | 72.7%                      | 69.4%                           |
| <b>East Midlands (N = 152)</b>                               | 90.1%                              | 88.2%                                     | 80.9%                      | 74.3%                           |
| <b>West Midlands (N = 147)</b>                               | 92.5%                              | 88.4%                                     | 81.6%                      | 79.6%                           |
| <b>East of England (N = 90)</b>                              | 88.9%                              | 83.3%                                     | 73.3%                      | 77.8%                           |
| <b>Greater London (N = 273)</b>                              | 87.2%                              | 81.7%                                     | 74.7%                      | 71.4%                           |
| <b>South East (N = 883)</b>                                  | 87.2%                              | 82.3%                                     | 75.1%                      | 78.3%                           |
| <b>South West (N = 132)</b>                                  | 84.8%                              | 83.3%                                     | 78.0%                      | 80.3%                           |
| <b>Primary school (N = 160)</b>                              | 87.5%                              | 80.0%                                     | 71.2%                      | 80.0%                           |
| <b>Secondary school (N = 2,085)</b>                          | 87.3%                              | 83.7%                                     | 76.9%                      | 76.8%                           |
| <b>Type: Academy (N = 1,444)</b>                             | 88.0%                              | 84.1%                                     | 76.7%                      | 77.8%                           |
| <b>Type: Community school (N = 503)</b>                      | 86.5%                              | 83.3%                                     | 78.3%                      | 75.4%                           |
| <b>Type: Other (N = 281)</b>                                 | 87.3%                              | 82.5%                                     | 74.6%                      | 75.3%                           |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 87.5%                              | 83.2%                                     | 79.2%                      | 76.0%                           |
| <b>Ofsted: Good (N = 937)</b>                                | 87.5%                              | 83.5%                                     | 76.4%                      | 77.1%                           |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 88.6%                              | 85.3%                                     | 78.5%                      | 78.5%                           |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 86.0%                              | 83.8%                                     | 72.1%                      | 66.2%                           |

**Table 3 continued: Do you think that a child's literacy skills are linked to the following?  
(Part 2)**

|                                                              | <i>Their wellbeing</i> | <i>Their aspiration</i> | <i>Their motivation and engagement</i> |
|--------------------------------------------------------------|------------------------|-------------------------|----------------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>69.2%</b>           | <b>79.6%</b>            | <b>85.6%</b>                           |
| <b>Male (N = 620)</b>                                        | 72.7%                  | 81.3%                   | 85.8%                                  |
| <b>Female (N = 1,656)</b>                                    | 67.8%                  | 79.0%                   | 85.7%                                  |
| <b>Age: 18-35 (N = 941)</b>                                  | 68.8%                  | 79.3%                   | 85.9%                                  |
| <b>Age: 36-45 (N = 636)</b>                                  | 71.2%                  | 81.4%                   | 87.3%                                  |
| <b>Age: 46+ (N = 732)</b>                                    | 67.9%                  | 78.3%                   | 83.9%                                  |
| <b>New teacher/trainee (N = 179)</b>                         | 64.2%                  | 72.6%                   | 83.2%                                  |
| <b>Less than 3 years of experience (N = 296)</b>             | 64.5%                  | 74.7%                   | 79.4%                                  |
| <b>3-10 years of experience (N = 878)</b>                    | 69.2%                  | 80.6%                   | 87.1%                                  |
| <b>10+ years of experience (N = 939)</b>                     | 72.4%                  | 82.0%                   | 87.6%                                  |
| <b>Role: Teachers (N = 953)</b>                              | 68.2%                  | 79.7%                   | 85.9%                                  |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 78.0%                  | 83.1%                   | 91.5%                                  |
| <b>Role: Management (N = 682)</b>                            | 75.5%                  | 85.5%                   | 89.4%                                  |
| <b>Role: Teaching assistants (N = 305)</b>                   | 59.7%                  | 67.5%                   | 81.0%                                  |
| <b>English teachers (N = 388)</b>                            | 78.1%                  | 87.6%                   | 92.0%                                  |
| <b>History, geography and citizenship teachers (N = 243)</b> | 70.4%                  | 82.7%                   | 87.2%                                  |
| <b>Maths teachers (N = 275)</b>                              | 66.2%                  | 77.1%                   | 83.3%                                  |
| <b>Art teachers (N = 109)</b>                                | 68.8%                  | 81.7%                   | 86.2%                                  |
| <b>North East (N = 205)</b>                                  | 67.8%                  | 79.5%                   | 85.9%                                  |
| <b>North West (N = 274)</b>                                  | 68.2%                  | 78.8%                   | 84.7%                                  |
| <b>Yorkshire and Humber (N = 121)</b>                        | 61.2%                  | 74.4%                   | 81.8%                                  |
| <b>East Midlands (N = 152)</b>                               | 67.1%                  | 77.6%                   | 84.9%                                  |
| <b>West Midlands (N = 147)</b>                               | 72.1%                  | 87.1%                   | 93.2%                                  |
| <b>East of England (N = 90)</b>                              | 75.6%                  | 82.2%                   | 88.9%                                  |
| <b>Greater London (N = 273)</b>                              | 69.6%                  | 78.4%                   | 85.0%                                  |
| <b>South East (N = 883)</b>                                  | 69.6%                  | 79.6%                   | 84.7%                                  |
| <b>South West (N = 132)</b>                                  | 72.0%                  | 81.8%                   | 87.1%                                  |
| <b>Primary school (N = 160)</b>                              | 77.5%                  | 80.6%                   | 86.2%                                  |
| <b>Secondary school (N = 2,085)</b>                          | 68.5%                  | 79.6%                   | 85.3%                                  |
| <b>Type: Academy (N = 1,444)</b>                             | 70.0%                  | 80.7%                   | 86.4%                                  |
| <b>Type: Community school (N = 503)</b>                      | 68.3%                  | 77.9%                   | 80.4%                                  |
| <b>Type: Other (N = 281)</b>                                 | 67.4%                  | 78.3%                   | 86.1%                                  |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 74.2%                  | 84.6%                   | 84.6%                                  |
| <b>Ofsted: Good (N = 937)</b>                                | 68.7%                  | 77.9%                   | 85.6%                                  |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 70.6%                  | 81.8%                   | 86.6%                                  |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 59.6%                  | 75.7%                   | 83.1%                                  |

**Table 4: Barriers to improving pupils' literacy in school**

|                                                              | <i>Lack of commitment from the senior leadership team</i> | <i>Lack of commitment from other colleagues</i> | <i>Lack of budget</i> | <i>Lack of knowledge of how to support literacy</i> | <i>Lack of understanding of the importance of literacy</i> |
|--------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------|-----------------------|-----------------------------------------------------|------------------------------------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>10.1%</b>                                              | <b>28.2%</b>                                    | <b>22.9%</b>          | <b>51.7%</b>                                        | <b>30.6%</b>                                               |
| <b>Male (N = 620)</b>                                        | 10.3%                                                     | 26.6%                                           | 23.4%                 | 50.8%                                               | 27.6%                                                      |
| <b>Female (N = 1,656)</b>                                    | 10.1%                                                     | 29.0%                                           | 22.8%                 | 52.7%                                               | 32.0%                                                      |
| <b>Age: 18-35 (N = 941)</b>                                  | 11.1%                                                     | 32.8%                                           | 22.6%                 | 55.8%                                               | 31.6%                                                      |
| <b>Age: 36-45 (N = 636)</b>                                  | 9.1%                                                      | 26.9%                                           | 22.2%                 | 52.7%                                               | 30.7%                                                      |
| <b>Age: 46+ (N = 732)</b>                                    | 10.0%                                                     | 23.6%                                           | 23.6%                 | 45.9%                                               | 29.6%                                                      |
| <b>New teacher/trainee (N = 179)</b>                         | 9.5%                                                      | 20.7%                                           | 20.1%                 | 51.4%                                               | 26.8%                                                      |
| <b>Less than 3 years of experience (N = 296)</b>             | 8.8%                                                      | 24.7%                                           | 21.3%                 | 49.0%                                               | 31.8%                                                      |
| <b>3-10 years of experience (N = 878)</b>                    | 11.3%                                                     | 32.0%                                           | 25.3%                 | 53.4%                                               | 32.6%                                                      |
| <b>10+ years of experience (N = 939)</b>                     | 9.7%                                                      | 27.7%                                           | 22.3%                 | 51.8%                                               | 29.4%                                                      |
| <b>Role: Teachers (N = 953)</b>                              | 8.7%                                                      | 25.0%                                           | 21.5%                 | 53.7%                                               | 28.6%                                                      |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 8.5%                                                      | 47.5%                                           | 25.4%                 | 52.5%                                               | 25.4%                                                      |
| <b>Role: Management (N = 682)</b>                            | 11.4%                                                     | 35.9%                                           | 21.3%                 | 59.2%                                               | 32.8%                                                      |
| <b>Role: Teaching assistants (N = 305)</b>                   | 11.1%                                                     | 20.7%                                           | 27.2%                 | 40.7%                                               | 30.2%                                                      |
| <b>English teachers (N = 388)</b>                            | 16.0%                                                     | 48.7%                                           | 31.4%                 | 62.4%                                               | 45.6%                                                      |
| <b>History, geography and citizenship teachers (N = 243)</b> | 10.7%                                                     | 32.5%                                           | 22.2%                 | 56.0%                                               | 28.8%                                                      |
| <b>Maths teachers (N = 275)</b>                              | 5.1%                                                      | 20.4%                                           | 23.6%                 | 53.8%                                               | 24.0%                                                      |
| <b>Art teachers (N = 109)</b>                                | 6.4%                                                      | 22.9%                                           | 17.4%                 | 34.9%                                               | 21.1%                                                      |
| <b>North East (N = 205)</b>                                  | 10.2%                                                     | 30.7%                                           | 15.6%                 | 54.1%                                               | 31.7%                                                      |
| <b>North West (N = 274)</b>                                  | 11.7%                                                     | 35.8%                                           | 21.9%                 | 49.6%                                               | 34.7%                                                      |
| <b>Yorkshire and Humber (N = 121)</b>                        | 7.4%                                                      | 21.5%                                           | 24.0%                 | 42.1%                                               | 28.9%                                                      |
| <b>East Midlands (N = 152)</b>                               | 10.5%                                                     | 28.9%                                           | 15.1%                 | 57.9%                                               | 29.6%                                                      |
| <b>West Midlands (N = 147)</b>                               | 6.8%                                                      | 20.4%                                           | 32.7%                 | 44.9%                                               | 23.8%                                                      |
| <b>East of England (N = 90)</b>                              | 12.2%                                                     | 30.0%                                           | 27.8%                 | 51.1%                                               | 33.3%                                                      |
| <b>Greater London (N = 273)</b>                              | 8.4%                                                      | 24.2%                                           | 17.9%                 | 48.7%                                               | 28.2%                                                      |
| <b>South East (N = 883)</b>                                  | 9.7%                                                      | 28.5%                                           | 24.0%                 | 55.5%                                               | 31.7%                                                      |
| <b>South West (N = 132)</b>                                  | 18.2%                                                     | 25.0%                                           | 23.5%                 | 45.5%                                               | 27.3%                                                      |
| <b>Primary school (N = 160)</b>                              | 10.0%                                                     | 12.5%                                           | 28.8%                 | 40.0%                                               | 20.6%                                                      |
| <b>Secondary school (N = 2,085)</b>                          | 9.9%                                                      | 29.0%                                           | 22.7%                 | 52.3%                                               | 30.7%                                                      |
| <b>Type: Academy (N = 1,444)</b>                             | 10.9%                                                     | 29.8%                                           | 23.2%                 | 52.9%                                               | 31.4%                                                      |
| <b>Type: Community school (N = 503)</b>                      | 9.3%                                                      | 25.6%                                           | 24.2%                 | 54.8%                                               | 29.5%                                                      |
| <b>Type: Other (N = 281)</b>                                 | 7.4%                                                      | 22.9%                                           | 18.7%                 | 46.3%                                               | 27.6%                                                      |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 8.2%                                                      | 23.7%                                           | 18.3%                 | 45.2%                                               | 24.0%                                                      |
| <b>Ofsted: Good (N = 937)</b>                                | 9.9%                                                      | 29.5%                                           | 21.8%                 | 54.3%                                               | 33.2%                                                      |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 10.5%                                                     | 28.7%                                           | 25.7%                 | 49.3%                                               | 29.4%                                                      |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 12.5%                                                     | 35.3%                                           | 22.1%                 | 45.6%                                               | 35.3%                                                      |

**Table 4 continued: Barriers to improving pupils' literacy in school (Part 2)**

|                                                              | <i>Lack of time for literacy promotion/ initiatives</i> | <i>Other priorities</i> | <i>There are no barriers</i> | <i>Don't know</i> |
|--------------------------------------------------------------|---------------------------------------------------------|-------------------------|------------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>51.2%</b>                                            | <b>29.3%</b>            | <b>9.8%</b>                  | <b>4.9%</b>       |
| <b>Male (N = 620)</b>                                        | 51.3%                                                   | 32.6%                   | 10.3%                        | 4.2%              |
| <b>Female (N = 1,656)</b>                                    | 51.6%                                                   | 28.3%                   | 9.4%                         | 5.0%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 56.4%                                                   | 32.1%                   | 6.1%                         | 4.7%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 52.0%                                                   | 30.2%                   | 10.5%                        | 3.3%              |
| <b>Age: 46+ (N = 732)</b>                                    | 44.3%                                                   | 25.1%                   | 13.8%                        | 6.4%              |
| <b>New teacher/trainee (N = 179)</b>                         | 53.1%                                                   | 29.1%                   | 8.9%                         | 9.5%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 53.7%                                                   | 34.1%                   | 7.1%                         | 8.1%              |
| <b>3-10 years of experience (N = 878)</b>                    | 53.8%                                                   | 28.0%                   | 8.7%                         | 4.4%              |
| <b>10+ years of experience (N = 939)</b>                     | 48.8%                                                   | 29.4%                   | 11.8%                        | 3.0%              |
| <b>Role: Teachers (N = 953)</b>                              | 55.2%                                                   | 30.4%                   | 9.2%                         | 4.9%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 52.5%                                                   | 35.6%                   | 10.2%                        | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 52.9%                                                   | 35.3%                   | 8.9%                         | 1.3%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 41.6%                                                   | 17.7%                   | 13.1%                        | 8.9%              |
| <b>English teachers (N = 388)</b>                            | 59.3%                                                   | 33.0%                   | 6.7%                         | 1.8%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 49.4%                                                   | 28.4%                   | 8.6%                         | 2.5%              |
| <b>Maths teachers (N = 275)</b>                              | 53.5%                                                   | 28.0%                   | 8.4%                         | 5.1%              |
| <b>Art teachers (N = 109)</b>                                | 48.6%                                                   | 33.0%                   | 12.8%                        | 6.4%              |
| <b>North East (N = 205)</b>                                  | 50.2%                                                   | 29.3%                   | 6.3%                         | 3.4%              |
| <b>North West (N = 274)</b>                                  | 50.7%                                                   | 31.0%                   | 6.6%                         | 3.6%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 35.5%                                                   | 34.7%                   | 10.7%                        | 3.3%              |
| <b>East Midlands (N = 152)</b>                               | 53.3%                                                   | 30.9%                   | 11.2%                        | 3.9%              |
| <b>West Midlands (N = 147)</b>                               | 44.9%                                                   | 24.5%                   | 13.6%                        | 4.8%              |
| <b>East of England (N = 90)</b>                              | 56.7%                                                   | 30.0%                   | 13.3%                        | 4.4%              |
| <b>Greater London (N = 273)</b>                              | 48.4%                                                   | 27.5%                   | 12.1%                        | 4.8%              |
| <b>South East (N = 883)</b>                                  | 55.0%                                                   | 28.3%                   | 8.3%                         | 6.3%              |
| <b>South West (N = 132)</b>                                  | 47.7%                                                   | 31.8%                   | 19.7%                        | 4.5%              |
| <b>Primary school (N = 160)</b>                              | 39.4%                                                   | 20.0%                   | 18.1%                        | 5.6%              |
| <b>Secondary school (N = 2,085)</b>                          | 51.7%                                                   | 29.6%                   | 9.2%                         | 5.0%              |
| <b>Type: Academy (N = 1,444)</b>                             | 52.0%                                                   | 28.7%                   | 9.0%                         | 4.7%              |
| <b>Type: Community school (N = 503)</b>                      | 52.3%                                                   | 33.1%                   | 9.3%                         | 6.0%              |
| <b>Type: Other (N = 281)</b>                                 | 48.1%                                                   | 28.8%                   | 12.9%                        | 5.0%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 45.2%                                                   | 27.2%                   | 14.3%                        | 4.7%              |
| <b>Ofsted: Good (N = 937)</b>                                | 52.4%                                                   | 30.2%                   | 8.4%                         | 4.8%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 48.7%                                                   | 27.0%                   | 11.0%                        | 3.7%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 45.6%                                                   | 35.3%                   | 8.8%                         | 4.4%              |



**Table 5: Other staff could benefit from support with their own literacy level**

|                                                              | <i>Strongly agree</i> | <i>Agree</i> | <i>Neither agree nor disagree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>22.0%</b>          | <b>41.3%</b> | <b>24.0%</b>                      | <b>5.4%</b>     | <b>1.1%</b>              | <b>6.1%</b>       |
| <b>Male (N = 620)</b>                                        | 20.8%                 | 44.1%        | 23.3%                             | 4.8%            | 1.1%                     | 5.9%              |
| <b>Female (N = 1,656)</b>                                    | 22.7%                 | 40.1%        | 24.2%                             | 5.7%            | 1.2%                     | 6.1%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 24.6%                 | 42.0%        | 21.8%                             | 5.7%            | 1.1%                     | 4.9%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 21.3%                 | 42.4%        | 23.9%                             | 5.1%            | 1.4%                     | 5.8%              |
| <b>Age: 46+ (N = 732)</b>                                    | 19.0%                 | 39.3%        | 27.2%                             | 5.5%            | 1.0%                     | 8.0%              |
| <b>New teacher/trainee (N = 179)</b>                         | 13.9%                 | 35.4%        | 30.4%                             | 8.2%            | 1.9%                     | 10.1%             |
| <b>Less than 3 years of experience (N = 296)</b>             | 20.0%                 | 39.6%        | 26.7%                             | 5.9%            | 1.6%                     | 6.3%              |
| <b>3-10 years of experience (N = 878)</b>                    | 23.4%                 | 42.2%        | 22.4%                             | 5.1%            | 1.0%                     | 5.9%              |
| <b>10+ years of experience (N = 939)</b>                     | 22.8%                 | 42.2%        | 23.5%                             | 5.2%            | 1.0%                     | 5.3%              |
| <b>Role: Teachers (N = 953)</b>                              | 18.0%                 | 39.6%        | 27.4%                             | 6.1%            | 1.7%                     | 7.2%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 35.1%                 | 49.1%        | 10.5%                             | 0.0%            | 0.0%                     | 5.3%              |
| <b>Role: Management (N = 682)</b>                            | 31.5%                 | 45.5%        | 16.7%                             | 4.3%            | 0.5%                     | 1.6%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 12.2%                 | 39.8%        | 32.3%                             | 6.3%            | 1.6%                     | 7.9%              |
| <b>English teachers (N = 388)</b>                            | 40.8%                 | 40.8%        | 10.7%                             | 3.9%            | 0.8%                     | 3.0%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 18.2%                 | 46.7%        | 26.2%                             | 4.4%            | 0.0%                     | 4.4%              |
| <b>Maths teachers (N = 275)</b>                              | 16.6%                 | 35.2%        | 29.6%                             | 6.9%            | 2.4%                     | 9.3%              |
| <b>Art teachers (N = 109)</b>                                | 20.2%                 | 40.4%        | 20.2%                             | 7.4%            | 1.1%                     | 10.6%             |
| <b>North East (N = 205)</b>                                  | 14.9%                 | 41.4%        | 29.8%                             | 6.1%            | 1.7%                     | 6.1%              |
| <b>North West (N = 274)</b>                                  | 27.1%                 | 39.0%        | 21.2%                             | 5.9%            | 0.8%                     | 5.9%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 25.3%                 | 44.4%        | 20.2%                             | 6.1%            | 1.0%                     | 3.0%              |
| <b>East Midlands (N = 152)</b>                               | 21.3%                 | 39.0%        | 29.1%                             | 7.1%            | 1.4%                     | 2.1%              |
| <b>West Midlands (N = 147)</b>                               | 17.5%                 | 41.6%        | 25.5%                             | 5.1%            | 1.5%                     | 8.8%              |
| <b>East of England (N = 90)</b>                              | 19.8%                 | 37.0%        | 24.7%                             | 8.6%            | 1.2%                     | 8.6%              |
| <b>Greater London (N = 273)</b>                              | 22.6%                 | 45.5%        | 22.1%                             | 3.0%            | 0.4%                     | 6.4%              |
| <b>South East (N = 883)</b>                                  | 22.8%                 | 42.3%        | 22.7%                             | 5.4%            | 0.9%                     | 5.8%              |
| <b>South West (N = 132)</b>                                  | 19.5%                 | 34.7%        | 27.1%                             | 5.9%            | 2.5%                     | 10.2%             |
| <b>Primary school (N = 160)</b>                              | 10.6%                 | 51.4%        | 23.9%                             | 5.6%            | 2.1%                     | 6.3%              |
| <b>Secondary school (N = 2,085)</b>                          | 22.7%                 | 40.5%        | 24.2%                             | 5.4%            | 1.0%                     | 6.2%              |
| <b>Type: Academy (N = 1,444)</b>                             | 22.9%                 | 41.1%        | 22.9%                             | 5.8%            | 1.3%                     | 6.0%              |
| <b>Type: Community school (N = 503)</b>                      | 18.0%                 | 40.0%        | 29.2%                             | 6.0%            | 0.8%                     | 6.0%              |
| <b>Type: Other (N = 281)</b>                                 | 21.8%                 | 42.1%        | 23.6%                             | 4.5%            | 0.9%                     | 7.0%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 17.3%                 | 46.1%        | 21.4%                             | 4.5%            | 1.6%                     | 9.1%              |
| <b>Ofsted: Good (N = 937)</b>                                | 23.3%                 | 42.1%        | 22.3%                             | 5.2%            | 1.1%                     | 5.9%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 20.9%                 | 38.2%        | 29.7%                             | 5.6%            | 0.7%                     | 4.9%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 31.0%                 | 39.8%        | 22.1%                             | 3.5%            | 0.0%                     | 3.5%              |

**Table 6: Barriers to a child's overall literacy attainment**

|                                                              | <i>Too many tests</i> | <i>Pupil's EAL</i> | <i>Pupil's home environment</i> | <i>Pupil's lack of aspiration</i> | <i>Pupil's ethnic background</i> |
|--------------------------------------------------------------|-----------------------|--------------------|---------------------------------|-----------------------------------|----------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>14.2%</b>          | <b>41.2%</b>       | <b>77.1%</b>                    | <b>60.9%</b>                      | <b>19.7%</b>                     |
| <b>Male (N = 620)</b>                                        | 12.9%                 | 36.9%              | 76.8%                           | 62.1%                             | 19.0%                            |
| <b>Female (N = 1,656)</b>                                    | 14.6%                 | 42.9%              | 77.4%                           | 60.9%                             | 19.9%                            |
| <b>Age: 18-35 (N = 941)</b>                                  | 13.5%                 | 44.4%              | 77.0%                           | 61.4%                             | 17.0%                            |
| <b>Age: 36-45 (N = 636)</b>                                  | 15.3%                 | 43.2%              | 78.6%                           | 60.7%                             | 19.2%                            |
| <b>Age: 46+ (N = 732)</b>                                    | 13.9%                 | 35.4%              | 76.1%                           | 60.7%                             | 23.5%                            |
| <b>New teacher/trainee (N = 179)</b>                         | 14.0%                 | 40.8%              | 77.1%                           | 60.3%                             | 19.0%                            |
| <b>Less than 3 years of experience (N = 296)</b>             | 15.2%                 | 39.9%              | 73.0%                           | 60.8%                             | 15.2%                            |
| <b>3-10 years of experience (N = 878)</b>                    | 12.5%                 | 44.4%              | 78.1%                           | 61.2%                             | 20.4%                            |
| <b>10+ years of experience (N = 939)</b>                     | 15.8%                 | 39.4%              | 78.6%                           | 61.1%                             | 21.2%                            |
| <b>Role: Teachers (N = 953)</b>                              | 16.2%                 | 42.5%              | 78.6%                           | 61.9%                             | 19.3%                            |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 8.5%                  | 35.6%              | 76.3%                           | 64.4%                             | 6.8%                             |
| <b>Role: Management (N = 682)</b>                            | 14.2%                 | 41.3%              | 81.2%                           | 62.3%                             | 17.4%                            |
| <b>Role: Teaching assistants (N = 305)</b>                   | 13.4%                 | 42.0%              | 70.2%                           | 57.4%                             | 28.2%                            |
| <b>English teachers (N = 388)</b>                            | 17.5%                 | 42.8%              | 79.4%                           | 67.0%                             | 18.8%                            |
| <b>History, geography and citizenship teachers (N = 243)</b> | 16.0%                 | 44.9%              | 78.6%                           | 63.0%                             | 17.7%                            |
| <b>Maths teachers (N = 275)</b>                              | 10.5%                 | 38.5%              | 77.5%                           | 60.4%                             | 16.0%                            |
| <b>Art teachers (N = 109)</b>                                | 11.0%                 | 39.4%              | 75.2%                           | 65.1%                             | 20.2%                            |
| <b>North East (N = 205)</b>                                  | 12.2%                 | 25.4%              | 82.9%                           | 62.0%                             | 15.6%                            |
| <b>North West (N = 274)</b>                                  | 10.9%                 | 44.5%              | 77.4%                           | 66.1%                             | 27.7%                            |
| <b>Yorkshire and Humber (N = 121)</b>                        | 13.2%                 | 51.2%              | 69.4%                           | 54.5%                             | 27.3%                            |
| <b>East Midlands (N = 152)</b>                               | 17.1%                 | 44.1%              | 75.7%                           | 62.5%                             | 17.8%                            |
| <b>West Midlands (N = 147)</b>                               | 12.9%                 | 46.9%              | 86.4%                           | 64.6%                             | 21.1%                            |
| <b>East of England (N = 90)</b>                              | 15.6%                 | 42.2%              | 73.3%                           | 67.8%                             | 18.9%                            |
| <b>Greater London (N = 273)</b>                              | 14.7%                 | 52.7%              | 74.7%                           | 54.9%                             | 26.0%                            |
| <b>South East (N = 883)</b>                                  | 13.4%                 | 38.7%              | 76.4%                           | 60.7%                             | 16.1%                            |
| <b>South West (N = 132)</b>                                  | 28.0%                 | 40.9%              | 78.8%                           | 56.8%                             | 20.5%                            |
| <b>Primary school (N = 160)</b>                              | 24.4%                 | 51.9%              | 79.4%                           | 56.2%                             | 23.1%                            |
| <b>Secondary school (N = 2,085)</b>                          | 13.5%                 | 40.0%              | 76.8%                           | 61.8%                             | 19.3%                            |
| <b>Type: Academy (N = 1,444)</b>                             | 13.7%                 | 43.1%              | 78.4%                           | 60.9%                             | 19.9%                            |
| <b>Type: Community school (N = 503)</b>                      | 17.8%                 | 37.4%              | 73.7%                           | 63.0%                             | 16.7%                            |
| <b>Type: Other (N = 281)</b>                                 | 13.1%                 | 41.0%              | 76.3%                           | 59.6%                             | 21.5%                            |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 15.1%                 | 43.7%              | 75.6%                           | 60.9%                             | 19.4%                            |
| <b>Ofsted: Good (N = 937)</b>                                | 13.9%                 | 39.5%              | 77.2%                           | 59.2%                             | 19.3%                            |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 14.7%                 | 37.1%              | 77.6%                           | 65.6%                             | 17.1%                            |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 8.1%                  | 50.7%              | 71.3%                           | 62.5%                             | 26.5%                            |

**Table 6 continued: Barriers to a child's overall literacy attainment (Part 2)**

|                                                              | <i>Pupil's SEN</i> | <i>Quality of teaching and learning</i> | <i>Pupil's socio-economic background</i> | <i>Pupil's wider school experience</i> | <i>There are no barriers</i> | <i>Don't know</i> |
|--------------------------------------------------------------|--------------------|-----------------------------------------|------------------------------------------|----------------------------------------|------------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | 54.3%              | <b>45.1%</b>                            | <b>51.3%</b>                             | <b>33.4%</b>                           | <b>2.3%</b>                  | <b>2.5%</b>       |
| <b>Male (N = 620)</b>                                        | 46.5%              | 44.4%                                   | 52.3%                                    | 31.1%                                  | 2.6%                         | 2.4%              |
| <b>Female (N = 1,656)</b>                                    | 57.5%              | 46.0%                                   | 50.8%                                    | 34.3%                                  | 2.2%                         | 2.5%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 57.3%              | 46.5%                                   | 51.4%                                    | 34.5%                                  | 1.9%                         | 2.4%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 51.3%              | 49.5%                                   | 51.1%                                    | 34.6%                                  | 2.0%                         | 2.2%              |
| <b>Age: 46+ (N = 732)</b>                                    | 53.1%              | 39.6%                                   | 51.5%                                    | 30.6%                                  | 3.0%                         | 2.7%              |
| <b>New teacher/trainee (N = 179)</b>                         | 55.3%              | 49.7%                                   | 54.7%                                    | 35.2%                                  | 1.1%                         | 5.0%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 55.7%              | 41.9%                                   | 47.3%                                    | 36.1%                                  | 1.4%                         | 3.4%              |
| <b>3-10 years of experience (N = 878)</b>                    | 55.4%              | 45.0%                                   | 49.5%                                    | 34.6%                                  | 2.6%                         | 2.4%              |
| <b>10+ years of experience (N = 939)</b>                     | 52.9%              | 46.0%                                   | 54.4%                                    | 31.5%                                  | 2.4%                         | 1.7%              |
| <b>Role: Teachers (N = 953)</b>                              | 54.1%              | 43.7%                                   | 52.2%                                    | 35.3%                                  | 2.4%                         | 3.3%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 57.6%              | 50.8%                                   | 69.5%                                    | 32.2%                                  | 0.0%                         | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 52.6%              | 53.2%                                   | 54.8%                                    | 34.5%                                  | 2.8%                         | 1.2%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 62.0%              | 39.0%                                   | 41.6%                                    | 26.9%                                  | 2.3%                         | 3.0%              |
| <b>English teachers (N = 388)</b>                            | 60.6%              | 55.4%                                   | 55.7%                                    | 41.0%                                  | 1.3%                         | 1.5%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 53.1%              | 56.4%                                   | 52.3%                                    | 35.0%                                  | 2.5%                         | 2.5%              |
| <b>Maths teachers (N = 275)</b>                              | 54.2%              | 38.9%                                   | 50.5%                                    | 30.9%                                  | 0.4%                         | 5.1%              |
| <b>Art teachers (N = 109)</b>                                | 55.0%              | 47.7%                                   | 51.4%                                    | 28.4%                                  | 1.8%                         | 0.9%              |
| <b>North East (N = 205)</b>                                  | 57.6%              | 48.3%                                   | 57.6%                                    | 37.1%                                  | 1.0%                         | 0.5%              |
| <b>North West (N = 274)</b>                                  | 55.1%              | 47.4%                                   | 56.2%                                    | 32.1%                                  | 1.5%                         | 1.5%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 43.0%              | 33.9%                                   | 45.5%                                    | 29.8%                                  | 4.1%                         | 4.1%              |
| <b>East Midlands (N = 152)</b>                               | 54.6%              | 50.0%                                   | 49.3%                                    | 38.2%                                  | 3.9%                         | 2.0%              |
| <b>West Midlands (N = 147)</b>                               | 53.7%              | 38.8%                                   | 57.1%                                    | 30.6%                                  | 3.4%                         | 0.0%              |
| <b>East of England (N = 90)</b>                              | 51.1%              | 35.6%                                   | 51.1%                                    | 33.3%                                  | 3.3%                         | 4.4%              |
| <b>Greater London (N = 273)</b>                              | 53.5%              | 41.8%                                   | 51.6%                                    | 30.8%                                  | 0.7%                         | 2.6%              |
| <b>South East (N = 883)</b>                                  | 55.2%              | 47.1%                                   | 48.4%                                    | 33.3%                                  | 2.4%                         | 3.9%              |
| <b>South West (N = 132)</b>                                  | 59.8%              | 47.7%                                   | 52.3%                                    | 40.2%                                  | 2.3%                         | 0.8%              |
| <b>Primary school (N = 160)</b>                              | 60.6%              | 51.9%                                   | 45.6%                                    | 40.0%                                  | 3.1%                         | 1.2%              |
| <b>Secondary school (N = 2,085)</b>                          | 54.1%              | 44.6%                                   | 52.0%                                    | 32.8%                                  | 2.1%                         | 2.6%              |
| <b>Type: Academy (N = 1,444)</b>                             | 54.7%              | 44.9%                                   | 53.7%                                    | 33.5%                                  | 1.7%                         | 2.2%              |
| <b>Type: Community school (N = 503)</b>                      | 54.8%              | 47.7%                                   | 47.7%                                    | 36.3%                                  | 3.9%                         | 3.6%              |
| <b>Type: Other (N = 281)</b>                                 | 53.5%              | 42.7%                                   | 47.3%                                    | 30.6%                                  | 2.4%                         | 3.2%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 55.2%              | 39.4%                                   | 48.7%                                    | 36.9%                                  | 1.8%                         | 1.8%              |
| <b>Ofsted: Good (N = 937)</b>                                | 54.7%              | 46.4%                                   | 50.7%                                    | 31.9%                                  | 2.3%                         | 3.3%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 52.0%              | 45.4%                                   | 54.2%                                    | 36.0%                                  | 2.9%                         | 1.3%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 47.8%              | 39.7%                                   | 44.9%                                    | 29.4%                                  | 3.7%                         | 1.5%              |

**Table 7.1: Perceptions of teaching/promoting literacy – Developing literacy skills is embedded in my regular classroom practice**

|                                                              | <i>Strongly agree</i> | <i>Agree</i> | <i>Neither agree nor disagree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>36.1%</b>          | <b>48.4%</b> | <b>11.1%</b>                      | <b>2.4%</b>     | <b>0.5%</b>              | <b>1.5%</b>       |
| <b>Male (N = 620)</b>                                        | 25.4%                 | 53.6%        | 14.4%                             | 4.4%            | 1.1%                     | 1.1%              |
| <b>Female (N = 1,656)</b>                                    | 40.0%                 | 46.3%        | 10.1%                             | 1.7%            | 0.3%                     | 1.6%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 31.6%                 | 51.6%        | 11.6%                             | 3.4%            | 0.5%                     | 1.3%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 38.2%                 | 49.2%        | 9.8%                              | 1.4%            | 0.3%                     | 1.0%              |
| <b>Age: 46+ (N = 732)</b>                                    | 40.1%                 | 43.3%        | 11.9%                             | 2.0%            | 0.7%                     | 2.1%              |
| <b>New teacher/trainee (N = 179)</b>                         | 26.4%                 | 54.7%        | 13.8%                             | 4.4%            | 0.0%                     | 0.6%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 29.3%                 | 52.7%        | 12.5%                             | 2.7%            | 0.4%                     | 2.3%              |
| <b>3-10 years of experience (N = 878)</b>                    | 34.8%                 | 50.4%        | 9.6%                              | 2.7%            | 0.6%                     | 1.9%              |
| <b>10+ years of experience (N = 939)</b>                     | 40.8%                 | 44.6%        | 11.7%                             | 1.6%            | 0.4%                     | 1.0%              |
| <b>Role: Teachers (N = 953)</b>                              | 35.7%                 | 50.7%        | 10.2%                             | 3.0%            | 0.3%                     | 0.1%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 77.2%                 | 22.8%        | 0.0%                              | 0.0%            | 0.0%                     | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 38.3%                 | 50.3%        | 8.4%                              | 2.1%            | 0.6%                     | 0.3%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 28.9%                 | 50.8%        | 14.8%                             | 3.1%            | 0.8%                     | 1.6%              |
| <b>English teachers (N = 388)</b>                            | 71.0%                 | 27.9%        | 0.8%                              | 0.0%            | 0.0%                     | 0.3%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 36.7%                 | 55.3%        | 4.4%                              | 2.2%            | 0.4%                     | 0.9%              |
| <b>Maths teachers (N = 275)</b>                              | 15.9%                 | 53.3%        | 18.7%                             | 8.9%            | 1.6%                     | 1.6%              |
| <b>Art teachers (N = 109)</b>                                | 17.9%                 | 68.4%        | 8.4%                              | 4.2%            | 0.0%                     | 1.1%              |
| <b>North East (N = 205)</b>                                  | 32.6%                 | 51.4%        | 11.6%                             | 2.2%            | 0.0%                     | 2.2%              |
| <b>North West (N = 274)</b>                                  | 33.1%                 | 53.8%        | 9.3%                              | 2.1%            | 0.0%                     | 1.7%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 41.8%                 | 43.9%        | 10.2%                             | 1.0%            | 1.0%                     | 2.0%              |
| <b>East Midlands (N = 152)</b>                               | 42.6%                 | 43.3%        | 11.3%                             | 2.1%            | 0.7%                     | 0.0%              |
| <b>West Midlands (N = 147)</b>                               | 38.1%                 | 49.6%        | 9.4%                              | 2.2%            | 0.0%                     | 0.7%              |
| <b>East of England (N = 90)</b>                              | 36.6%                 | 51.2%        | 8.5%                              | 1.2%            | 0.0%                     | 2.4%              |
| <b>Greater London (N = 273)</b>                              | 34.2%                 | 53.6%        | 6.3%                              | 3.0%            | 0.8%                     | 2.1%              |
| <b>South East (N = 883)</b>                                  | 32.8%                 | 47.8%        | 14.3%                             | 2.9%            | 0.8%                     | 1.4%              |
| <b>South West (N = 132)</b>                                  | 56.7%                 | 34.2%        | 6.7%                              | 1.7%            | 0.0%                     | 0.8%              |
| <b>Primary school (N = 160)</b>                              | 64.6%                 | 31.9%        | 3.5%                              | 0.0%            | 0.0%                     | 0.0%              |
| <b>Secondary school (N = 2,085)</b>                          | 33.7%                 | 49.5%        | 11.9%                             | 2.7%            | 0.5%                     | 1.7%              |
| <b>Type: Academy (N = 1,444)</b>                             | 35.7%                 | 50.3%        | 9.8%                              | 2.1%            | 0.2%                     | 1.9%              |
| <b>Type: Community school (N = 503)</b>                      | 37.9%                 | 41.9%        | 15.4%                             | 3.6%            | 0.4%                     | 0.8%              |
| <b>Type: Other (N = 281)</b>                                 | 37.3%                 | 46.1%        | 12.1%                             | 2.5%            | 1.3%                     | 0.7%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 44.9%                 | 44.0%        | 6.2%                              | 2.1%            | 0.4%                     | 2.5%              |
| <b>Ofsted: Good (N = 937)</b>                                | 37.2%                 | 46.4%        | 11.6%                             | 2.7%            | 0.7%                     | 1.4%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 34.1%                 | 51.6%        | 11.4%                             | 1.9%            | 0.5%                     | 0.5%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 29.5%                 | 50.9%        | 15.2%                             | 0.9%            | 0.9%                     | 2.7%              |

**Table 7.2: Perceptions of teaching/promoting literacy – I feel that my efforts to support literacy have an impact on pupils' progress**

|                                                              | <i>Strongly agree</i> | <i>Agree</i> | <i>Neither agree nor disagree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>30.5%</b>          | <b>51.0%</b> | <b>14.3%</b>                      | <b>2.1%</b>     | <b>0.4%</b>              | <b>1.7%</b>       |
| <b>Male (N = 620)</b>                                        | 22.3%                 | 53.6%        | 18.1%                             | 3.8%            | 0.7%                     | 1.5%              |
| <b>Female (N = 1,656)</b>                                    | 33.3%                 | 50.2%        | 12.9%                             | 1.6%            | 0.3%                     | 1.7%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 25.8%                 | 51.5%        | 17.2%                             | 3.6%            | 0.5%                     | 1.4%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 34.7%                 | 50.9%        | 11.6%                             | 1.2%            | 0.3%                     | 1.2%              |
| <b>Age: 46+ (N = 732)</b>                                    | 32.9%                 | 50.2%        | 12.9%                             | 1.1%            | 0.5%                     | 2.4%              |
| <b>New teacher/trainee (N = 179)</b>                         | 16.5%                 | 54.4%        | 20.9%                             | 4.4%            | 0.0%                     | 3.8%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 23.4%                 | 52.7%        | 18.0%                             | 3.9%            | 0.4%                     | 1.6%              |
| <b>3-10 years of experience (N = 878)</b>                    | 30.7%                 | 49.5%        | 15.1%                             | 2.3%            | 0.5%                     | 1.9%              |
| <b>10+ years of experience (N = 939)</b>                     | 35.0%                 | 51.1%        | 11.2%                             | 1.1%            | 0.5%                     | 1.1%              |
| <b>Role: Teachers (N = 953)</b>                              | 25.8%                 | 52.2%        | 17.4%                             | 3.2%            | 0.3%                     | 1.0%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 71.9%                 | 28.1%        | 0.0%                              | 0.0%            | 0.0%                     | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 34.1%                 | 52.0%        | 10.5%                             | 2.1%            | 0.6%                     | 0.8%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 30.2%                 | 56.5%        | 11.4%                             | 0.0%            | 0.8%                     | 1.2%              |
| <b>English teachers (N = 388)</b>                            | 57.4%                 | 39.6%        | 2.5%                              | 0.3%            | 0.0%                     | 0.3%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 24.3%                 | 61.9%        | 11.1%                             | 1.3%            | 0.4%                     | 0.9%              |
| <b>Maths teachers (N = 275)</b>                              | 14.7%                 | 49.0%        | 25.3%                             | 7.8%            | 1.2%                     | 2.0%              |
| <b>Art teachers (N = 109)</b>                                | 16.8%                 | 54.7%        | 23.2%                             | 3.2%            | 0.0%                     | 2.1%              |
| <b>North East (N = 205)</b>                                  | 27.1%                 | 51.4%        | 18.2%                             | 0.6%            | 0.0%                     | 2.8%              |
| <b>North West (N = 274)</b>                                  | 30.8%                 | 49.4%        | 14.8%                             | 3.0%            | 0.0%                     | 2.1%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 40.8%                 | 48.0%        | 7.1%                              | 2.0%            | 1.0%                     | 1.0%              |
| <b>East Midlands (N = 152)</b>                               | 35.5%                 | 48.9%        | 13.5%                             | 1.4%            | 0.7%                     | 0.0%              |
| <b>West Midlands (N = 147)</b>                               | 32.4%                 | 56.1%        | 9.4%                              | 1.4%            | 0.0%                     | 0.7%              |
| <b>East of England (N = 90)</b>                              | 37.3%                 | 45.8%        | 10.8%                             | 2.4%            | 0.0%                     | 3.6%              |
| <b>Greater London (N = 273)</b>                              | 27.2%                 | 57.4%        | 10.6%                             | 2.6%            | 0.4%                     | 1.7%              |
| <b>South East (N = 883)</b>                                  | 25.6%                 | 50.8%        | 18.2%                             | 2.6%            | 0.8%                     | 2.0%              |
| <b>South West (N = 132)</b>                                  | 43.8%                 | 47.1%        | 8.3%                              | 0.8%            | 0.0%                     | 0.0%              |
| <b>Primary school (N = 160)</b>                              | 60.7%                 | 36.6%        | 2.8%                              | 0.0%            | 0.0%                     | 0.0%              |
| <b>Secondary school (N = 2,085)</b>                          | 27.9%                 | 51.9%        | 15.4%                             | 2.3%            | 0.5%                     | 1.9%              |
| <b>Type: Academy (N = 1,444)</b>                             | 29.3%                 | 52.4%        | 14.2%                             | 1.9%            | 0.2%                     | 1.9%              |
| <b>Type: Community school (N = 503)</b>                      | 30.7%                 | 49.6%        | 15.4%                             | 2.0%            | 1.6%                     | 0.8%              |
| <b>Type: Other (N = 281)</b>                                 | 32.5%                 | 48.0%        | 14.3%                             | 2.9%            | 0.4%                     | 1.8%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 39.2%                 | 45.7%        | 11.4%                             | 0.8%            | 0.4%                     | 2.4%              |
| <b>Ofsted: Good (N = 937)</b>                                | 30.3%                 | 50.1%        | 15.1%                             | 2.1%            | 0.6%                     | 1.8%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 30.4%                 | 52.8%        | 13.3%                             | 2.2%            | 0.5%                     | 1.0%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 24.1%                 | 55.4%        | 15.2%                             | 2.7%            | 0.9%                     | 1.8%              |

**Table 7.3: Perceptions of teaching/promoting literacy – I have the knowledge I need to help my pupils improve their literacy skills**

|                                                              | <i>Strongly agree</i> | <i>Agree</i> | <i>Neither agree nor disagree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>25.7%</b>          | <b>50.6%</b> | <b>15.8%</b>                      | <b>6.1%</b>     | <b>0.6%</b>              | <b>1.2%</b>       |
| <b>Male (N = 620)</b>                                        | 20.3%                 | 53.0%        | 18.9%                             | 5.9%            | 1.1%                     | 0.7%              |
| <b>Female (N = 1,656)</b>                                    | 27.8%                 | 49.6%        | 14.7%                             | 6.3%            | 0.4%                     | 1.2%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 22.7%                 | 51.7%        | 15.6%                             | 8.1%            | 0.8%                     | 1.1%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 26.5%                 | 53.3%        | 14.2%                             | 5.3%            | 0.4%                     | 0.4%              |
| <b>Age: 46+ (N = 732)</b>                                    | 28.5%                 | 47.3%        | 17.7%                             | 4.1%            | 0.5%                     | 2.0%              |
| <b>New teacher/trainee (N = 179)</b>                         | 17.0%                 | 49.1%        | 23.3%                             | 10.1%           | 0.0%                     | 0.6%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 19.6%                 | 52.5%        | 16.9%                             | 8.6%            | 1.2%                     | 1.2%              |
| <b>3-10 years of experience (N = 878)</b>                    | 23.8%                 | 54.0%        | 13.8%                             | 6.0%            | 0.6%                     | 1.8%              |
| <b>10+ years of experience (N = 939)</b>                     | 31.2%                 | 46.9%        | 16.0%                             | 4.7%            | 0.5%                     | 0.6%              |
| <b>Role: Teachers (N = 953)</b>                              | 23.8%                 | 51.3%        | 16.9%                             | 6.9%            | 0.6%                     | 0.5%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 66.7%                 | 31.6%        | 0.0%                              | 1.8%            | 0.0%                     | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 28.0%                 | 52.0%        | 13.6%                             | 5.4%            | 0.8%                     | 0.2%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 21.8%                 | 53.7%        | 17.1%                             | 6.6%            | 0.0%                     | 0.8%              |
| <b>English teachers (N = 388)</b>                            | 56.7%                 | 40.5%        | 1.7%                              | 0.8%            | 0.0%                     | 0.3%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 21.3%                 | 57.3%        | 14.7%                             | 5.3%            | 0.9%                     | 0.4%              |
| <b>Maths teachers (N = 275)</b>                              | 11.7%                 | 51.6%        | 22.2%                             | 12.1%           | 1.2%                     | 1.2%              |
| <b>Art teachers (N = 109)</b>                                | 13.7%                 | 64.2%        | 13.7%                             | 8.4%            | 0.0%                     | 0.0%              |
| <b>North East (N = 205)</b>                                  | 22.1%                 | 54.1%        | 15.5%                             | 7.2%            | 0.6%                     | 0.6%              |
| <b>North West (N = 274)</b>                                  | 26.6%                 | 49.4%        | 16.3%                             | 6.0%            | 0.4%                     | 1.3%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 31.2%                 | 51.0%        | 11.5%                             | 3.1%            | 1.0%                     | 2.1%              |
| <b>East Midlands (N = 152)</b>                               | 31.2%                 | 47.5%        | 12.8%                             | 7.8%            | 0.7%                     | 0.0%              |
| <b>West Midlands (N = 147)</b>                               | 25.9%                 | 55.4%        | 15.8%                             | 2.2%            | 0.0%                     | 0.7%              |
| <b>East of England (N = 90)</b>                              | 30.5%                 | 40.2%        | 19.5%                             | 7.3%            | 0.0%                     | 2.4%              |
| <b>Greater London (N = 273)</b>                              | 23.6%                 | 56.1%        | 12.7%                             | 4.6%            | 0.8%                     | 2.1%              |
| <b>South East (N = 883)</b>                                  | 22.9%                 | 49.9%        | 18.2%                             | 7.1%            | 0.8%                     | 1.2%              |
| <b>South West (N = 132)</b>                                  | 33.1%                 | 49.6%        | 11.6%                             | 5.0%            | 0.0%                     | 0.8%              |
| <b>Primary school (N = 160)</b>                              | 35.9%                 | 57.9%        | 3.4%                              | 2.8%            | 0.0%                     | 0.0%              |
| <b>Secondary school (N = 2,085)</b>                          | 24.6%                 | 50.3%        | 16.9%                             | 6.2%            | 0.7%                     | 1.3%              |
| <b>Type: Academy (N = 1,444)</b>                             | 25.0%                 | 50.2%        | 16.6%                             | 6.5%            | 0.4%                     | 1.4%              |
| <b>Type: Community school (N = 503)</b>                      | 26.2%                 | 52.8%        | 14.7%                             | 4.8%            | 0.8%                     | 0.8%              |
| <b>Type: Other (N = 281)</b>                                 | 27.3%                 | 51.7%        | 14.2%                             | 4.7%            | 1.1%                     | 0.9%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 28.7%                 | 54.1%        | 9.8%                              | 5.3%            | 0.0%                     | 2.0%              |
| <b>Ofsted: Good (N = 937)</b>                                | 27.0%                 | 50.1%        | 15.3%                             | 5.9%            | 0.7%                     | 1.1%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 25.7%                 | 52.1%        | 16.2%                             | 4.8%            | 0.7%                     | 0.5%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 23.2%                 | 50.9%        | 16.1%                             | 7.1%            | 0.9%                     | 1.8%              |



**Table 8.1: Confidence in teaching/promoting literacy – Developing literacy skills of FSM pupils**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>18.3%</b>          | <b>54.3%</b>     | <b>19.2%</b>             | <b>1.9%</b>                 | <b>6.4%</b>       |
| <b>Male (N = 620)</b>                                        | 14.1%                 | 54.6%            | 23.3%                    | 2.8%                        | 5.2%              |
| <b>Female (N = 1,656)</b>                                    | 19.8%                 | 54.0%            | 17.8%                    | 1.5%                        | 6.8%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 15.4%                 | 53.7%            | 22.2%                    | 2.6%                        | 6.0%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 19.3%                 | 58.9%            | 15.9%                    | 1.1%                        | 4.8%              |
| <b>Age: 46+ (N = 732)</b>                                    | 20.6%                 | 51.3%            | 17.9%                    | 1.7%                        | 8.5%              |
| <b>New teacher/trainee (N = 179)</b>                         | 7.3%                  | 55.0%            | 28.5%                    | 2.6%                        | 6.6%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 13.6%                 | 53.2%            | 22.4%                    | 2.0%                        | 8.8%              |
| <b>3-10 years of experience (N = 878)</b>                    | 16.6%                 | 56.8%            | 17.3%                    | 2.1%                        | 7.2%              |
| <b>10+ years of experience (N = 939)</b>                     | 23.1%                 | 52.4%            | 18.5%                    | 1.6%                        | 4.5%              |
| <b>Role: Teachers (N = 953)</b>                              | 15.1%                 | 56.8%            | 22.6%                    | 1.4%                        | 4.1%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 49.1%                 | 43.9%            | 7.0%                     | 0.0%                        | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 22.6%                 | 55.0%            | 17.5%                    | 2.7%                        | 2.2%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 14.2%                 | 55.7%            | 18.7%                    | 1.6%                        | 9.8%              |
| <b>English teachers (N = 388)</b>                            | 40.6%                 | 52.7%            | 4.2%                     | 0.8%                        | 1.7%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 17.3%                 | 59.1%            | 17.8%                    | 1.3%                        | 4.4%              |
| <b>Maths teachers (N = 275)</b>                              | 8.6%                  | 49.0%            | 32.1%                    | 3.3%                        | 7.0%              |
| <b>Art teachers (N = 109)</b>                                | 9.6%                  | 63.8%            | 20.2%                    | 0.0%                        | 6.4%              |
| <b>North East (N = 205)</b>                                  | 15.6%                 | 52.8%            | 20.6%                    | 2.8%                        | 8.3%              |
| <b>North West (N = 274)</b>                                  | 17.6%                 | 58.4%            | 16.3%                    | 0.9%                        | 6.9%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 21.1%                 | 53.7%            | 17.9%                    | 1.1%                        | 6.3%              |
| <b>East Midlands (N = 152)</b>                               | 25.4%                 | 47.8%            | 21.7%                    | 1.4%                        | 3.6%              |
| <b>West Midlands (N = 147)</b>                               | 15.4%                 | 64.0%            | 16.9%                    | 0.0%                        | 3.7%              |
| <b>East of England (N = 90)</b>                              | 20.5%                 | 54.2%            | 13.3%                    | 1.2%                        | 10.8%             |
| <b>Greater London (N = 273)</b>                              | 18.2%                 | 56.7%            | 18.2%                    | 2.2%                        | 4.8%              |
| <b>South East (N = 883)</b>                                  | 15.4%                 | 53.6%            | 21.1%                    | 2.5%                        | 7.3%              |
| <b>South West (N = 132)</b>                                  | 28.2%                 | 48.7%            | 17.1%                    | 1.7%                        | 4.3%              |
| <b>Primary school (N = 160)</b>                              | 28.4%                 | 56.0%            | 11.3%                    | 2.1%                        | 2.1%              |
| <b>Secondary school (N = 2,085)</b>                          | 17.5%                 | 54.3%            | 19.6%                    | 1.9%                        | 6.7%              |
| <b>Type: Academy (N = 1,444)</b>                             | 17.5%                 | 55.7%            | 18.6%                    | 1.6%                        | 6.5%              |
| <b>Type: Community school (N = 503)</b>                      | 19.2%                 | 51.4%            | 19.6%                    | 2.4%                        | 7.3%              |
| <b>Type: Other (N = 281)</b>                                 | 18.5%                 | 55.4%            | 19.9%                    | 1.6%                        | 4.6%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 18.1%                 | 57.1%            | 15.5%                    | 2.9%                        | 6.3%              |
| <b>Ofsted: Good (N = 937)</b>                                | 19.1%                 | 52.5%            | 19.4%                    | 2.5%                        | 6.6%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 19.8%                 | 55.7%            | 19.8%                    | 1.0%                        | 3.7%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 9.9%                  | 58.6%            | 21.6%                    | 0.0%                        | 9.9%              |

**Table 8.2: Confidence in teaching/promoting literacy – Developing literacy skills of SEN pupils**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>15.5%</b>          | <b>50.8%</b>     | <b>26.7%</b>             | <b>3.0%</b>                 | <b>4.1%</b>       |
| <b>Male (N = 620)</b>                                        | 10.6%                 | 51.5%            | 29.8%                    | 5.2%                        | 3.0%              |
| <b>Female (N = 1,656)</b>                                    | 17.2%                 | 50.4%            | 25.8%                    | 2.2%                        | 4.4%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 12.3%                 | 49.6%            | 30.5%                    | 3.8%                        | 3.7%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 14.8%                 | 56.4%            | 23.6%                    | 2.1%                        | 3.0%              |
| <b>Age: 46+ (N = 732)</b>                                    | 20.0%                 | 47.7%            | 24.3%                    | 2.6%                        | 5.4%              |
| <b>New teacher/trainee (N = 179)</b>                         | 7.8%                  | 43.1%            | 43.1%                    | 2.6%                        | 3.3%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 12.3%                 | 48.4%            | 28.6%                    | 4.4%                        | 6.3%              |
| <b>3-10 years of experience (N = 878)</b>                    | 14.7%                 | 53.2%            | 24.4%                    | 3.1%                        | 4.6%              |
| <b>10+ years of experience (N = 939)</b>                     | 18.5%                 | 50.7%            | 25.7%                    | 2.5%                        | 2.5%              |
| <b>Role: Teachers (N = 953)</b>                              | 12.2%                 | 48.5%            | 33.7%                    | 2.8%                        | 2.8%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 38.6%                 | 45.6%            | 15.8%                    | 0.0%                        | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 15.5%                 | 51.6%            | 27.7%                    | 4.0%                        | 1.1%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 19.8%                 | 64.9%            | 10.5%                    | 2.0%                        | 2.8%              |
| <b>English teachers (N = 388)</b>                            | 31.7%                 | 50.4%            | 16.2%                    | 1.1%                        | 0.6%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 11.1%                 | 57.5%            | 27.0%                    | 1.8%                        | 2.7%              |
| <b>Maths teachers (N = 275)</b>                              | 8.6%                  | 42.6%            | 38.9%                    | 5.3%                        | 4.5%              |
| <b>Art teachers (N = 109)</b>                                | 7.4%                  | 56.4%            | 29.8%                    | 1.1%                        | 5.3%              |
| <b>North East (N = 205)</b>                                  | 8.3%                  | 48.9%            | 33.3%                    | 2.2%                        | 7.2%              |
| <b>North West (N = 274)</b>                                  | 15.9%                 | 54.1%            | 21.9%                    | 3.4%                        | 4.7%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 25.3%                 | 49.5%            | 20.0%                    | 1.1%                        | 4.2%              |
| <b>East Midlands (N = 152)</b>                               | 18.1%                 | 47.1%            | 31.2%                    | 2.9%                        | 0.7%              |
| <b>West Midlands (N = 147)</b>                               | 11.7%                 | 59.1%            | 27.7%                    | 0.0%                        | 1.5%              |
| <b>East of England (N = 90)</b>                              | 19.3%                 | 54.2%            | 16.9%                    | 2.4%                        | 7.2%              |
| <b>Greater London (N = 273)</b>                              | 13.7%                 | 54.7%            | 26.1%                    | 3.0%                        | 2.6%              |
| <b>South East (N = 883)</b>                                  | 13.7%                 | 49.1%            | 28.5%                    | 3.8%                        | 4.9%              |
| <b>South West (N = 132)</b>                                  | 26.3%                 | 44.1%            | 24.6%                    | 3.4%                        | 1.7%              |
| <b>Primary school (N = 160)</b>                              | 26.6%                 | 52.4%            | 19.6%                    | 0.7%                        | 0.7%              |
| <b>Secondary school (N = 2,085)</b>                          | 14.7%                 | 50.9%            | 26.9%                    | 3.1%                        | 4.5%              |
| <b>Type: Academy (N = 1,444)</b>                             | 14.7%                 | 50.8%            | 27.0%                    | 2.9%                        | 4.7%              |
| <b>Type: Community school (N = 503)</b>                      | 16.3%                 | 48.0%            | 27.2%                    | 4.1%                        | 4.5%              |
| <b>Type: Other (N = 281)</b>                                 | 15.9%                 | 53.5%            | 26.0%                    | 2.1%                        | 2.5%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 18.3%                 | 52.7%            | 23.2%                    | 2.1%                        | 3.7%              |
| <b>Ofsted: Good (N = 937)</b>                                | 15.2%                 | 49.9%            | 26.3%                    | 4.2%                        | 4.4%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 14.8%                 | 52.6%            | 29.4%                    | 1.5%                        | 1.7%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 15.3%                 | 47.7%            | 28.8%                    | 0.0%                        | 8.1%              |

**Table 8.3: Confidence in teaching/promoting literacy – Developing literacy skills of EAL pupils**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>10.5%</b>          | <b>37.2%</b>     | <b>38.3%</b>             | <b>8.7%</b>                 | <b>5.4%</b>       |
| <b>Male (N = 620)</b>                                        | 7.6%                  | 39.4%            | 37.7%                    | 11.0%                       | 4.3%              |
| <b>Female (N = 1,656)</b>                                    | 11.4%                 | 36.4%            | 38.6%                    | 7.8%                        | 5.8%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 7.1%                  | 36.2%            | 41.5%                    | 10.6%                       | 4.6%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 10.2%                 | 38.2%            | 39.1%                    | 8.1%                        | 4.5%              |
| <b>Age: 46+ (N = 732)</b>                                    | 14.9%                 | 37.9%            | 33.7%                    | 6.3%                        | 7.2%              |
| <b>New teacher/trainee (N = 179)</b>                         | 5.9%                  | 32.2%            | 48.7%                    | 9.9%                        | 3.3%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 7.7%                  | 40.3%            | 37.9%                    | 7.3%                        | 6.9%              |
| <b>3-10 years of experience (N = 878)</b>                    | 8.9%                  | 37.8%            | 36.0%                    | 11.2%                       | 6.0%              |
| <b>10+ years of experience (N = 939)</b>                     | 13.6%                 | 36.4%            | 39.1%                    | 6.7%                        | 4.3%              |
| <b>Role: Teachers (N = 953)</b>                              | 8.8%                  | 36.8%            | 41.1%                    | 8.9%                        | 4.4%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 23.2%                 | 32.1%            | 37.5%                    | 5.4%                        | 1.8%              |
| <b>Role: Management (N = 682)</b>                            | 11.1%                 | 36.6%            | 40.3%                    | 10.5%                       | 1.5%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 13.2%                 | 46.3%            | 28.5%                    | 6.6%                        | 5.4%              |
| <b>English teachers (N = 388)</b>                            | 19.0%                 | 37.8%            | 36.1%                    | 6.5%                        | 0.6%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 6.7%                  | 39.5%            | 40.4%                    | 9.9%                        | 3.6%              |
| <b>Maths teachers (N = 275)</b>                              | 6.6%                  | 31.1%            | 45.2%                    | 10.8%                       | 6.2%              |
| <b>Art teachers (N = 109)</b>                                | 8.6%                  | 36.6%            | 39.8%                    | 9.7%                        | 5.4%              |
| <b>North East (N = 205)</b>                                  | 6.1%                  | 29.4%            | 41.1%                    | 8.9%                        | 14.4%             |
| <b>North West (N = 274)</b>                                  | 9.6%                  | 42.1%            | 31.1%                    | 11.4%                       | 5.7%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 17.2%                 | 43.0%            | 28.0%                    | 7.5%                        | 4.3%              |
| <b>East Midlands (N = 152)</b>                               | 11.6%                 | 39.9%            | 42.0%                    | 4.3%                        | 2.2%              |
| <b>West Midlands (N = 147)</b>                               | 6.7%                  | 35.6%            | 43.0%                    | 14.1%                       | 0.7%              |
| <b>East of England (N = 90)</b>                              | 14.6%                 | 35.4%            | 32.9%                    | 9.8%                        | 7.3%              |
| <b>Greater London (N = 273)</b>                              | 13.9%                 | 42.9%            | 34.2%                    | 6.5%                        | 2.6%              |
| <b>South East (N = 883)</b>                                  | 8.4%                  | 35.1%            | 42.0%                    | 8.5%                        | 6.0%              |
| <b>South West (N = 132)</b>                                  | 16.1%                 | 40.7%            | 32.2%                    | 7.6%                        | 3.4%              |
| <b>Primary school (N = 160)</b>                              | 18.9%                 | 48.3%            | 28.0%                    | 3.5%                        | 1.4%              |
| <b>Secondary school (N = 2,085)</b>                          | 9.8%                  | 36.1%            | 39.0%                    | 9.3%                        | 5.9%              |
| <b>Type: Academy (N = 1,444)</b>                             | 10.3%                 | 35.4%            | 39.4%                    | 9.5%                        | 5.4%              |
| <b>Type: Community school (N = 503)</b>                      | 7.8%                  | 37.3%            | 38.5%                    | 8.2%                        | 8.2%              |
| <b>Type: Other (N = 281)</b>                                 | 11.1%                 | 43.8%            | 34.1%                    | 6.7%                        | 4.4%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 14.9%                 | 40.1%            | 32.6%                    | 6.6%                        | 5.8%              |
| <b>Ofsted: Good (N = 937)</b>                                | 10.5%                 | 37.9%            | 37.6%                    | 8.6%                        | 5.5%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 9.0%                  | 34.1%            | 42.8%                    | 10.0%                       | 4.2%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 7.5%                  | 33.6%            | 41.1%                    | 9.3%                        | 8.4%              |

**Table 8.4: Confidence in teaching/promoting literacy – Developing literacy skills of AG&T pupils**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>19.2%</b>          | <b>47.3%</b>     | <b>23.2%</b>             | <b>3.3%</b>                 | <b>7.0%</b>       |
| <b>Male (N = 620)</b>                                        | 20.0%                 | 48.6%            | 21.9%                    | 4.3%                        | 5.2%              |
| <b>Female (N = 1,656)</b>                                    | 18.8%                 | 46.9%            | 23.7%                    | 3.0%                        | 7.6%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 17.8%                 | 47.4%            | 25.0%                    | 3.2%                        | 6.6%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 21.5%                 | 48.3%            | 21.0%                    | 3.6%                        | 5.6%              |
| <b>Age: 46+ (N = 732)</b>                                    | 18.5%                 | 46.1%            | 23.2%                    | 3.2%                        | 9.0%              |
| <b>New teacher/trainee (N = 179)</b>                         | 9.8%                  | 51.6%            | 28.8%                    | 2.0%                        | 7.8%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 17.1%                 | 46.4%            | 25.0%                    | 2.4%                        | 9.1%              |
| <b>3-10 years of experience (N = 878)</b>                    | 18.7%                 | 48.3%            | 21.6%                    | 3.7%                        | 7.7%              |
| <b>10+ years of experience (N = 939)</b>                     | 22.1%                 | 45.7%            | 23.2%                    | 3.6%                        | 5.2%              |
| <b>Role: Teachers (N = 953)</b>                              | 18.3%                 | 49.1%            | 25.7%                    | 2.3%                        | 4.5%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 40.4%                 | 40.4%            | 14.0%                    | 1.8%                        | 3.5%              |
| <b>Role: Management (N = 682)</b>                            | 24.9%                 | 50.2%            | 18.4%                    | 3.9%                        | 2.6%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 8.7%                  | 44.4%            | 29.0%                    | 5.4%                        | 12.4%             |
| <b>English teachers (N = 388)</b>                            | 41.8%                 | 44.6%            | 8.5%                     | 1.1%                        | 4.0%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 17.3%                 | 52.9%            | 19.1%                    | 4.4%                        | 6.2%              |
| <b>Maths teachers (N = 275)</b>                              | 6.6%                  | 44.4%            | 35.4%                    | 5.8%                        | 7.8%              |
| <b>Art teachers (N = 109)</b>                                | 9.6%                  | 58.5%            | 24.5%                    | 0.0%                        | 7.4%              |
| <b>North East (N = 205)</b>                                  | 18.4%                 | 46.9%            | 25.1%                    | 1.7%                        | 7.8%              |
| <b>North West (N = 274)</b>                                  | 18.2%                 | 49.8%            | 22.9%                    | 2.6%                        | 6.5%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 17.9%                 | 56.8%            | 15.8%                    | 4.2%                        | 5.3%              |
| <b>East Midlands (N = 152)</b>                               | 23.4%                 | 48.2%            | 21.2%                    | 2.9%                        | 4.4%              |
| <b>West Midlands (N = 147)</b>                               | 17.5%                 | 54.7%            | 22.6%                    | 0.0%                        | 5.1%              |
| <b>East of England (N = 90)</b>                              | 19.8%                 | 46.9%            | 21.0%                    | 1.2%                        | 11.1%             |
| <b>Greater London (N = 273)</b>                              | 19.7%                 | 49.3%            | 22.3%                    | 2.6%                        | 6.1%              |
| <b>South East (N = 883)</b>                                  | 18.5%                 | 43.3%            | 25.6%                    | 4.5%                        | 8.1%              |
| <b>South West (N = 132)</b>                                  | 24.6%                 | 47.5%            | 16.1%                    | 5.9%                        | 5.9%              |
| <b>Primary school (N = 160)</b>                              | 25.4%                 | 50.7%            | 19.0%                    | 2.1%                        | 2.8%              |
| <b>Secondary school (N = 2,085)</b>                          | 18.4%                 | 46.7%            | 23.8%                    | 3.6%                        | 7.6%              |
| <b>Type: Academy (N = 1,444)</b>                             | 19.0%                 | 48.3%            | 22.5%                    | 2.8%                        | 7.5%              |
| <b>Type: Community school (N = 503)</b>                      | 18.4%                 | 43.4%            | 22.5%                    | 6.6%                        | 9.0%              |
| <b>Type: Other (N = 281)</b>                                 | 19.7%                 | 47.2%            | 25.5%                    | 2.8%                        | 4.8%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 22.4%                 | 44.8%            | 24.9%                    | 2.1%                        | 5.8%              |
| <b>Ofsted: Good (N = 937)</b>                                | 18.5%                 | 47.9%            | 21.6%                    | 4.8%                        | 7.2%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 20.2%                 | 46.5%            | 25.2%                    | 2.2%                        | 5.8%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 14.4%                 | 50.5%            | 24.3%                    | 1.8%                        | 9.0%              |

**Table 8.5: Confidence in teaching/promoting literacy – Developing literacy skills of boys**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>18.0%</b>          | <b>57.5%</b>     | <b>17.5%</b>             | <b>1.5%</b>                 | <b>5.4%</b>       |
| <b>Male (N = 620)</b>                                        | 16.0%                 | 58.2%            | 18.6%                    | 2.6%                        | 4.6%              |
| <b>Female (N = 1,656)</b>                                    | 18.7%                 | 57.3%            | 17.2%                    | 1.1%                        | 5.6%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 16.5%                 | 56.1%            | 19.9%                    | 2.0%                        | 5.5%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 18.0%                 | 61.8%            | 15.3%                    | 0.9%                        | 4.1%              |
| <b>Age: 46+ (N = 732)</b>                                    | 19.8%                 | 55.7%            | 16.5%                    | 1.5%                        | 6.5%              |
| <b>New teacher/trainee (N = 179)</b>                         | 7.8%                  | 58.4%            | 28.6%                    | 1.3%                        | 3.9%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 13.5%                 | 57.8%            | 19.5%                    | 1.6%                        | 7.6%              |
| <b>3-10 years of experience (N = 878)</b>                    | 17.8%                 | 58.9%            | 15.0%                    | 2.1%                        | 6.2%              |
| <b>10+ years of experience (N = 939)</b>                     | 21.6%                 | 56.1%            | 17.4%                    | 1.1%                        | 3.8%              |
| <b>Role: Teachers (N = 953)</b>                              | 14.1%                 | 57.7%            | 22.6%                    | 1.4%                        | 4.2%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 41.1%                 | 51.8%            | 7.1%                     | 0.0%                        | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 22.2%                 | 57.5%            | 16.1%                    | 1.6%                        | 2.6%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 16.9%                 | 65.3%            | 11.3%                    | 2.0%                        | 4.4%              |
| <b>English teachers (N = 388)</b>                            | 39.6%                 | 54.8%            | 4.2%                     | 0.3%                        | 1.1%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 14.6%                 | 61.5%            | 19.0%                    | 1.3%                        | 3.5%              |
| <b>Maths teachers (N = 275)</b>                              | 8.6%                  | 52.0%            | 29.9%                    | 2.5%                        | 7.0%              |
| <b>Art teachers (N = 109)</b>                                | 10.9%                 | 68.5%            | 14.1%                    | 0.0%                        | 6.5%              |
| <b>North East (N = 205)</b>                                  | 13.9%                 | 57.2%            | 18.9%                    | 2.2%                        | 7.8%              |
| <b>North West (N = 274)</b>                                  | 18.0%                 | 63.5%            | 12.4%                    | 1.3%                        | 4.7%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 22.1%                 | 61.1%            | 10.5%                    | 1.1%                        | 5.3%              |
| <b>East Midlands (N = 152)</b>                               | 23.2%                 | 55.8%            | 17.4%                    | 2.2%                        | 1.4%              |
| <b>West Midlands (N = 147)</b>                               | 15.3%                 | 65.7%            | 16.8%                    | 0.0%                        | 2.2%              |
| <b>East of England (N = 90)</b>                              | 24.1%                 | 54.2%            | 12.0%                    | 1.2%                        | 8.4%              |
| <b>Greater London (N = 273)</b>                              | 18.5%                 | 55.1%            | 16.7%                    | 2.2%                        | 7.5%              |
| <b>South East (N = 883)</b>                                  | 15.9%                 | 55.0%            | 21.5%                    | 1.5%                        | 6.1%              |
| <b>South West (N = 132)</b>                                  | 22.9%                 | 58.5%            | 12.7%                    | 2.5%                        | 3.4%              |
| <b>Primary school (N = 160)</b>                              | 27.3%                 | 62.2%            | 9.1%                     | 0.7%                        | 0.7%              |
| <b>Secondary school (N = 2,085)</b>                          | 17.1%                 | 57.0%            | 18.2%                    | 1.7%                        | 6.0%              |
| <b>Type: Academy (N = 1,444)</b>                             | 17.2%                 | 56.7%            | 18.1%                    | 1.6%                        | 6.4%              |
| <b>Type: Community school (N = 503)</b>                      | 16.7%                 | 59.2%            | 15.9%                    | 2.4%                        | 5.7%              |
| <b>Type: Other (N = 281)</b>                                 | 19.6%                 | 59.1%            | 17.4%                    | 0.7%                        | 3.2%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 20.7%                 | 57.9%            | 15.3%                    | 1.2%                        | 5.0%              |
| <b>Ofsted: Good (N = 937)</b>                                | 17.7%                 | 57.5%            | 17.4%                    | 2.1%                        | 5.3%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 18.8%                 | 59.5%            | 18.3%                    | 1.2%                        | 2.2%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 10.8%                 | 64.0%            | 17.1%                    | 0.0%                        | 8.1%              |

**Table 8.6: Confidence in teaching/promoting literacy – Developing literacy skills of girls**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>19.0%</b>          | <b>60.0%</b>     | <b>14.7%</b>             | <b>1.4%</b>                 | <b>5.0%</b>       |
| <b>Male (N = 620)</b>                                        | 15.3%                 | 60.3%            | 17.4%                    | 2.4%                        | 4.7%              |
| <b>Female (N = 1,656)</b>                                    | 20.2%                 | 59.9%            | 13.9%                    | 1.0%                        | 5.0%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 17.8%                 | 58.9%            | 16.5%                    | 1.8%                        | 5.0%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 18.5%                 | 63.6%            | 13.3%                    | 0.7%                        | 3.9%              |
| <b>Age: 46+ (N = 732)</b>                                    | 20.4%                 | 58.5%            | 13.8%                    | 1.5%                        | 5.8%              |
| <b>New teacher/trainee (N = 179)</b>                         | 8.4%                  | 62.3%            | 24.0%                    | 1.3%                        | 3.9%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 16.5%                 | 59.8%            | 14.5%                    | 1.6%                        | 7.6%              |
| <b>3-10 years of experience (N = 878)</b>                    | 18.4%                 | 61.8%            | 12.6%                    | 1.7%                        | 5.5%              |
| <b>10+ years of experience (N = 939)</b>                     | 22.4%                 | 57.8%            | 15.2%                    | 1.1%                        | 3.4%              |
| <b>Role: Teachers (N = 953)</b>                              | 15.4%                 | 61.1%            | 18.8%                    | 1.2%                        | 3.6%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 42.1%                 | 54.4%            | 3.5%                     | 0.0%                        | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 23.0%                 | 59.1%            | 13.8%                    | 1.6%                        | 2.4%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 17.6%                 | 68.6%            | 9.0%                     | 1.6%                        | 3.3%              |
| <b>English teachers (N = 388)</b>                            | 43.7%                 | 53.2%            | 2.0%                     | 0.3%                        | 0.8%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 13.7%                 | 68.6%            | 12.8%                    | 1.3%                        | 3.5%              |
| <b>Maths teachers (N = 275)</b>                              | 9.1%                  | 53.3%            | 27.7%                    | 2.5%                        | 7.4%              |
| <b>Art teachers (N = 109)</b>                                | 10.6%                 | 70.2%            | 12.8%                    | 0.0%                        | 6.4%              |
| <b>North East (N = 205)</b>                                  | 14.0%                 | 60.3%            | 16.2%                    | 1.7%                        | 7.8%              |
| <b>North West (N = 274)</b>                                  | 17.8%                 | 63.5%            | 10.9%                    | 1.3%                        | 6.5%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 23.2%                 | 62.1%            | 8.4%                     | 1.1%                        | 5.3%              |
| <b>East Midlands (N = 152)</b>                               | 23.9%                 | 60.1%            | 13.0%                    | 1.4%                        | 1.4%              |
| <b>West Midlands (N = 147)</b>                               | 16.8%                 | 67.9%            | 13.1%                    | 0.0%                        | 2.2%              |
| <b>East of England (N = 90)</b>                              | 24.4%                 | 57.3%            | 9.8%                     | 1.2%                        | 7.3%              |
| <b>Greater London (N = 273)</b>                              | 20.6%                 | 60.9%            | 12.9%                    | 1.7%                        | 3.9%              |
| <b>South East (N = 883)</b>                                  | 16.9%                 | 57.3%            | 18.5%                    | 1.5%                        | 5.9%              |
| <b>South West (N = 132)</b>                                  | 24.6%                 | 60.2%            | 11.0%                    | 2.5%                        | 1.7%              |
| <b>Primary school (N = 160)</b>                              | 27.3%                 | 65.7%            | 5.6%                     | 0.7%                        | 0.7%              |
| <b>Secondary school (N = 2,085)</b>                          | 18.3%                 | 59.1%            | 15.6%                    | 1.5%                        | 5.5%              |
| <b>Type: Academy (N = 1,444)</b>                             | 18.4%                 | 59.7%            | 14.8%                    | 1.4%                        | 5.7%              |
| <b>Type: Community school (N = 503)</b>                      | 18.0%                 | 60.7%            | 13.1%                    | 2.5%                        | 5.7%              |
| <b>Type: Other (N = 281)</b>                                 | 20.1%                 | 61.0%            | 15.3%                    | 0.7%                        | 3.0%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 21.9%                 | 59.5%            | 12.8%                    | 1.2%                        | 4.5%              |
| <b>Ofsted: Good (N = 937)</b>                                | 18.2%                 | 60.1%            | 14.2%                    | 2.0%                        | 5.6%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 20.0%                 | 60.9%            | 16.1%                    | 1.0%                        | 2.0%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 11.7%                 | 64.9%            | 15.3%                    | 0.0%                        | 8.1%              |



**Table 9.1: Confidence in teaching/promoting literacy – Teaching the new curriculum 2014/15**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> | <i>Not applicable</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|-----------------------|
| <b>All (N = 2,326)</b>                                       | <b>9.6%</b>           | <b>46.7%</b>     | <b>20.4%</b>             | <b>3.5%</b>                 | <b>3.4%</b>       | <b>16.4%</b>          |
| <b>Male (N = 620)</b>                                        | 12.1%                 | 53.5%            | 17.3%                    | 2.8%                        | 4.4%              | 9.9%                  |
| <b>Female (N = 1,656)</b>                                    | 8.7%                  | 43.8%            | 21.9%                    | 3.8%                        | 3.2%              | 18.6%                 |
| <b>Age: 18-35 (N = 941)</b>                                  | 10.3%                 | 51.1%            | 19.4%                    | 3.7%                        | 3.3%              | 12.1%                 |
| <b>Age: 36-45 (N = 636)</b>                                  | 9.2%                  | 46.3%            | 21.8%                    | 3.7%                        | 3.5%              | 15.5%                 |
| <b>Age: 46+ (N = 732)</b>                                    | 8.8%                  | 40.4%            | 20.9%                    | 3.0%                        | 3.6%              | 23.4%                 |
| <b>New teacher/trainee (N = 179)</b>                         | 4.3%                  | 55.1%            | 24.6%                    | 2.2%                        | 5.1%              | 8.7%                  |
| <b>Less than 3 years of experience (N = 296)</b>             | 4.4%                  | 44.3%            | 23.2%                    | 3.9%                        | 3.9%              | 20.2%                 |
| <b>3-10 years of experience (N = 878)</b>                    | 11.2%                 | 44.1%            | 17.7%                    | 3.7%                        | 3.2%              | 20.2%                 |
| <b>10+ years of experience (N = 939)</b>                     | 10.8%                 | 48.6%            | 21.7%                    | 3.3%                        | 3.0%              | 12.7%                 |
| <b>Role: Teachers (N = 953)</b>                              | 7.6%                  | 53.3%            | 25.4%                    | 4.1%                        | 4.1%              | 5.5%                  |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 33.3%                 | 43.1%            | 13.7%                    | 2.0%                        | 0.0%              | 7.8%                  |
| <b>Role: Management (N = 682)</b>                            | 16.0%                 | 58.0%            | 16.2%                    | 2.8%                        | 2.5%              | 4.6%                  |
| <b>Role: Teaching assistants (N = 305)</b>                   | 1.3%                  | 22.7%            | 23.6%                    | 3.5%                        | 5.2%              | 43.7%                 |
| <b>English teachers (N = 388)</b>                            | 16.7%                 | 51.1%            | 20.9%                    | 3.2%                        | 1.0%              | 7.1%                  |
| <b>History, geography and citizenship teachers (N = 243)</b> | 10.6%                 | 58.2%            | 19.2%                    | 1.0%                        | 2.9%              | 8.2%                  |
| <b>Maths teachers (N = 275)</b>                              | 7.1%                  | 50.7%            | 21.8%                    | 4.0%                        | 6.2%              | 10.2%                 |
| <b>Art teachers (N = 109)</b>                                | 8.4%                  | 55.4%            | 12.0%                    | 3.6%                        | 4.8%              | 15.7%                 |
| <b>North East (N = 205)</b>                                  | 12.8%                 | 45.7%            | 20.1%                    | 1.2%                        | 3.0%              | 17.1%                 |
| <b>North West (N = 274)</b>                                  | 12.7%                 | 44.8%            | 16.3%                    | 4.5%                        | 2.7%              | 19.0%                 |
| <b>Yorkshire and Humber (N = 121)</b>                        | 10.1%                 | 52.8%            | 18.0%                    | 3.4%                        | 1.1%              | 14.6%                 |
| <b>East Midlands (N = 152)</b>                               | 9.8%                  | 48.8%            | 17.9%                    | 1.6%                        | 6.5%              | 15.4%                 |
| <b>West Midlands (N = 147)</b>                               | 8.1%                  | 58.1%            | 15.3%                    | 1.6%                        | 2.4%              | 14.5%                 |
| <b>East of England (N = 90)</b>                              | 10.5%                 | 39.5%            | 17.1%                    | 2.6%                        | 3.9%              | 26.3%                 |
| <b>Greater London (N = 273)</b>                              | 10.1%                 | 47.7%            | 19.7%                    | 4.6%                        | 2.8%              | 15.1%                 |
| <b>South East (N = 883)</b>                                  | 7.4%                  | 44.5%            | 25.1%                    | 3.2%                        | 4.0%              | 15.8%                 |
| <b>South West (N = 132)</b>                                  | 9.4%                  | 43.4%            | 17.9%                    | 10.4%                       | 1.9%              | 17.0%                 |
| <b>Primary school (N = 160)</b>                              | 3.1%                  | 51.2%            | 29.9%                    | 3.1%                        | 0.0%              | 12.6%                 |
| <b>Secondary school (N = 2,085)</b>                          | 9.9%                  | 46.4%            | 19.8%                    | 3.5%                        | 3.6%              | 16.7%                 |
| <b>Type: Academy (N = 1,444)</b>                             | 9.5%                  | 46.8%            | 20.4%                    | 3.8%                        | 3.2%              | 16.4%                 |
| <b>Type: Community school (N = 503)</b>                      | 10.4%                 | 45.9%            | 17.6%                    | 2.7%                        | 4.5%              | 18.9%                 |
| <b>Type: Other (N = 281)</b>                                 | 9.1%                  | 47.1%            | 23.0%                    | 3.3%                        | 3.5%              | 13.9%                 |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 6.2%                  | 46.4%            | 19.2%                    | 3.6%                        | 2.7%              | 21.9%                 |
| <b>Ofsted: Good (N = 937)</b>                                | 9.9%                  | 49.3%            | 18.0%                    | 3.5%                        | 2.9%              | 16.5%                 |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 12.3%                 | 48.5%            | 19.9%                    | 1.4%                        | 4.6%              | 13.4%                 |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 6.7%                  | 40.4%            | 27.9%                    | 4.8%                        | 1.9%              | 18.3%                 |

**Table 9.2: Confidence in teaching/promoting literacy – Having the subject knowledge needed to teach the new curriculum**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> | <i>Not applicable</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|-----------------------|
| <b>All (N = 2,326)</b>                                       | <b>19.7%</b>          | <b>41.6%</b>     | <b>17.7%</b>             | <b>3.3%</b>                 | <b>3.5%</b>       | <b>14.2%</b>          |
| <b>Male (N = 620)</b>                                        | 20.9%                 | 44.9%            | 20.3%                    | 2.3%                        | 3.6%              | 8.1%                  |
| <b>Female (N = 1,656)</b>                                    | 19.5%                 | 39.9%            | 16.9%                    | 3.7%                        | 3.6%              | 16.4%                 |
| <b>Age: 18-35 (N = 941)</b>                                  | 20.8%                 | 45.2%            | 16.5%                    | 3.7%                        | 3.1%              | 10.6%                 |
| <b>Age: 36-45 (N = 636)</b>                                  | 19.7%                 | 43.0%            | 17.9%                    | 3.3%                        | 3.8%              | 12.4%                 |
| <b>Age: 46+ (N = 732)</b>                                    | 18.1%                 | 35.0%            | 19.3%                    | 2.8%                        | 3.8%              | 20.9%                 |
| <b>New teacher/trainee (N = 179)</b>                         | 16.2%                 | 54.7%            | 17.6%                    | 2.0%                        | 3.4%              | 6.1%                  |
| <b>Less than 3 years of experience (N = 296)</b>             | 15.7%                 | 41.0%            | 19.3%                    | 4.8%                        | 2.4%              | 16.9%                 |
| <b>3-10 years of experience (N = 878)</b>                    | 18.9%                 | 38.6%            | 17.3%                    | 3.3%                        | 3.8%              | 18.0%                 |
| <b>10+ years of experience (N = 939)</b>                     | 22.7%                 | 42.1%            | 17.8%                    | 3.2%                        | 3.3%              | 11.0%                 |
| <b>Role: Teachers (N = 953)</b>                              | 20.0%                 | 48.9%            | 19.3%                    | 4.0%                        | 3.2%              | 4.5%                  |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 53.7%                 | 37.0%            | 3.7%                     | 3.7%                        | 0.0%              | 1.9%                  |
| <b>Role: Management (N = 682)</b>                            | 26.5%                 | 49.0%            | 15.2%                    | 1.8%                        | 3.4%              | 4.1%                  |
| <b>Role: Teaching assistants (N = 305)</b>                   | 3.8%                  | 21.3%            | 25.5%                    | 5.1%                        | 6.0%              | 38.3%                 |
| <b>English teachers (N = 388)</b>                            | 40.5%                 | 40.2%            | 12.4%                    | 1.2%                        | 1.2%              | 4.6%                  |
| <b>History, geography and citizenship teachers (N = 243)</b> | 18.2%                 | 57.7%            | 15.0%                    | 1.4%                        | 3.2%              | 4.5%                  |
| <b>Maths teachers (N = 275)</b>                              | 13.0%                 | 42.4%            | 23.1%                    | 5.5%                        | 5.5%              | 10.5%                 |
| <b>Art teachers (N = 109)</b>                                | 14.1%                 | 52.2%            | 13.0%                    | 2.2%                        | 4.3%              | 14.1%                 |
| <b>North East (N = 205)</b>                                  | 20.3%                 | 41.8%            | 18.6%                    | 0.6%                        | 3.4%              | 15.3%                 |
| <b>North West (N = 274)</b>                                  | 21.3%                 | 38.7%            | 13.3%                    | 4.4%                        | 4.4%              | 17.8%                 |
| <b>Yorkshire and Humber (N = 121)</b>                        | 17.0%                 | 45.7%            | 20.2%                    | 3.2%                        | 1.1%              | 12.8%                 |
| <b>East Midlands (N = 152)</b>                               | 25.0%                 | 38.6%            | 16.7%                    | 0.8%                        | 5.3%              | 13.6%                 |
| <b>West Midlands (N = 147)</b>                               | 21.9%                 | 52.6%            | 11.7%                    | 0.0%                        | 1.5%              | 12.4%                 |
| <b>East of England (N = 90)</b>                              | 22.2%                 | 39.5%            | 8.6%                     | 3.7%                        | 3.7%              | 22.2%                 |
| <b>Greater London (N = 273)</b>                              | 18.3%                 | 44.5%            | 18.8%                    | 3.9%                        | 1.7%              | 12.7%                 |
| <b>South East (N = 883)</b>                                  | 16.5%                 | 39.9%            | 21.8%                    | 4.1%                        | 3.9%              | 13.9%                 |
| <b>South West (N = 132)</b>                                  | 24.6%                 | 40.4%            | 12.3%                    | 7.0%                        | 4.4%              | 11.4%                 |
| <b>Primary school (N = 160)</b>                              | 15.7%                 | 46.3%            | 22.4%                    | 4.5%                        | 1.5%              | 9.7%                  |
| <b>Secondary school (N = 2,085)</b>                          | 19.8%                 | 41.2%            | 17.3%                    | 3.3%                        | 3.6%              | 14.8%                 |
| <b>Type: Academy (N = 1,444)</b>                             | 19.5%                 | 42.7%            | 17.1%                    | 3.4%                        | 2.6%              | 14.7%                 |
| <b>Type: Community school (N = 503)</b>                      | 19.7%                 | 39.9%            | 16.8%                    | 2.5%                        | 5.9%              | 15.1%                 |
| <b>Type: Other (N = 281)</b>                                 | 17.8%                 | 40.7%            | 21.0%                    | 3.7%                        | 4.7%              | 12.1%                 |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 18.4%                 | 42.7%            | 15.8%                    | 3.4%                        | 1.7%              | 17.9%                 |
| <b>Ofsted: Good (N = 937)</b>                                | 21.0%                 | 39.9%            | 18.2%                    | 2.9%                        | 4.1%              | 13.9%                 |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 21.5%                 | 44.5%            | 15.0%                    | 1.5%                        | 5.2%              | 12.2%                 |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 13.5%                 | 36.0%            | 23.4%                    | 8.1%                        | 0.9%              | 18.0%                 |

**Table 9.3: Confidence in teaching/promoting literacy – Understanding of assessments beyond levels**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> | <i>Not applicable</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|-----------------------|
| <b>All (N = 2,326)</b>                                       | <b>8.6%</b>           | <b>30.4%</b>     | <b>34.4%</b>             | <b>9.4%</b>                 | <b>4.9%</b>       | <b>12.3%</b>          |
| <b>Male (N = 620)</b>                                        | 10.2%                 | 36.6%            | 31.0%                    | 9.0%                        | 5.9%              | 7.3%                  |
| <b>Female (N = 1,656)</b>                                    | 8.1%                  | 28.3%            | 35.7%                    | 9.5%                        | 4.4%              | 14.1%                 |
| <b>Age: 18-35 (N = 941)</b>                                  | 10.1%                 | 34.0%            | 33.1%                    | 10.0%                       | 4.9%              | 7.8%                  |
| <b>Age: 36-45 (N = 636)</b>                                  | 7.6%                  | 30.6%            | 36.4%                    | 9.9%                        | 5.2%              | 10.3%                 |
| <b>Age: 46+ (N = 732)</b>                                    | 7.4%                  | 25.0%            | 34.2%                    | 8.2%                        | 4.5%              | 20.7%                 |
| <b>New teacher/trainee (N = 179)</b>                         | 6.2%                  | 33.6%            | 40.4%                    | 7.5%                        | 7.5%              | 4.8%                  |
| <b>Less than 3 years of experience (N = 296)</b>             | 5.0%                  | 30.0%            | 35.4%                    | 9.6%                        | 5.4%              | 14.6%                 |
| <b>3-10 years of experience (N = 878)</b>                    | 10.1%                 | 29.5%            | 31.1%                    | 9.3%                        | 4.7%              | 15.2%                 |
| <b>10+ years of experience (N = 939)</b>                     | 8.9%                  | 30.9%            | 36.3%                    | 9.7%                        | 4.3%              | 9.9%                  |
| <b>Role: Teachers (N = 953)</b>                              | 7.5%                  | 32.7%            | 39.6%                    | 11.9%                       | 5.4%              | 2.9%                  |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 22.2%                 | 35.2%            | 27.8%                    | 11.1%                       | 0.0%              | 3.7%                  |
| <b>Role: Management (N = 682)</b>                            | 13.7%                 | 40.2%            | 33.3%                    | 7.8%                        | 2.9%              | 2.2%                  |
| <b>Role: Teaching assistants (N = 305)</b>                   | 1.3%                  | 11.7%            | 34.3%                    | 8.3%                        | 9.1%              | 35.2%                 |
| <b>English teachers (N = 388)</b>                            | 15.4%                 | 37.3%            | 32.7%                    | 8.0%                        | 1.9%              | 4.6%                  |
| <b>History, geography and citizenship teachers (N = 243)</b> | 9.2%                  | 33.2%            | 39.6%                    | 9.7%                        | 3.2%              | 5.1%                  |
| <b>Maths teachers (N = 275)</b>                              | 7.9%                  | 27.9%            | 37.1%                    | 8.7%                        | 10.5%             | 7.9%                  |
| <b>Art teachers (N = 109)</b>                                | 6.9%                  | 33.3%            | 36.8%                    | 12.6%                       | 3.4%              | 6.9%                  |
| <b>North East (N = 205)</b>                                  | 7.4%                  | 33.7%            | 32.6%                    | 7.4%                        | 5.1%              | 13.7%                 |
| <b>North West (N = 274)</b>                                  | 10.9%                 | 26.7%            | 32.6%                    | 10.0%                       | 4.5%              | 15.4%                 |
| <b>Yorkshire and Humber (N = 121)</b>                        | 10.8%                 | 37.6%            | 29.0%                    | 8.6%                        | 3.2%              | 10.8%                 |
| <b>East Midlands (N = 152)</b>                               | 5.5%                  | 24.2%            | 39.8%                    | 11.7%                       | 9.4%              | 9.4%                  |
| <b>West Midlands (N = 147)</b>                               | 5.4%                  | 38.0%            | 34.1%                    | 7.0%                        | 4.7%              | 10.9%                 |
| <b>East of England (N = 90)</b>                              | 21.2%                 | 26.2%            | 25.0%                    | 2.5%                        | 2.5%              | 22.5%                 |
| <b>Greater London (N = 273)</b>                              | 9.3%                  | 35.7%            | 34.8%                    | 6.6%                        | 3.1%              | 10.6%                 |
| <b>South East (N = 883)</b>                                  | 7.1%                  | 28.8%            | 36.3%                    | 10.8%                       | 5.1%              | 12.0%                 |
| <b>South West (N = 132)</b>                                  | 7.2%                  | 24.3%            | 36.0%                    | 17.1%                       | 5.4%              | 9.9%                  |
| <b>Primary school (N = 160)</b>                              | 3.8%                  | 29.5%            | 43.9%                    | 12.9%                       | 3.0%              | 6.8%                  |
| <b>Secondary school (N = 2,085)</b>                          | 9.0%                  | 30.3%            | 33.5%                    | 9.1%                        | 5.1%              | 13.0%                 |
| <b>Type: Academy (N = 1,444)</b>                             | 8.4%                  | 31.1%            | 33.8%                    | 9.3%                        | 4.5%              | 12.9%                 |
| <b>Type: Community school (N = 503)</b>                      | 8.5%                  | 23.3%            | 41.9%                    | 9.7%                        | 6.4%              | 10.2%                 |
| <b>Type: Other (N = 281)</b>                                 | 7.2%                  | 31.9%            | 33.1%                    | 10.9%                       | 5.3%              | 11.6%                 |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 10.2%                 | 34.9%            | 29.8%                    | 6.4%                        | 3.4%              | 15.3%                 |
| <b>Ofsted: Good (N = 937)</b>                                | 8.6%                  | 29.5%            | 35.2%                    | 10.2%                       | 4.4%              | 12.2%                 |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 8.3%                  | 32.6%            | 35.0%                    | 7.8%                        | 6.7%              | 9.6%                  |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 7.3%                  | 21.8%            | 38.2%                    | 10.9%                       | 4.5%              | 17.3%                 |

**Table 9.4: Confidence in teaching/promoting literacy – Using formative assessment to support literacy skills**

|                                                              | <i>Very confident</i> | <i>Confident</i> | <i>Not too confident</i> | <i>Not at all confident</i> | <i>Don't know</i> | <i>Not applicable</i> |
|--------------------------------------------------------------|-----------------------|------------------|--------------------------|-----------------------------|-------------------|-----------------------|
| <b>All (N = 2,326)</b>                                       | <b>12.5%</b>          | <b>42.6%</b>     | <b>25.9%</b>             | <b>5.1%</b>                 | <b>3.5%</b>       | <b>10.4%</b>          |
| <b>Male (N = 620)</b>                                        | 12.1%                 | 45.2%            | 27.3%                    | 5.1%                        | 4.0%              | 6.4%                  |
| <b>Female (N = 1,656)</b>                                    | 12.8%                 | 41.2%            | 25.8%                    | 5.1%                        | 3.3%              | 11.8%                 |
| <b>Age: 18-35 (N = 941)</b>                                  | 13.6%                 | 47.5%            | 24.9%                    | 4.4%                        | 3.2%              | 6.6%                  |
| <b>Age: 36-45 (N = 636)</b>                                  | 12.5%                 | 47.1%            | 22.7%                    | 6.0%                        | 3.6%              | 8.1%                  |
| <b>Age: 46+ (N = 732)</b>                                    | 10.9%                 | 31.8%            | 30.2%                    | 5.4%                        | 4.0%              | 17.8%                 |
| <b>New teacher/trainee (N = 179)</b>                         | 7.4%                  | 48.0%            | 30.4%                    | 3.4%                        | 6.1%              | 4.7%                  |
| <b>Less than 3 years of experience (N = 296)</b>             | 6.0%                  | 43.4%            | 28.9%                    | 5.2%                        | 2.8%              | 13.7%                 |
| <b>3-10 years of experience (N = 878)</b>                    | 13.8%                 | 41.4%            | 23.4%                    | 5.0%                        | 3.6%              | 12.7%                 |
| <b>10+ years of experience (N = 939)</b>                     | 14.5%                 | 42.4%            | 26.7%                    | 5.4%                        | 3.1%              | 8.0%                  |
| <b>Role: Teachers (N = 953)</b>                              | 10.1%                 | 48.3%            | 29.7%                    | 6.1%                        | 3.8%              | 2.0%                  |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 44.6%                 | 39.3%            | 14.3%                    | 1.8%                        | 0.0%              | 0.0%                  |
| <b>Role: Management (N = 682)</b>                            | 18.8%                 | 51.8%            | 23.2%                    | 3.1%                        | 1.6%              | 1.5%                  |
| <b>Role: Teaching assistants (N = 305)</b>                   | 2.1%                  | 23.1%            | 28.6%                    | 7.7%                        | 6.8%              | 31.6%                 |
| <b>English teachers (N = 388)</b>                            | 31.9%                 | 48.9%            | 12.1%                    | 2.9%                        | 1.4%              | 2.9%                  |
| <b>History, geography and citizenship teachers (N = 243)</b> | 11.7%                 | 52.7%            | 25.2%                    | 2.7%                        | 2.3%              | 5.4%                  |
| <b>Maths teachers (N = 275)</b>                              | 2.9%                  | 33.1%            | 38.5%                    | 9.6%                        | 7.5%              | 8.4%                  |
| <b>Art teachers (N = 109)</b>                                | 9.8%                  | 42.4%            | 33.7%                    | 4.3%                        | 3.3%              | 6.5%                  |
| <b>North East (N = 205)</b>                                  | 14.6%                 | 42.1%            | 25.3%                    | 3.4%                        | 1.1%              | 13.5%                 |
| <b>North West (N = 274)</b>                                  | 18.4%                 | 35.4%            | 22.9%                    | 6.7%                        | 3.6%              | 13.0%                 |
| <b>Yorkshire and Humber (N = 121)</b>                        | 13.8%                 | 51.1%            | 23.4%                    | 1.1%                        | 2.1%              | 8.5%                  |
| <b>East Midlands (N = 152)</b>                               | 10.4%                 | 46.3%            | 25.4%                    | 6.7%                        | 3.0%              | 8.2%                  |
| <b>West Midlands (N = 147)</b>                               | 14.7%                 | 49.3%            | 19.9%                    | 1.5%                        | 4.4%              | 10.3%                 |
| <b>East of England (N = 90)</b>                              | 19.8%                 | 35.8%            | 19.8%                    | 3.7%                        | 2.5%              | 18.5%                 |
| <b>Greater London (N = 273)</b>                              | 9.9%                  | 45.5%            | 27.0%                    | 6.0%                        | 2.6%              | 9.0%                  |
| <b>South East (N = 883)</b>                                  | 9.5%                  | 41.5%            | 29.1%                    | 5.7%                        | 4.1%              | 10.1%                 |
| <b>South West (N = 132)</b>                                  | 13.2%                 | 42.1%            | 26.3%                    | 7.0%                        | 6.1%              | 5.3%                  |
| <b>Primary school (N = 160)</b>                              | 17.8%                 | 42.2%            | 28.9%                    | 5.2%                        | 3.0%              | 3.0%                  |
| <b>Secondary school (N = 2,085)</b>                          | 12.1%                 | 42.3%            | 25.6%                    | 5.1%                        | 3.7%              | 11.2%                 |
| <b>Type: Academy (N = 1,444)</b>                             | 11.6%                 | 43.0%            | 25.7%                    | 5.2%                        | 2.9%              | 11.6%                 |
| <b>Type: Community school (N = 503)</b>                      | 11.0%                 | 41.4%            | 27.8%                    | 5.5%                        | 5.5%              | 8.9%                  |
| <b>Type: Other (N = 281)</b>                                 | 14.6%                 | 42.7%            | 25.8%                    | 4.9%                        | 4.5%              | 7.5%                  |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 12.7%                 | 46.4%            | 21.1%                    | 4.6%                        | 3.0%              | 12.2%                 |
| <b>Ofsted: Good (N = 937)</b>                                | 12.9%                 | 42.0%            | 26.4%                    | 4.8%                        | 3.4%              | 10.5%                 |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 15.2%                 | 43.0%            | 23.8%                    | 5.0%                        | 4.5%              | 8.5%                  |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 9.9%                  | 36.0%            | 29.7%                    | 6.3%                        | 3.6%              | 14.4%                 |

**Table 10: How familiar are you with evidence-based approaches to teaching literacy?**

|                                                              | <i>I am very familiar</i> | <i>I am quite familiar</i> | <i>I have limited knowledge of evidence-based approaches</i> | <i>I don't know if what I do is evidence-based</i> |
|--------------------------------------------------------------|---------------------------|----------------------------|--------------------------------------------------------------|----------------------------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>6.3%</b>               | <b>28.3%</b>               | <b>43.4%</b>                                                 | <b>22.1%</b>                                       |
| <b>Male (N = 620)</b>                                        | 7.2%                      | 24.7%                      | 46.4%                                                        | 21.7%                                              |
| <b>Female (N = 1,656)</b>                                    | 5.9%                      | 29.3%                      | 42.7%                                                        | 22.1%                                              |
| <b>Age: 18-35 (N = 941)</b>                                  | 4.4%                      | 28.8%                      | 45.5%                                                        | 21.3%                                              |
| <b>Age: 36-45 (N = 636)</b>                                  | 6.5%                      | 30.4%                      | 43.4%                                                        | 19.7%                                              |
| <b>Age: 46+ (N = 732)</b>                                    | 8.7%                      | 25.0%                      | 40.8%                                                        | 25.5%                                              |
| <b>New teacher/trainee (N = 179)</b>                         | 2.7%                      | 23.3%                      | 49.3%                                                        | 24.7%                                              |
| <b>Less than 3 years of experience (N = 296)</b>             | 4.5%                      | 28.6%                      | 44.9%                                                        | 22.0%                                              |
| <b>3-10 years of experience (N = 878)</b>                    | 5.6%                      | 28.1%                      | 43.8%                                                        | 22.5%                                              |
| <b>10+ years of experience (N = 939)</b>                     | 8.3%                      | 29.1%                      | 41.7%                                                        | 20.9%                                              |
| <b>Role: Teachers (N = 953)</b>                              | 4.8%                      | 26.8%                      | 45.5%                                                        | 22.9%                                              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 21.4%                     | 44.6%                      | 26.8%                                                        | 7.1%                                               |
| <b>Role: Management (N = 682)</b>                            | 7.6%                      | 30.7%                      | 44.2%                                                        | 17.5%                                              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 4.6%                      | 29.1%                      | 39.7%                                                        | 26.6%                                              |
| <b>English teachers (N = 388)</b>                            | 13.7%                     | 41.3%                      | 31.3%                                                        | 13.7%                                              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 7.3%                      | 29.1%                      | 46.8%                                                        | 16.8%                                              |
| <b>Maths teachers (N = 275)</b>                              | 2.5%                      | 13.6%                      | 46.6%                                                        | 37.3%                                              |
| <b>Art teachers (N = 109)</b>                                | 0.0%                      | 27.2%                      | 50.0%                                                        | 22.8%                                              |
| <b>North East (N = 205)</b>                                  | 6.8%                      | 28.4%                      | 39.8%                                                        | 25.0%                                              |
| <b>North West (N = 274)</b>                                  | 6.7%                      | 23.3%                      | 50.2%                                                        | 19.7%                                              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 6.6%                      | 36.3%                      | 39.6%                                                        | 17.6%                                              |
| <b>East Midlands (N = 152)</b>                               | 4.6%                      | 29.0%                      | 44.3%                                                        | 22.1%                                              |
| <b>West Midlands (N = 147)</b>                               | 3.7%                      | 36.0%                      | 41.9%                                                        | 18.4%                                              |
| <b>East of England (N = 90)</b>                              | 8.8%                      | 33.8%                      | 38.8%                                                        | 18.8%                                              |
| <b>Greater London (N = 273)</b>                              | 7.0%                      | 26.3%                      | 45.6%                                                        | 21.1%                                              |
| <b>South East (N = 883)</b>                                  | 5.6%                      | 25.7%                      | 44.4%                                                        | 24.3%                                              |
| <b>South West (N = 132)</b>                                  | 7.0%                      | 39.1%                      | 32.2%                                                        | 21.7%                                              |
| <b>Primary school (N = 160)</b>                              | 15.8%                     | 46.0%                      | 25.2%                                                        | 12.9%                                              |
| <b>Secondary school (N = 2,085)</b>                          | 5.4%                      | 26.7%                      | 45.0%                                                        | 22.9%                                              |
| <b>Type: Academy (N = 1,444)</b>                             | 5.5%                      | 28.2%                      | 45.0%                                                        | 21.2%                                              |
| <b>Type: Community school (N = 503)</b>                      | 3.8%                      | 27.3%                      | 43.3%                                                        | 25.6%                                              |
| <b>Type: Other (N = 281)</b>                                 | 8.7%                      | 30.5%                      | 38.1%                                                        | 22.7%                                              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 10.7%                     | 33.0%                      | 39.1%                                                        | 17.2%                                              |
| <b>Ofsted: Good (N = 937)</b>                                | 5.9%                      | 28.0%                      | 41.9%                                                        | 24.2%                                              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 5.5%                      | 30.7%                      | 43.8%                                                        | 19.9%                                              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 5.7%                      | 25.5%                      | 47.2%                                                        | 21.7%                                              |

**Table 11: On a scale of 1 to 5, where 1=bad and 5=excellent, how would you rate your pupils' literacy level?**

|                                                            | 1           | 2            | 3            | 4            | 5           |
|------------------------------------------------------------|-------------|--------------|--------------|--------------|-------------|
| <b>All (N = 2,326)</b>                                     | <b>2.0%</b> | <b>17.7%</b> | <b>60.6%</b> | <b>18.9%</b> | <b>0.8%</b> |
| <b>Male (N = 620)</b>                                      | 2.4%        | 19.7%        | 58.7%        | 18.4%        | 0.7%        |
| <b>Female (N = 1,656)</b>                                  | 1.9%        | 17.1%        | 61.3%        | 18.9%        | 0.7%        |
| <b>Age: 18-35 (N = 941)</b>                                | 2.3%        | 18.6%        | 60.5%        | 17.8%        | 0.7%        |
| <b>Age: 36-45 (N = 636)</b>                                | 2.0%        | 17.7%        | 60.9%        | 18.8%        | 0.5%        |
| <b>Age: 46+ (N = 732)</b>                                  | 1.7%        | 16.4%        | 60.2%        | 20.7%        | 1.0%        |
| <b>New teacher/trainee (N = 179)</b>                       | 0.0%        | 20.8%        | 63.1%        | 16.1%        | 0.0%        |
| <b>Less than 3 years of experience (N = 296)</b>           | 3.2%        | 18.6%        | 61.5%        | 15.8%        | 0.8%        |
| <b>3-10 years of experience (N = 878)</b>                  | 2.2%        | 18.6%        | 58.3%        | 20.1%        | 0.8%        |
| <b>10+ years of experience (N = 939)</b>                   | 1.7%        | 16.2%        | 61.8%        | 19.4%        | 0.9%        |
| <b>Role: Teachers (N = 953)</b>                            | 2.1%        | 18.5%        | 58.6%        | 20.2%        | 0.6%        |
| <b>Role: Literacy coordinators (N = 59)</b>                | 0.0%        | 19.6%        | 60.7%        | 19.6%        | 0.0%        |
| <b>Role: Management (N = 682)</b>                          | 1.5%        | 16.4%        | 61.9%        | 19.0%        | 1.3%        |
| <b>Role: Teaching assistants (N = 305)</b>                 | 2.1%        | 19.8%        | 63.2%        | 14.5%        | 0.4%        |
| <b>English teachers (N = 388)</b>                          | 1.4%        | 18.4%        | 60.2%        | 19.5%        | 0.6%        |
| <b>History, geography and citizenship teachers (N=243)</b> | 1.8%        | 15.3%        | 65.3%        | 17.6%        | 0.0%        |
| <b>Maths teachers (N = 275)</b>                            | 2.5%        | 21.5%        | 58.6%        | 16.5%        | 0.8%        |
| <b>Art teachers (N = 109)</b>                              | 0.0%        | 19.6%        | 57.6%        | 20.7%        | 2.2%        |
| <b>North East (N = 205)</b>                                | 1.7%        | 11.3%        | 62.7%        | 23.2%        | 1.1%        |
| <b>North West (N = 274)</b>                                | 2.2%        | 23.1%        | 60.3%        | 13.5%        | 0.9%        |
| <b>Yorkshire and Humber (N = 121)</b>                      | 4.3%        | 27.7%        | 53.2%        | 10.6%        | 4.3%        |
| <b>East Midlands (N = 152)</b>                             | 0.0%        | 14.3%        | 55.6%        | 30.1%        | 0.0%        |
| <b>West Midlands (N = 147)</b>                             | 0.0%        | 19.4%        | 65.5%        | 15.1%        | 0.0%        |
| <b>East of England (N = 90)</b>                            | 2.5%        | 20.0%        | 55.0%        | 21.2%        | 1.2%        |
| <b>Greater London (N = 273)</b>                            | 0.9%        | 19.6%        | 64.3%        | 15.2%        | 0.0%        |
| <b>South East (N = 883)</b>                                | 2.8%        | 16.6%        | 62.4%        | 17.6%        | 0.5%        |
| <b>South West (N = 132)</b>                                | 0.9%        | 8.0%         | 50.4%        | 39.8%        | 0.9%        |
| <b>Primary school (N = 160)</b>                            | 2.1%        | 10.5%        | 48.3%        | 35.7%        | 3.5%        |
| <b>Secondary school (N=2,085)</b>                          | 2.0%        | 18.2%        | 62.1%        | 17.2%        | 0.5%        |
| <b>Type: Academy (N = 1,444)</b>                           | 1.7%        | 19.3%        | 61.7%        | 17.0%        | 0.3%        |
| <b>Type: Community school (N = 503)</b>                    | 0.8%        | 10.9%        | 61.5%        | 26.4%        | 0.4%        |
| <b>Type: Other (N = 281)</b>                               | 3.3%        | 16.8%        | 59.0%        | 19.3%        | 1.6%        |
| <b>Ofsted: Outstanding (N=279)</b>                         | 3.0%        | 15.2%        | 60.4%        | 21.3%        | 0.0%        |
| <b>Ofsted: Good (N = 937)</b>                              | 1.5%        | 15.9%        | 62.6%        | 18.9%        | 1.0%        |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 3.0%        | 22.2%        | 54.8%        | 19.3%        | 0.7%        |
| <b>Ofsted: Inadequate (N =136)</b>                         | 2.8%        | 26.6%        | 56.9%        | 12.8%        | 0.9%        |



**Table 12: Do you think that fewer children and young people now read for enjoyment than they used to?**

|                                                              | <b>Yes</b>   | <b>No. I think they read for enjoyment just as much</b> | <b>Not sure</b> |
|--------------------------------------------------------------|--------------|---------------------------------------------------------|-----------------|
| <b>All (N = 2,326)</b>                                       | <b>69.3%</b> | <b>15.2%</b>                                            | <b>15.5%</b>    |
| <b>Male (N = 620)</b>                                        | 65.2%        | 16.9%                                                   | 18.0%           |
| <b>Female (N = 1,656)</b>                                    | 71.3%        | 14.3%                                                   | 14.3%           |
| <b>Age: 18-35 (N = 941)</b>                                  | 69.1%        | 13.8%                                                   | 17.0%           |
| <b>Age: 36-45 (N = 636)</b>                                  | 69.1%        | 16.3%                                                   | 14.6%           |
| <b>Age: 46+ (N = 732)</b>                                    | 70.9%        | 15.1%                                                   | 14.0%           |
| <b>New teacher/trainee (N = 179)</b>                         | 72.5%        | 7.4%                                                    | 20.1%           |
| <b>Less than 3 years of experience (N = 296)</b>             | 69.8%        | 15.1%                                                   | 15.1%           |
| <b>3-10 years of experience (N = 878)</b>                    | 66.8%        | 15.3%                                                   | 17.9%           |
| <b>10+ years of experience (N = 939)</b>                     | 71.1%        | 16.3%                                                   | 12.6%           |
| <b>Role: Teachers (N = 953)</b>                              | 69.5%        | 14.3%                                                   | 16.2%           |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 71.9%        | 17.5%                                                   | 10.5%           |
| <b>Role: Management (N = 682)</b>                            | 70.4%        | 15.1%                                                   | 14.5%           |
| <b>Role: Teaching assistants (N = 305)</b>                   | 66.9%        | 15.7%                                                   | 17.4%           |
| <b>English teachers (N = 388)</b>                            | 77.5%        | 12.4%                                                   | 10.1%           |
| <b>History, geography and citizenship teachers (N = 243)</b> | 70.7%        | 15.8%                                                   | 13.5%           |
| <b>Maths teachers (N = 275)</b>                              | 69.6%        | 11.4%                                                   | 19.0%           |
| <b>Art teachers (N = 109)</b>                                | 60.9%        | 21.7%                                                   | 17.4%           |
| <b>North East (N = 205)</b>                                  | 61.6%        | 19.2%                                                   | 19.2%           |
| <b>North West (N = 274)</b>                                  | 78.3%        | 9.7%                                                    | 11.9%           |
| <b>Yorkshire and Humber (N = 121)</b>                        | 70.2%        | 10.6%                                                   | 19.1%           |
| <b>East Midlands (N = 152)</b>                               | 70.9%        | 17.9%                                                   | 11.2%           |
| <b>West Midlands (N = 147)</b>                               | 71.7%        | 10.1%                                                   | 18.1%           |
| <b>East of England (N = 90)</b>                              | 72.6%        | 17.9%                                                   | 9.5%            |
| <b>Greater London (N = 273)</b>                              | 62.3%        | 19.7%                                                   | 18.0%           |
| <b>South East (N = 883)</b>                                  | 68.7%        | 14.6%                                                   | 16.7%           |
| <b>South West (N = 132)</b>                                  | 71.9%        | 17.5%                                                   | 10.5%           |
| <b>Primary school (N = 160)</b>                              | 61.7%        | 20.6%                                                   | 17.7%           |
| <b>Secondary school (N = 2,085)</b>                          | 69.9%        | 14.7%                                                   | 15.4%           |
| <b>Type: Academy (N = 1,444)</b>                             | 70.6%        | 13.7%                                                   | 15.7%           |
| <b>Type: Community school (N = 503)</b>                      | 70.8%        | 16.0%                                                   | 13.2%           |
| <b>Type: Other (N = 281)</b>                                 | 65.6%        | 17.7%                                                   | 16.7%           |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 65.0%        | 19.8%                                                   | 15.2%           |
| <b>Ofsted: Good (N = 937)</b>                                | 70.3%        | 15.3%                                                   | 14.4%           |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 70.8%        | 14.4%                                                   | 14.9%           |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 77.4%        | 8.5%                                                    | 14.2%           |

**Table 13: If you think that fewer children now enjoy reading, why do you think that is?**

|                                                              | <i>They have less free time</i> | <i>Parents aren't as involved</i> | <i>Lack of school library or librarian</i> | <i>Public library closures</i> |
|--------------------------------------------------------------|---------------------------------|-----------------------------------|--------------------------------------------|--------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>11.9%</b>                    | <b>39.6%</b>                      | <b>4.8%</b>                                | <b>9.8%</b>                    |
| <b>Male (N = 620)</b>                                        | 10.0%                           | 37.6%                             | 3.5%                                       | 8.1%                           |
| <b>Female (N = 1,656)</b>                                    | 12.7%                           | 41.0%                             | 5.4%                                       | 10.7%                          |
| <b>Age: 18-35 (N = 941)</b>                                  | 10.7%                           | 42.2%                             | 4.9%                                       | 9.7%                           |
| <b>Age: 36-45 (N = 636)</b>                                  | 15.1%                           | 38.4%                             | 4.6%                                       | 10.1%                          |
| <b>Age: 46+ (N = 732)</b>                                    | 10.9%                           | 38.0%                             | 4.9%                                       | 10.1%                          |
| <b>New teacher/trainee (N = 179)</b>                         | 9.5%                            | 38.0%                             | 4.5%                                       | 7.8%                           |
| <b>Less than 3 years of experience (N = 296)</b>             | 11.5%                           | 39.2%                             | 4.7%                                       | 10.5%                          |
| <b>3-10 years of experience (N=878)</b>                      | 10.8%                           | 40.2%                             | 5.1%                                       | 9.0%                           |
| <b>10+ years of experience (N=939)</b>                       | 13.8%                           | 40.0%                             | 4.4%                                       | 10.9%                          |
| <b>Role: Teachers (N = 953)</b>                              | 13.2%                           | 40.9%                             | 5.5%                                       | 10.1%                          |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 15.3%                           | 47.5%                             | 0.0%                                       | 13.6%                          |
| <b>Role: Management (N = 682)</b>                            | 12.5%                           | 41.6%                             | 5.1%                                       | 10.7%                          |
| <b>Role: Teaching assistants (N=305)</b>                     | 7.5%                            | 36.4%                             | 1.6%                                       | 5.6%                           |
| <b>English teachers (N = 388)</b>                            | 19.8%                           | 49.5%                             | 5.9%                                       | 13.4%                          |
| <b>History, geography and citizenship teachers (N = 243)</b> | 8.6%                            | 42.8%                             | 6.2%                                       | 12.8%                          |
| <b>Maths teachers (N = 275)</b>                              | 9.1%                            | 39.6%                             | 3.6%                                       | 6.2%                           |
| <b>Art teachers (N = 109)</b>                                | 10.1%                           | 40.4%                             | 6.4%                                       | 10.1%                          |
| <b>North East (N = 205)</b>                                  | 8.8%                            | 32.2%                             | 10.2%                                      | 11.7%                          |
| <b>North West (N = 274)</b>                                  | 7.7%                            | 45.6%                             | 2.9%                                       | 9.5%                           |
| <b>Yorkshire and Humber (N = 121)</b>                        | 8.3%                            | 38.8%                             | 1.7%                                       | 16.5%                          |
| <b>East Midlands (N = 152)</b>                               | 13.2%                           | 34.2%                             | 1.3%                                       | 13.2%                          |
| <b>West Midlands (N = 147)</b>                               | 10.2%                           | 49.0%                             | 4.8%                                       | 17.0%                          |
| <b>East of England (N = 90)</b>                              | 18.9%                           | 48.9%                             | 1.1%                                       | 7.8%                           |
| <b>Greater London (N = 273)</b>                              | 15.8%                           | 33.0%                             | 4.4%                                       | 8.1%                           |
| <b>South East (N = 883)</b>                                  | 11.9%                           | 39.8%                             | 5.5%                                       | 8.2%                           |
| <b>South West (N = 132)</b>                                  | 17.4%                           | 39.4%                             | 6.1%                                       | 6.8%                           |
| <b>Primary school (N = 160)</b>                              | 13.1%                           | 38.8%                             | 8.8%                                       | 10.0%                          |
| <b>Secondary school (N = 2,085)</b>                          | 11.7%                           | 39.7%                             | 4.6%                                       | 10.0%                          |
| <b>Type: Academy (N = 1,444)</b>                             | 11.6%                           | 41.3%                             | 4.4%                                       | 10.0%                          |
| <b>Type: Community school (N=503)</b>                        | 17.1%                           | 36.7%                             | 4.3%                                       | 12.8%                          |
| <b>Type: Other (N = 281)</b>                                 | 9.7%                            | 36.6%                             | 5.0%                                       | 7.6%                           |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 11.8%                           | 37.6%                             | 1.4%                                       | 7.9%                           |
| <b>Ofsted: Good (N = 937)</b>                                | 13.0%                           | 39.9%                             | 4.6%                                       | 9.8%                           |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 11.2%                           | 41.0%                             | 4.8%                                       | 12.1%                          |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 12.5%                           | 45.6%                             | 1.5%                                       | 14.7%                          |

**Table 13: If you think that fewer children now enjoy reading, why do you think that is?  
(Part 2)**

|                                                            | <i>Reading isn't cool anymore</i> | <i>Increase in use of technology</i> | <i>Quality of reading material has decreased</i> |
|------------------------------------------------------------|-----------------------------------|--------------------------------------|--------------------------------------------------|
| <b>All (N = 2,326)</b>                                     | <b>33.0%</b>                      | <b>56.6%</b>                         | <b>2.7%</b>                                      |
| <b>Male (N = 620)</b>                                      | 31.0%                             | 53.5%                                | 3.2%                                             |
| <b>Female (N = 1,656)</b>                                  | 34.3%                             | 58.3%                                | 2.5%                                             |
| <b>Age: 18-35 (N = 941)</b>                                | 35.4%                             | 56.7%                                | 3.1%                                             |
| <b>Age: 36-45 (N = 636)</b>                                | 29.1%                             | 57.4%                                | 2.2%                                             |
| <b>Age: 46+ (N = 732)</b>                                  | 33.6%                             | 56.6%                                | 2.6%                                             |
| <b>New teacher/trainee (N=179)</b>                         | 38.0%                             | 58.1%                                | 3.9%                                             |
| <b>Less than 3 years of experience (N = 296)</b>           | 36.8%                             | 54.4%                                | 2.7%                                             |
| <b>3-10 years of experience (N=878)</b>                    | 31.7%                             | 55.5%                                | 2.6%                                             |
| <b>10+ years of experience (N=939)</b>                     | 32.4%                             | 58.8%                                | 2.4%                                             |
| <b>Role: Teachers (N = 953)</b>                            | 34.8%                             | 58.4%                                | 3.0%                                             |
| <b>Role: Literacy coordinators (N = 59)</b>                | 39.0%                             | 64.4%                                | 3.4%                                             |
| <b>Role: Management (N = 682)</b>                          | 34.2%                             | 60.4%                                | 2.5%                                             |
| <b>Role: Teaching assistants (N = 305)</b>                 | 26.9%                             | 49.5%                                | 2.6%                                             |
| <b>English teachers (N = 388)</b>                          | 41.2%                             | 65.7%                                | 4.1%                                             |
| <b>History, geography and citizenship teachers (N=243)</b> | 37.4%                             | 62.6%                                | 4.5%                                             |
| <b>Maths teachers (N = 275)</b>                            | 28.4%                             | 55.6%                                | 2.5%                                             |
| <b>Art teachers (N = 109)</b>                              | 24.8%                             | 50.5%                                | 0.9%                                             |
| <b>North East (N = 205)</b>                                | 30.2%                             | 51.7%                                | 4.4%                                             |
| <b>North West (N = 274)</b>                                | 39.1%                             | 61.7%                                | 3.3%                                             |
| <b>Yorkshire and Humber (N=121)</b>                        | 34.7%                             | 55.4%                                | 0.8%                                             |
| <b>East Midlands (N = 152)</b>                             | 29.6%                             | 59.2%                                | 1.3%                                             |
| <b>West Midlands (N = 147)</b>                             | 36.7%                             | 64.6%                                | 2.0%                                             |
| <b>East of England (N = 90)</b>                            | 41.1%                             | 64.4%                                | 3.3%                                             |
| <b>Greater London (N = 273)</b>                            | 27.1%                             | 46.5%                                | 2.6%                                             |
| <b>South East (N = 883)</b>                                | 33.2%                             | 56.2%                                | 2.4%                                             |
| <b>South West (N = 132)</b>                                | 28.8%                             | 60.6%                                | 3.0%                                             |
| <b>Primary school (N = 160)</b>                            | 20.0%                             | 52.5%                                | 3.1%                                             |
| <b>Secondary school (N=2,085)</b>                          | 34.1%                             | 56.9%                                | 2.5%                                             |
| <b>Type: Academy (N = 1,444)</b>                           | 34.4%                             | 57.5%                                | 2.5%                                             |
| <b>Type: Community school (N=503)</b>                      | 34.2%                             | 59.1%                                | 2.1%                                             |
| <b>Type: Other (N = 281)</b>                               | 29.4%                             | 53.3%                                | 2.2%                                             |
| <b>Ofsted: Outstanding (N=279)</b>                         | 28.7%                             | 53.8%                                | 2.5%                                             |
| <b>Ofsted: Good (N = 937)</b>                              | 33.9%                             | 58.3%                                | 3.0%                                             |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 34.9%                             | 58.8%                                | 2.0%                                             |
| <b>Ofsted: Inadequate (N =136)</b>                         | 39.0%                             | 58.1%                                | 2.9%                                             |

**Table 14: How much do you enjoy reading?**

|                                                              | <i>Very much</i> | <i>Quite a lot</i> | <i>A bit</i> | <i>Not at all</i> |
|--------------------------------------------------------------|------------------|--------------------|--------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>64.6%</b>     | <b>22.9%</b>       | <b>10.8%</b> | <b>1.7%</b>       |
| <b>Male (N = 620)</b>                                        | 52.0%            | 27.5%              | 17.4%        | 3.1%              |
| <b>Female (N = 1,656)</b>                                    | 69.1%            | 21.0%              | 8.6%         | 1.3%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 57.5%            | 26.0%              | 13.8%        | 2.7%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 65.4%            | 23.0%              | 10.7%        | 0.9%              |
| <b>Age: 46+ (N = 732)</b>                                    | 73.7%            | 18.2%              | 7.0%         | 1.2%              |
| <b>New teacher/trainee (N = 179)</b>                         | 54.7%            | 31.8%              | 11.5%        | 2.0%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 64.3%            | 23.8%              | 11.1%        | 0.8%              |
| <b>3-10 years of experience (N = 878)</b>                    | 60.5%            | 24.3%              | 13.0%        | 2.2%              |
| <b>10+ years of experience (N = 939)</b>                     | 70.3%            | 19.8%              | 8.4%         | 1.5%              |
| <b>Role: Teachers (N = 953)</b>                              | 62.0%            | 23.0%              | 13.0%        | 2.0%              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 92.9%            | 5.4%               | 1.8%         | 0.0%              |
| <b>Role: Management (N = 682)</b>                            | 65.6%            | 21.3%              | 11.0%        | 2.1%              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 63.6%            | 27.3%              | 8.7%         | 0.4%              |
| <b>English teachers (N = 388)</b>                            | 86.3%            | 12.0%              | 1.7%         | 0.0%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 70.1%            | 21.3%              | 8.1%         | 0.5%              |
| <b>Maths teachers (N = 275)</b>                              | 49.1%            | 32.9%              | 15.4%        | 2.6%              |
| <b>Art teachers (N = 109)</b>                                | 55.9%            | 23.7%              | 16.1%        | 4.3%              |
| <b>North East (N = 205)</b>                                  | 63.8%            | 24.9%              | 10.2%        | 1.1%              |
| <b>North West (N = 274)</b>                                  | 60.4%            | 26.2%              | 11.6%        | 1.8%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 70.2%            | 20.2%              | 6.4%         | 3.2%              |
| <b>East Midlands (N = 152)</b>                               | 65.4%            | 20.3%              | 12.8%        | 1.5%              |
| <b>West Midlands (N = 147)</b>                               | 64.7%            | 25.2%              | 9.4%         | 0.7%              |
| <b>East of England (N = 90)</b>                              | 71.6%            | 14.8%              | 12.3%        | 1.2%              |
| <b>Greater London (N = 273)</b>                              | 61.5%            | 25.7%              | 10.6%        | 2.2%              |
| <b>South East (N = 883)</b>                                  | 64.8%            | 21.4%              | 11.8%        | 2.0%              |
| <b>South West (N = 132)</b>                                  | 66.4%            | 24.8%              | 8.0%         | 0.9%              |
| <b>Primary school (N = 160)</b>                              | 65.2%            | 23.4%              | 9.9%         | 1.4%              |
| <b>Secondary school (N = 2,085)</b>                          | 64.7%            | 22.7%              | 10.9%        | 1.7%              |
| <b>Type: Academy (N = 1,444)</b>                             | 63.8%            | 24.4%              | 9.9%         | 1.9%              |
| <b>Type: Community school (N = 503)</b>                      | 68.3%            | 17.7%              | 12.8%        | 1.2%              |
| <b>Type: Other (N = 281)</b>                                 | 63.1%            | 21.3%              | 13.7%        | 1.9%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 65.4%            | 22.6%              | 9.8%         | 2.1%              |
| <b>Ofsted: Good (N = 937)</b>                                | 65.9%            | 21.3%              | 11.0%        | 1.8%              |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 64.7%            | 20.8%              | 13.0%        | 1.5%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 63.0%            | 25.9%              | 10.2%        | 0.9%              |

**Table 15.1: How often do you read for pleasure?**

|                                                              | <i>Every day</i> | <i>A few times a week</i> | <i>About once a week</i> | <i>A few times a month</i> | <i>About once a month</i> | <i>Rarely</i> | <i>Never</i> |
|--------------------------------------------------------------|------------------|---------------------------|--------------------------|----------------------------|---------------------------|---------------|--------------|
| <b>All (N = 2,326)</b>                                       | <b>39.9%</b>     | <b>27.1%</b>              | <b>11.4%</b>             | <b>8.1%</b>                | <b>4.3%</b>               | <b>8.7%</b>   | <b>0.5%</b>  |
| <b>Male (N = 620)</b>                                        | 35.8%            | 29.2%                     | 11.3%                    | 8.7%                       | 3.6%                      | 10.0%         | 1.3%         |
| <b>Female (N = 1,656)</b>                                    | 41.1%            | 26.3%                     | 11.3%                    | 8.0%                       | 4.7%                      | 8.4%          | 0.3%         |
| <b>Age: 18-35 (N = 941)</b>                                  | 25.2%            | 30.4%                     | 14.8%                    | 12.4%                      | 5.4%                      | 10.5%         | 1.2%         |
| <b>Age: 36-45 (N = 636)</b>                                  | 43.6%            | 26.1%                     | 10.4%                    | 6.9%                       | 4.1%                      | 8.8%          | 0.0%         |
| <b>Age: 46+ (N = 732)</b>                                    | 55.4%            | 23.8%                     | 7.9%                     | 3.8%                       | 3.1%                      | 5.8%          | 0.2%         |
| <b>New teacher/trainee (N = 179)</b>                         | 21.6%            | 33.1%                     | 14.9%                    | 9.5%                       | 6.8%                      | 13.5%         | 0.7%         |
| <b>Less than 3 years of experience (N = 296)</b>             | 37.1%            | 26.5%                     | 8.2%                     | 13.5%                      | 6.1%                      | 8.6%          | 0.0%         |
| <b>3-10 years of experience (N = 878)</b>                    | 34.5%            | 29.5%                     | 13.8%                    | 8.1%                       | 4.2%                      | 9.1%          | 0.9%         |
| <b>10+ years of experience (N = 939)</b>                     | 49.5%            | 23.6%                     | 9.3%                     | 6.5%                       | 3.4%                      | 7.4%          | 0.4%         |
| <b>Role: Teachers (N=953)</b>                                | 34.5%            | 27.6%                     | 12.9%                    | 8.8%                       | 4.7%                      | 10.9%         | 0.7%         |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 49.1%            | 28.1%                     | 15.8%                    | 5.3%                       | 0.0%                      | 1.8%          | 0.0%         |
| <b>Role: Management (N=682)</b>                              | 37.1%            | 27.0%                     | 12.0%                    | 9.2%                       | 5.3%                      | 8.9%          | 0.5%         |
| <b>Role: Teaching assistants (N = 305)</b>                   | 49.4%            | 28.0%                     | 7.4%                     | 4.5%                       | 4.5%                      | 5.8%          | 0.4%         |
| <b>English teachers (N = 388)</b>                            | 46.3%            | 31.1%                     | 11.3%                    | 7.3%                       | 2.0%                      | 2.0%          | 0.0%         |
| <b>History, geography and citizenship teachers (N = 243)</b> | 37.7%            | 26.0%                     | 14.3%                    | 6.7%                       | 5.4%                      | 9.4%          | 0.4%         |
| <b>Maths teachers (N = 275)</b>                              | 25.8%            | 29.2%                     | 13.6%                    | 11.0%                      | 6.8%                      | 12.3%         | 1.3%         |
| <b>Art teachers (N = 109)</b>                                | 44.1%            | 17.2%                     | 9.7%                     | 11.8%                      | 5.4%                      | 9.7%          | 2.2%         |
| <b>North East (N = 205)</b>                                  | 39.1%            | 27.9%                     | 12.8%                    | 4.5%                       | 4.5%                      | 10.1%         | 1.1%         |
| <b>North West (N = 274)</b>                                  | 32.0%            | 33.3%                     | 9.2%                     | 7.9%                       | 6.6%                      | 10.5%         | 0.4%         |
| <b>Yorkshire and Humber (N = 121)</b>                        | 45.7%            | 23.4%                     | 10.6%                    | 6.4%                       | 7.4%                      | 4.3%          | 2.1%         |
| <b>East Midlands (N = 152)</b>                               | 37.6%            | 23.3%                     | 12.8%                    | 15.8%                      | 2.3%                      | 7.5%          | 0.8%         |
| <b>West Midlands (N = 147)</b>                               | 35.3%            | 31.7%                     | 13.7%                    | 10.1%                      | 3.6%                      | 5.8%          | 0.0%         |
| <b>East of England (N = 90)</b>                              | 46.4%            | 26.2%                     | 9.5%                     | 6.0%                       | 2.4%                      | 9.5%          | 0.0%         |
| <b>Greater London (N = 273)</b>                              | 32.5%            | 30.3%                     | 16.7%                    | 7.9%                       | 3.5%                      | 9.2%          | 0.0%         |
| <b>South East (N = 883)</b>                                  | 43.2%            | 24.2%                     | 10.3%                    | 7.8%                       | 4.3%                      | 9.5%          | 0.7%         |
| <b>South West (N = 132)</b>                                  | 37.7%            | 34.2%                     | 8.8%                     | 7.9%                       | 3.5%                      | 7.9%          | 0.0%         |
| <b>Primary school (N=160)</b>                                | 43.7%            | 28.9%                     | 7.7%                     | 6.3%                       | 4.9%                      | 7.0%          | 1.4%         |
| <b>Secondary school (N= 2,085)</b>                           | 39.6%            | 27.2%                     | 11.4%                    | 8.2%                       | 4.3%                      | 8.8%          | 0.5%         |
| <b>Type: Academy (N = 1,444)</b>                             | 37.7%            | 28.5%                     | 12.1%                    | 7.9%                       | 4.6%                      | 8.8%          | 0.4%         |
| <b>Type: Community school (N = 503)</b>                      | 41.0%            | 27.5%                     | 11.5%                    | 10.2%                      | 3.3%                      | 6.1%          | 0.4%         |
| <b>Type: Other (N = 281)</b>                                 | 42.0%            | 24.5%                     | 9.4%                     | 7.3%                       | 4.5%                      | 11.1%         | 1.2%         |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 41.6%            | 29.4%                     | 12.2%                    | 4.6%                       | 2.9%                      | 8.8%          | 0.4%         |
| <b>Ofsted: Good (N=937)</b>                                  | 41.2%            | 26.4%                     | 11.2%                    | 7.2%                       | 4.4%                      | 8.7%          | 1.0%         |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 38.5%            | 25.8%                     | 11.7%                    | 12.2%                      | 3.2%                      | 8.2%          | 0.5%         |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 38.0%            | 28.7%                     | 10.2%                    | 8.3%                       | 7.4%                      | 7.4%          | 0.0%         |

**Table 15.2: How often do you read for information?**

|                                                              | <i>Every day</i> | <i>A few times a week</i> | <i>About once a week</i> | <i>A few times a month</i> | <i>About once a month</i> | <i>Rarely</i> | <i>Never</i> |
|--------------------------------------------------------------|------------------|---------------------------|--------------------------|----------------------------|---------------------------|---------------|--------------|
| <b>All (N = 2,326)</b>                                       | <b>69.9%</b>     | <b>22.5%</b>              | <b>5.5%</b>              | <b>1.6%</b>                | <b>0.3%</b>               | <b>0.3%</b>   | <b>0.1%</b>  |
| <b>Male (N = 620)</b>                                        | 73.3%            | 20.6%                     | 4.0%                     | 1.3%                       | 0.0%                      | 0.4%          | 0.4%         |
| <b>Female (N = 1,656)</b>                                    | 69.0%            | 22.7%                     | 6.0%                     | 1.7%                       | 0.4%                      | 0.2%          | 0.0%         |
| <b>Age: 18-35 (N = 941)</b>                                  | 65.8%            | 23.6%                     | 7.6%                     | 2.2%                       | 0.2%                      | 0.2%          | 0.2%         |
| <b>Age: 36-45 (N = 636)</b>                                  | 71.1%            | 21.2%                     | 5.7%                     | 1.6%                       | 0.2%                      | 0.2%          | 0.0%         |
| <b>Age: 46+ (N = 732)</b>                                    | 73.9%            | 22.3%                     | 2.5%                     | 0.7%                       | 0.3%                      | 0.3%          | 0.0%         |
| <b>New teacher/trainee (N = 179)</b>                         | 70.1%            | 22.4%                     | 6.1%                     | 0.7%                       | 0.7%                      | 0.0%          | 0.0%         |
| <b>Less than 3 years of experience (N = 296)</b>             | 60.2%            | 27.9%                     | 8.6%                     | 2.5%                       | 0.0%                      | 0.8%          | 0.0%         |
| <b>3-10 years of experience (N = 878)</b>                    | 67.0%            | 23.4%                     | 6.8%                     | 1.8%                       | 0.4%                      | 0.3%          | 0.3%         |
| <b>10+ years of experience (N = 939)</b>                     | 75.4%            | 20.0%                     | 3.3%                     | 1.1%                       | 0.1%                      | 0.1%          | 0.0%         |
| <b>Role: Teachers (N=953)</b>                                | 68.8%            | 22.7%                     | 5.8%                     | 1.9%                       | 0.4%                      | 0.2%          | 0.1%         |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 77.2%            | 22.8%                     | 0.0%                     | 0.0%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>Role: Management (N=682)</b>                              | 75.3%            | 17.7%                     | 5.2%                     | 1.3%                       | 0.0%                      | 0.3%          | 0.2%         |
| <b>Role: Teaching assistants (N = 305)</b>                   | 56.2%            | 32.1%                     | 8.3%                     | 2.1%                       | 0.8%                      | 0.4%          | 0.0%         |
| <b>English teachers (N=388)</b>                              | 77.2%            | 19.1%                     | 2.8%                     | 0.9%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>History, geography and citizenship teachers (N = 243)</b> | 76.4%            | 17.7%                     | 4.1%                     | 1.4%                       | 0.0%                      | 0.5%          | 0.0%         |
| <b>Maths teachers (N=275)</b>                                | 65.5%            | 21.3%                     | 8.1%                     | 3.8%                       | 0.4%                      | 0.4%          | 0.4%         |
| <b>Art teachers (N = 109)</b>                                | 63.0%            | 29.3%                     | 3.3%                     | 2.2%                       | 1.1%                      | 0.0%          | 1.1%         |
| <b>North East (N = 205)</b>                                  | 71.9%            | 20.8%                     | 3.4%                     | 2.8%                       | 0.6%                      | 0.0%          | 0.6%         |
| <b>North West (N = 274)</b>                                  | 65.4%            | 25.9%                     | 7.0%                     | 1.8%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>Yorkshire and Humber (N = 121)</b>                        | 73.4%            | 17.0%                     | 9.6%                     | 0.0%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>East Midlands (N=152)</b>                                 | 85.0%            | 12.0%                     | 1.5%                     | 0.8%                       | 0.0%                      | 0.8%          | 0.0%         |
| <b>West Midlands (N=147)</b>                                 | 68.3%            | 25.2%                     | 4.3%                     | 2.2%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>East of England (N=90)</b>                                | 61.4%            | 27.7%                     | 4.8%                     | 1.2%                       | 2.4%                      | 2.4%          | 0.0%         |
| <b>Greater London (N=273)</b>                                | 73.3%            | 20.9%                     | 4.0%                     | 1.8%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>South East (N = 883)</b>                                  | 68.7%            | 22.5%                     | 6.8%                     | 1.5%                       | 0.1%                      | 0.3%          | 0.1%         |
| <b>South West (N = 132)</b>                                  | 64.3%            | 28.6%                     | 4.5%                     | 1.8%                       | 0.9%                      | 0.0%          | 0.0%         |
| <b>Primary school (N=160)</b>                                | 61.9%            | 28.8%                     | 7.9%                     | 1.4%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>Secondary school (N=2,085)</b>                            | 70.2%            | 22.1%                     | 5.4%                     | 1.6%                       | 0.3%                      | 0.3%          | 0.1%         |
| <b>Type: Academy (N=1,444)</b>                               | 69.4%            | 23.2%                     | 5.6%                     | 1.3%                       | 0.2%                      | 0.2%          | 0.1%         |
| <b>Type: Community school (N = 503)</b>                      | 73.4%            | 19.5%                     | 4.6%                     | 1.7%                       | 0.4%                      | 0.4%          | 0.0%         |
| <b>Type: Other (N = 281)</b>                                 | 68.6%            | 22.1%                     | 6.4%                     | 2.1%                       | 0.2%                      | 0.2%          | 0.2%         |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 64.1%            | 26.5%                     | 6.4%                     | 1.3%                       | 0.9%                      | 0.9%          | 0.0%         |
| <b>Ofsted: Good (N=937)</b>                                  | 68.0%            | 23.5%                     | 5.6%                     | 2.3%                       | 0.3%                      | 0.1%          | 0.3%         |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 73.4%            | 20.3%                     | 4.5%                     | 1.3%                       | 0.3%                      | 0.3%          | 0.0%         |
| <b>Ofsted: Inadequate (N=136)</b>                            | 74.1%            | 16.7%                     | 7.4%                     | 1.9%                       | 0.0%                      | 0.0%          | 0.0%         |



**Table 15.3: How often do you read for work?**

|                                                              | <i>Every day</i> | <i>A few times a week</i> | <i>About once a week</i> | <i>A few times a month</i> | <i>About once a month</i> | <i>Rarely</i> | <i>Never</i> |
|--------------------------------------------------------------|------------------|---------------------------|--------------------------|----------------------------|---------------------------|---------------|--------------|
| <b>All (N = 2,326)</b>                                       | <b>77.2%</b>     | <b>17.0%</b>              | <b>3.2%</b>              | <b>1.5%</b>                | <b>0.6%</b>               | <b>0.4%</b>   | <b>0.2%</b>  |
| <b>Male (N = 620)</b>                                        | 75.2%            | 18.4%                     | 3.4%                     | 1.5%                       | 0.4%                      | 0.6%          | 0.6%         |
| <b>Female (N = 1,656)</b>                                    | 78.3%            | 16.2%                     | 3.1%                     | 1.5%                       | 0.6%                      | 0.2%          | 0.0%         |
| <b>Age: 18-35 (N = 941)</b>                                  | 74.6%            | 18.3%                     | 3.9%                     | 1.7%                       | 0.6%                      | 0.4%          | 0.4%         |
| <b>Age: 36-45 (N = 636)</b>                                  | 80.2%            | 14.3%                     | 2.9%                     | 1.8%                       | 0.5%                      | 0.4%          | 0.0%         |
| <b>Age: 46+ (N = 732)</b>                                    | 78.1%            | 17.8%                     | 2.5%                     | 1.0%                       | 0.3%                      | 0.3%          | 0.0%         |
| <b>New teacher/trainee (N = 179)</b>                         | 78.8%            | 15.1%                     | 3.4%                     | 2.7%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>Less than 3 years of experience (N = 296)</b>             | 70.5%            | 20.9%                     | 5.7%                     | 2.0%                       | 0.8%                      | 0.0%          | 0.0%         |
| <b>3-10 years of experience (N = 878)</b>                    | 75.1%            | 18.0%                     | 3.8%                     | 1.6%                       | 0.7%                      | 0.7%          | 0.3%         |
| <b>10+ years of experience (N = 939)</b>                     | 80.9%            | 15.4%                     | 2.0%                     | 1.0%                       | 0.4%                      | 0.2%          | 0.1%         |
| <b>Role: Teachers (N=953)</b>                                | 75.6%            | 18.4%                     | 3.5%                     | 1.2%                       | 0.7%                      | 0.4%          | 0.2%         |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 80.7%            | 17.5%                     | 1.8%                     | 0.0%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>Role: Management (N=682)</b>                              | 82.3%            | 13.5%                     | 2.3%                     | 1.5%                       | 0.2%                      | 0.2%          | 0.2%         |
| <b>Role: Teaching assistants (N = 305)</b>                   | 66.0%            | 22.4%                     | 6.2%                     | 3.7%                       | 0.8%                      | 0.8%          | 0.0%         |
| <b>English teachers (N=388)</b>                              | 86.6%            | 11.1%                     | 1.7%                     | 0.6%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>History, geography and citizenship teachers (N = 243)</b> | 81.8%            | 13.6%                     | 3.6%                     | 0.5%                       | 0.0%                      | 0.5%          | 0.0%         |
| <b>Maths teachers (N=275)</b>                                | 73.2%            | 17.9%                     | 3.8%                     | 1.7%                       | 1.7%                      | 1.3%          | 0.4%         |
| <b>Art teachers (N = 109)</b>                                | 75.3%            | 17.2%                     | 4.3%                     | 2.2%                       | 0.0%                      | 0.0%          | 1.1%         |
| <b>North East (N = 205)</b>                                  | 76.4%            | 15.7%                     | 4.5%                     | 2.2%                       | 0.0%                      | 0.6%          | 0.6%         |
| <b>North West (N = 274)</b>                                  | 72.9%            | 21.4%                     | 2.6%                     | 2.2%                       | 0.4%                      | 0.4%          | 0.0%         |
| <b>Yorkshire and Humber (N = 121)</b>                        | 81.7%            | 14.0%                     | 2.2%                     | 1.1%                       | 1.1%                      | 0.0%          | 0.0%         |
| <b>East Midlands (N=152)</b>                                 | 85.0%            | 13.5%                     | 0.8%                     | 0.8%                       | 0.0%                      | 0.0%          | 0.0%         |
| <b>West Midlands (N=147)</b>                                 | 81.3%            | 15.8%                     | 0.7%                     | 1.4%                       | 0.7%                      | 0.0%          | 0.0%         |
| <b>East of England (N=90)</b>                                | 73.2%            | 18.3%                     | 7.3%                     | 0.0%                       | 0.0%                      | 1.2%          | 0.0%         |
| <b>Greater London (N=273)</b>                                | 75.7%            | 16.8%                     | 3.1%                     | 3.1%                       | 0.9%                      | 0.4%          | 0.0%         |
| <b>South East (N = 883)</b>                                  | 77.2%            | 16.9%                     | 3.7%                     | 0.9%                       | 0.7%                      | 0.4%          | 0.3%         |
| <b>South West (N = 132)</b>                                  | 77.7%            | 16.1%                     | 2.7%                     | 2.7%                       | 0.9%                      | 0.0%          | 0.0%         |
| <b>Primary school (N=160)</b>                                | 70.7%            | 20.7%                     | 5.0%                     | 2.9%                       | 0.7%                      | 0.0%          | 0.0%         |
| <b>Secondary school (N=2,085)</b>                            | 77.5%            | 16.8%                     | 3.1%                     | 1.5%                       | 0.6%                      | 0.4%          | 0.2%         |
| <b>Type: Academy (N=1,444)</b>                               | 77.9%            | 15.9%                     | 3.2%                     | 1.9%                       | 0.5%                      | 0.4%          | 0.2%         |
| <b>Type: Community school (N = 503)</b>                      | 75.5%            | 19.9%                     | 2.5%                     | 1.2%                       | 0.8%                      | 0.0%          | 0.0%         |
| <b>Type: Other (N = 281)</b>                                 | 76.1%            | 18.7%                     | 3.3%                     | 0.5%                       | 0.7%                      | 0.5%          | 0.2%         |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 74.7%            | 14.6%                     | 6.4%                     | 2.6%                       | 0.4%                      | 1.3%          | 0.0%         |
| <b>Ofsted: Good (N=937)</b>                                  | 75.8%            | 17.5%                     | 3.4%                     | 2.0%                       | 0.8%                      | 0.3%          | 0.3%         |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 79.1%            | 17.7%                     | 2.0%                     | 0.5%                       | 0.5%                      | 0.0%          | 0.2%         |
| <b>Ofsted: Inadequate (N= 136)</b>                           | 81.5%            | 14.8%                     | 1.9%                     | 0.9%                       | 0.9%                      | 0.0%          | 0.0%         |

**Table 16: What teachers read**

|                                                            | <i>Poems</i> | <i>Newspapers</i> | <i>EAL materials</i> | <i>Text messages</i> | <i>Ebooks</i> | <i>Non-fiction</i> |
|------------------------------------------------------------|--------------|-------------------|----------------------|----------------------|---------------|--------------------|
| <b>All (N = 2,326)</b>                                     | <b>23.6%</b> | <b>64.5%</b>      | <b>18.9%</b>         | <b>75.8%</b>         | <b>34.7%</b>  | <b>57.4%</b>       |
| <b>Male (N = 620)</b>                                      | 17.9%        | 64.7%             | 19.8%                | 70.2%                | 28.2%         | 58.5%              |
| <b>Female (N = 1,656)</b>                                  | 25.7%        | 64.1%             | 18.7%                | 78.4%                | 37.4%         | 56.9%              |
| <b>Age: 18-35 (N = 941)</b>                                | 22.2%        | 63.8%             | 20.0%                | 80.9%                | 36.5%         | 54.4%              |
| <b>Age: 36-45 (N = 636)</b>                                | 22.8%        | 65.3%             | 19.5%                | 76.4%                | 33.0%         | 61.2%              |
| <b>Age: 46+ (N = 732)</b>                                  | 25.7%        | 64.5%             | 16.8%                | 69.0%                | 34.2%         | 57.9%              |
| <b>New teacher/trainee (N=179)</b>                         | 24.6%        | 59.2%             | 22.3%                | 78.8%                | 35.2%         | 54.2%              |
| <b>Less than 3 years of experience (N = 296)</b>           | 24.3%        | 59.5%             | 25.0%                | 75.7%                | 34.1%         | 55.7%              |
| <b>3-10 years of experience (N = 878)</b>                  | 20.8%        | 65.3%             | 18.6%                | 77.6%                | 34.5%         | 56.7%              |
| <b>10+ years of experience (N = 939)</b>                   | 26.1%        | 67.2%             | 17.3%                | 74.3%                | 35.6%         | 59.6%              |
| <b>Role: Teachers (N =953)</b>                             | 23.9%        | 65.2%             | 22.6%                | 77.4%                | 34.1%         | 58.4%              |
| <b>Role: Literacy coordinators (N = 59)</b>                | 49.2%        | 67.8%             | 18.6%                | 83.1%                | 44.1%         | 55.9%              |
| <b>Role: Management (N=682)</b>                            | 22.7%        | 69.1%             | 18.5%                | 80.8%                | 40.3%         | 59.8%              |
| <b>Role: Teaching assistants (N = 305)</b>                 | 19.7%        | 55.7%             | 15.7%                | 69.2%                | 26.2%         | 53.4%              |
| <b>English teachers (N=388)</b>                            | 62.6%        | 72.2%             | 16.2%                | 83.2%                | 41.5%         | 63.1%              |
| <b>History, geography and citizenship teachers (N=243)</b> | 11.9%        | 68.7%             | 14.8%                | 80.7%                | 32.5%         | 68.3%              |
| <b>Maths teachers (N=275)</b>                              | 9.1%         | 59.6%             | 14.2%                | 70.2%                | 32.4%         | 52.7%              |
| <b>Art teachers (N = 109)</b>                              | 23.9%        | 66.1%             | 15.6%                | 78.9%                | 31.2%         | 59.6%              |
| <b>North East (N = 205)</b>                                | 19.0%        | 58.5%             | 18.5%                | 74.6%                | 32.7%         | 59.5%              |
| <b>North West (N = 274)</b>                                | 20.8%        | 60.6%             | 16.4%                | 74.8%                | 39.1%         | 50.4%              |
| <b>Yorkshire and Humber (N = 121)</b>                      | 14.9%        | 68.6%             | 22.3%                | 69.4%                | 29.8%         | 55.4%              |
| <b>East Midlands (N = 152)</b>                             | 26.3%        | 64.5%             | 20.4%                | 78.9%                | 31.6%         | 59.9%              |
| <b>West Midlands (N =147)</b>                              | 19.0%        | 74.8%             | 11.6%                | 83.7%                | 39.5%         | 63.9%              |
| <b>East of England (N =90)</b>                             | 26.7%        | 73.3%             | 13.3%                | 77.8%                | 42.2%         | 61.1%              |
| <b>Greater London (N=273)</b>                              | 24.5%        | 68.1%             | 25.6%                | 76.2%                | 31.5%         | 54.6%              |
| <b>South East (N = 883)</b>                                | 25.5%        | 62.6%             | 19.4%                | 75.3%                | 34.9%         | 56.9%              |
| <b>South West (N = 132)</b>                                | 25.8%        | 61.4%             | 14.4%                | 72.7%                | 32.6%         | 64.4%              |
| <b>Primary school (N=160)</b>                              | 23.8%        | 61.9%             | 13.8%                | 80.0%                | 31.2%         | 60.0%              |
| <b>Secondary school (N=2,085)</b>                          | 23.5%        | 64.6%             | 19.3%                | 75.6%                | 35.3%         | 57.0%              |
| <b>Type: Academy (N=1,444)</b>                             | 23.0%        | 66.1%             | 18.0%                | 76.6%                | 35.0%         | 57.5%              |
| <b>Type: Community school (N = 503)</b>                    | 24.6%        | 62.3%             | 19.9%                | 74.4%                | 33.1%         | 58.0%              |
| <b>Type: Other (N = 281)</b>                               | 23.1%        | 59.8%             | 20.1%                | 73.2%                | 34.0%         | 55.3%              |
| <b>Ofsted: Outstanding (N=279)</b>                         | 23.7%        | 64.9%             | 16.8%                | 74.2%                | 31.5%         | 56.3%              |
| <b>Ofsted: Good (N = 937)</b>                              | 24.3%        | 62.8%             | 18.9%                | 74.5%                | 38.0%         | 56.8%              |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 23.2%        | 66.7%             | 18.9%                | 77.0%                | 34.2%         | 60.1%              |
| <b>Ofsted: Inadequate (N=136)</b>                          | 21.3%        | 61.8%             | 19.1%                | 70.6%                | 35.3%         | 55.9%              |

**Table 16 continued: What teachers read (Part 2)**

|                                                            | <i>Emails</i> | <i>Websites</i> | <i>Comics</i> | <i>Song lyrics</i> | <i>Magazines</i> | <i>Blogs</i> |
|------------------------------------------------------------|---------------|-----------------|---------------|--------------------|------------------|--------------|
| <b>All (N = 2,326)</b>                                     | <b>81.9%</b>  | <b>77.5%</b>    | <b>10.3%</b>  | <b>21.2%</b>       | <b>56.4%</b>     | <b>26.4%</b> |
| <b>Male (N = 620)</b>                                      | 79.2%         | 76.6%           | 16.9%         | 24.4%              | 52.3%            | 31.6%        |
| <b>Female (N = 1,656)</b>                                  | 83.3%         | 78.3%           | 7.7%          | 20.0%              | 57.9%            | 24.8%        |
| <b>Age: 18-35 (N = 941)</b>                                | 83.4%         | 79.6%           | 12.3%         | 25.9%              | 57.4%            | 36.6%        |
| <b>Age: 36-45 (N = 636)</b>                                | 84.0%         | 79.6%           | 10.5%         | 17.6%              | 58.2%            | 25.3%        |
| <b>Age: 46+ (N = 732)</b>                                  | 78.0%         | 73.0%           | 7.4%          | 18.2%              | 54.0%            | 14.3%        |
| <b>New teacher/trainee (N=179)</b>                         | 81.0%         | 73.2%           | 12.8%         | 31.3%              | 49.2%            | 40.2%        |
| <b>Less than 3 years of experience (N = 296)</b>           | 78.7%         | 76.4%           | 16.2%         | 27.0%              | 53.4%            | 33.4%        |
| <b>3-10 years of experience (N = 878)</b>                  | 84.1%         | 79.4%           | 10.5%         | 20.7%              | 59.3%            | 27.4%        |
| <b>10+ years of experience (N = 939)</b>                   | 82.0%         | 77.7%           | 8.1%          | 18.1%              | 57.1%            | 21.0%        |
| <b>Role: Teachers (N =953)</b>                             | 83.9%         | 79.2%           | 13.0%         | 23.3%              | 56.8%            | 29.2%        |
| <b>Role: Literacy coordinators (N = 59)</b>                | 91.5%         | 93.2%           | 10.2%         | 16.9%              | 74.6%            | 40.7%        |
| <b>Role: Management (N=682)</b>                            | 85.8%         | 83.1%           | 7.5%          | 20.1%              | 59.8%            | 29.3%        |
| <b>Role: Teaching assistants (N = 305)</b>                 | 73.4%         | 66.2%           | 4.9%          | 22.3%              | 50.2%            | 14.8%        |
| <b>English teachers (N=388)</b>                            | 87.4%         | 82.2%           | 16.0%         | 25.8%              | 63.1%            | 35.1%        |
| <b>History, geography and citizenship teachers (N=243)</b> | 85.2%         | 83.5%           | 5.8%          | 16.9%              | 59.3%            | 28.0%        |
| <b>Maths teachers (N=275)</b>                              | 79.3%         | 73.5%           | 8.4%          | 16.0%              | 50.9%            | 26.2%        |
| <b>Art teachers (N = 109)</b>                              | 81.7%         | 74.3%           | 16.5%         | 35.8%              | 67.9%            | 32.1%        |
| <b>North East (N = 205)</b>                                | 82.9%         | 79.5%           | 9.8%          | 22.4%              | 56.1%            | 27.8%        |
| <b>North West (N = 274)</b>                                | 77.7%         | 72.6%           | 10.9%         | 16.4%              | 54.0%            | 25.5%        |
| <b>Yorkshire and Humber (N = 121)</b>                      | 76.0%         | 71.9%           | 9.9%          | 21.5%              | 48.8%            | 24.8%        |
| <b>East Midlands (N = 152)</b>                             | 84.2%         | 80.9%           | 10.5%         | 27.0%              | 57.2%            | 29.6%        |
| <b>West Midlands (N = 147)</b>                             | 89.8%         | 85.7%           | 10.2%         | 19.0%              | 66.0%            | 25.2%        |
| <b>East of England (N =90)</b>                             | 88.9%         | 82.2%           | 13.3%         | 17.8%              | 64.4%            | 18.9%        |
| <b>Greater London (N=273)</b>                              | 79.9%         | 76.2%           | 10.3%         | 24.5%              | 56.0%            | 26.4%        |
| <b>South East (N = 883)</b>                                | 81.5%         | 76.7%           | 10.4%         | 20.4%              | 55.8%            | 27.3%        |
| <b>South West (N = 132)</b>                                | 81.8%         | 78.8%           | 8.3%          | 22.0%              | 54.5%            | 27.3%        |
| <b>Primary school (N =160)</b>                             | 82.5%         | 82.5%           | 7.5%          | 20.0%              | 54.4%            | 27.5%        |
| <b>Secondary school (N=2,085)</b>                          | 81.9%         | 77.1%           | 10.4%         | 21.2%              | 56.7%            | 26.2%        |
| <b>Type: Academy (N=1,444)</b>                             | 81.9%         | 77.6%           | 9.8%          | 20.4%              | 57.5%            | 28.0%        |
| <b>Type: Community school (N = 503)</b>                    | 81.9%         | 77.2%           | 11.0%         | 20.6%              | 54.8%            | 21.0%        |
| <b>Type: Other (N = 281)</b>                               | 80.5%         | 76.1%           | 10.3%         | 22.5%              | 53.3%            | 25.4%        |
| <b>Ofsted: Outstanding (N=279)</b>                         | 80.3%         | 78.9%           | 8.6%          | 21.9%              | 53.4%            | 28.0%        |
| <b>Ofsted: Good (N = 937)</b>                              | 81.0%         | 76.0%           | 9.8%          | 21.8%              | 56.7%            | 26.0%        |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 84.2%         | 79.6%           | 11.4%         | 19.3%              | 58.1%            | 21.7%        |
| <b>Ofsted: Inadequate (N=136)</b>                          | 76.5%         | 69.9%           | 10.3%         | 18.4%              | 50.7%            | 29.4%        |

**Table 16 continued: What teachers read (Part 3)**

|                                                                    | <i>Social<br/>networking<br/>sites</i> | <i>Instant<br/>messages</i> | <i>Fiction</i> | <i>Children's<br/>fiction</i> | <i>Twitter</i> |
|--------------------------------------------------------------------|----------------------------------------|-----------------------------|----------------|-------------------------------|----------------|
| <b>All (N = 2,326)</b>                                             | <b>56.0%</b>                           | <b>35.6%</b>                | <b>66.8%</b>   | <b>33.4%</b>                  | <b>24.9%</b>   |
| <b>Male (N = 620)</b>                                              | 48.2%                                  | 30.2%                       | 56.8%          | 22.7%                         | 31.1%          |
| <b>Female (N = 1,656)</b>                                          | 59.4%                                  | 37.6%                       | 71.0%          | 37.6%                         | 22.9%          |
| <b>Age: 18-35 (N = 941)</b>                                        | 70.9%                                  | 47.6%                       | 65.2%          | 31.1%                         | 33.8%          |
| <b>Age: 36-45 (N = 636)</b>                                        | 54.1%                                  | 29.7%                       | 68.6%          | 42.1%                         | 23.6%          |
| <b>Age: 46+ (N = 732)</b>                                          | 38.7%                                  | 25.3%                       | 67.5%          | 28.1%                         | 15.0%          |
| <b>New teacher/trainee (N=179)</b>                                 | 65.4%                                  | 46.4%                       | 60.3%          | 30.2%                         | 34.6%          |
| <b>Less than 3 years of<br/>experience (N = 296)</b>               | 66.9%                                  | 44.6%                       | 63.9%          | 27.4%                         | 26.7%          |
| <b>3-10 years of experience<br/>(N=878)</b>                        | 62.8%                                  | 38.8%                       | 66.7%          | 32.7%                         | 26.3%          |
| <b>10+ years of experience<br/>(N=939)</b>                         | 45.4%                                  | 28.5%                       | 69.6%          | 37.0%                         | 21.6%          |
| <b>Role: Teachers (N = 953)</b>                                    | 57.6%                                  | 36.6%                       | 66.8%          | 33.1%                         | 22.8%          |
| <b>Role: Literacy coordinators<br/>(N = 59)</b>                    | 67.8%                                  | 42.4%                       | 88.1%          | 71.2%                         | 37.3%          |
| <b>Role: Management (N = 682)</b>                                  | 57.9%                                  | 37.4%                       | 71.1%          | 33.7%                         | 33.9%          |
| <b>Role: Teaching assistants<br/>(N = 305)</b>                     | 49.5%                                  | 30.5%                       | 60.3%          | 29.2%                         | 14.1%          |
| <b>English teachers (N = 388)</b>                                  | 65.2%                                  | 39.9%                       | 85.8%          | 61.3%                         | 31.7%          |
| <b>History, geography and<br/>citizenship teachers<br/>(N=243)</b> | 56.0%                                  | 31.7%                       | 69.1%          | 29.2%                         | 26.7%          |
| <b>Maths teachers (N = 275)</b>                                    | 50.5%                                  | 30.5%                       | 57.5%          | 23.6%                         | 24.4%          |
| <b>Art teachers (N = 109)</b>                                      | 56.0%                                  | 40.4%                       | 59.6%          | 24.8%                         | 20.2%          |
| <b>North East (N = 205)</b>                                        | 54.6%                                  | 33.7%                       | 68.8%          | 29.3%                         | 25.9%          |
| <b>North West (N = 274)</b>                                        | 54.0%                                  | 35.4%                       | 64.2%          | 32.5%                         | 28.8%          |
| <b>Yorkshire and Humber<br/>(N=121)</b>                            | 54.5%                                  | 35.5%                       | 61.2%          | 28.1%                         | 23.1%          |
| <b>East Midlands (N = 152)</b>                                     | 59.9%                                  | 37.5%                       | 71.1%          | 38.8%                         | 30.3%          |
| <b>West Midlands (N = 147)</b>                                     | 63.3%                                  | 42.2%                       | 74.1%          | 34.0%                         | 19.7%          |
| <b>East of England (N = 90)</b>                                    | 61.1%                                  | 36.7%                       | 77.8%          | 41.1%                         | 30.0%          |
| <b>Greater London (N = 273)</b>                                    | 57.1%                                  | 39.2%                       | 56.4%          | 29.3%                         | 19.8%          |
| <b>South East (N = 883)</b>                                        | 55.6%                                  | 34.4%                       | 66.8%          | 32.6%                         | 24.5%          |
| <b>South West (N = 132)</b>                                        | 50.8%                                  | 28.8%                       | 72.7%          | 47.7%                         | 24.2%          |
| <b>Primary school (N = 160)</b>                                    | 59.4%                                  | 33.8%                       | 68.1%          | 56.9%                         | 26.9%          |
| <b>Secondary school (N=2,085)</b>                                  | 55.8%                                  | 35.8%                       | 66.8%          | 31.5%                         | 24.8%          |
| <b>Type: Academy (N = 1,444)</b>                                   | 57.5%                                  | 37.2%                       | 66.5%          | 31.0%                         | 25.2%          |
| <b>Type: Community school<br/>(N=503)</b>                          | 53.0%                                  | 26.3%                       | 69.0%          | 40.6%                         | 25.6%          |
| <b>Type: Other (N = 281)</b>                                       | 53.7%                                  | 35.4%                       | 64.4%          | 35.4%                         | 22.1%          |
| <b>Ofsted: Outstanding<br/>(N=279)</b>                             | 53.4%                                  | 33.0%                       | 64.2%          | 39.8%                         | 26.5%          |
| <b>Ofsted: Good (N = 937)</b>                                      | 54.9%                                  | 34.3%                       | 66.6%          | 34.5%                         | 26.6%          |
| <b>Ofsted: Requires<br/>improvement (N = 456)</b>                  | 58.1%                                  | 37.1%                       | 69.3%          | 33.6%                         | 21.7%          |
| <b>Ofsted: Inadequate (N =136)</b>                                 | 54.4%                                  | 39.7%                       | 64.0%          | 26.5%                         | 26.5%          |

**Table 17: Does your school have this year:**

|                                                              | <i>A school action plan and/or policy for literacy</i> | <i>A literacy working group</i> | <i>A literacy marking policy</i> | <i>Literacy training and support</i> |
|--------------------------------------------------------------|--------------------------------------------------------|---------------------------------|----------------------------------|--------------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>68.1%</b>                                           | <b>45.7%</b>                    | <b>62.4%</b>                     | <b>51.9%</b>                         |
| <b>Male (N = 620)</b>                                        | 72.1%                                                  | 50.2%                           | 65.0%                            | 55.8%                                |
| <b>Female (N = 1,656)</b>                                    | 67.2%                                                  | 44.3%                           | 61.9%                            | 50.8%                                |
| <b>Age: 18-35 (N = 941)</b>                                  | 69.9%                                                  | 46.8%                           | 64.2%                            | 51.3%                                |
| <b>Age: 36-45 (N = 636)</b>                                  | 70.1%                                                  | 45.9%                           | 66.2%                            | 56.3%                                |
| <b>Age: 46+ (N = 732)</b>                                    | 64.1%                                                  | 44.1%                           | 56.6%                            | 48.9%                                |
| <b>New teacher/trainee (N = 179)</b>                         | 67.0%                                                  | 38.5%                           | 53.1%                            | 48.0%                                |
| <b>Less than 3 years of experience (N = 296)</b>             | 62.2%                                                  | 40.2%                           | 53.7%                            | 40.2%                                |
| <b>3-10 years of experience (N = 878)</b>                    | 69.5%                                                  | 48.6%                           | 64.2%                            | 53.0%                                |
| <b>10+ years of experience (N = 939)</b>                     | 70.0%                                                  | 46.8%                           | 66.2%                            | 56.1%                                |
| <b>Role: Teachers (N = 953)</b>                              | 72.5%                                                  | 46.9%                           | 66.1%                            | 51.7%                                |
| <b>Role: Literacy coordinators (N=59)</b>                    | 83.1%                                                  | 47.5%                           | 89.8%                            | 81.4%                                |
| <b>Role: Management (N = 682)</b>                            | 76.7%                                                  | 50.6%                           | 74.2%                            | 61.7%                                |
| <b>Role: Teaching assistants (N=305)</b>                     | 54.4%                                                  | 43.6%                           | 44.9%                            | 39.7%                                |
| <b>English teachers (N = 388)</b>                            | 74.0%                                                  | 48.5%                           | 71.4%                            | 54.9%                                |
| <b>History, geography and citizenship teachers (N = 243)</b> | 74.9%                                                  | 51.9%                           | 72.4%                            | 60.5%                                |
| <b>Maths teachers (N = 275)</b>                              | 69.1%                                                  | 41.1%                           | 62.2%                            | 52.4%                                |
| <b>Art teachers (N = 109)</b>                                | 67.0%                                                  | 46.8%                           | 57.8%                            | 48.6%                                |
| <b>North East (N = 205)</b>                                  | 62.0%                                                  | 31.2%                           | 54.1%                            | 46.8%                                |
| <b>North West (N = 274)</b>                                  | 67.5%                                                  | 47.1%                           | 62.4%                            | 56.2%                                |
| <b>Yorkshire and Humber (N = 121)</b>                        | 62.0%                                                  | 47.1%                           | 55.4%                            | 57.0%                                |
| <b>East Midlands (N = 152)</b>                               | 65.8%                                                  | 53.3%                           | 61.8%                            | 41.4%                                |
| <b>West Midlands (N = 147)</b>                               | 84.4%                                                  | 57.1%                           | 78.9%                            | 67.3%                                |
| <b>East of England (N = 90)</b>                              | 65.6%                                                  | 42.2%                           | 62.2%                            | 41.1%                                |
| <b>Greater London (N = 273)</b>                              | 74.0%                                                  | 53.5%                           | 65.9%                            | 57.5%                                |
| <b>South East (N = 883)</b>                                  | 66.6%                                                  | 45.3%                           | 61.7%                            | 49.7%                                |
| <b>South West (N = 132)</b>                                  | 62.9%                                                  | 22.7%                           | 56.8%                            | 42.4%                                |
| <b>Primary school (N = 160)</b>                              | 70.0%                                                  | 25.6%                           | 70.0%                            | 55.6%                                |
| <b>Secondary school (N = 2,085)</b>                          | 68.4%                                                  | 47.2%                           | 62.6%                            | 52.2%                                |
| <b>Type: Academy (N = 1,444)</b>                             | 67.7%                                                  | 46.2%                           | 61.1%                            | 50.0%                                |
| <b>Type: Community school (N =503)</b>                       | 66.2%                                                  | 42.3%                           | 66.2%                            | 47.3%                                |
| <b>Type: Other (N = 281)</b>                                 | 72.0%                                                  | 45.3%                           | 68.0%                            | 61.2%                                |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 68.8%                                                  | 42.3%                           | 63.8%                            | 54.8%                                |
| <b>Ofsted: Good (N = 937)</b>                                | 66.1%                                                  | 41.0%                           | 58.8%                            | 48.7%                                |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 74.8%                                                  | 50.4%                           | 74.1%                            | 55.5%                                |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 70.6%                                                  | 54.4%                           | 61.0%                            | 62.5%                                |

**Table 17 continued: Does your school have this year (Part 2):**

|                                                              | <i>A plan<br/>integrating<br/>literacy into all<br/>schemes of work</i> | <i>A library</i> | <i>A calendar of<br/>literacy or reading<br/>events</i> | <i>Displays relating<br/>to literacy</i> |
|--------------------------------------------------------------|-------------------------------------------------------------------------|------------------|---------------------------------------------------------|------------------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>38.7%</b>                                                            | <b>76.1%</b>     | <b>34.7%</b>                                            | <b>64.1%</b>                             |
| <b>Male (N = 620)</b>                                        | 41.1%                                                                   | 77.1%            | 37.7%                                                   | 65.3%                                    |
| <b>Female (N = 1,656)</b>                                    | 38.3%                                                                   | 76.2%            | 33.6%                                                   | 63.9%                                    |
| <b>Age: 18-35 (N = 941)</b>                                  | 38.9%                                                                   | 77.2%            | 33.4%                                                   | 63.0%                                    |
| <b>Age: 36-45 (N = 636)</b>                                  | 40.1%                                                                   | 79.4%            | 36.6%                                                   | 68.6%                                    |
| <b>Age: 46+ (N = 732)</b>                                    | 37.0%                                                                   | 72.0%            | 34.3%                                                   | 61.5%                                    |
| <b>New teacher/trainee (N = 179)</b>                         | 34.1%                                                                   | 74.9%            | 35.8%                                                   | 63.1%                                    |
| <b>Less than 3 years of experience (N = 296)</b>             | 33.8%                                                                   | 68.9%            | 27.7%                                                   | 56.1%                                    |
| <b>3-10 years of experience (N = 878)</b>                    | 40.1%                                                                   | 78.1%            | 34.6%                                                   | 64.7%                                    |
| <b>10+ years of experience (N = 939)</b>                     | 40.5%                                                                   | 77.6%            | 37.2%                                                   | 67.2%                                    |
| <b>Role: Teachers (N = 953)</b>                              | 40.2%                                                                   | 79.0%            | 35.0%                                                   | 66.1%                                    |
| <b>Role: Literacy coordinators (N=59)</b>                    | 52.5%                                                                   | 89.8%            | 50.8%                                                   | 81.4%                                    |
| <b>Role: Management (N = 682)</b>                            | 41.2%                                                                   | 81.2%            | 37.8%                                                   | 70.4%                                    |
| <b>Role: Teaching assistants (N=305)</b>                     | 32.8%                                                                   | 65.9%            | 29.5%                                                   | 53.1%                                    |
| <b>English teachers (N = 388)</b>                            | 36.9%                                                                   | 83.5%            | 37.6%                                                   | 69.8%                                    |
| <b>History, geography and citizenship teachers (N = 243)</b> | 45.7%                                                                   | 82.7%            | 45.3%                                                   | 71.6%                                    |
| <b>Maths teachers (N = 275)</b>                              | 38.9%                                                                   | 76.0%            | 31.6%                                                   | 64.7%                                    |
| <b>Art teachers (N = 109)</b>                                | 37.6%                                                                   | 75.2%            | 32.1%                                                   | 57.8%                                    |
| <b>North East (N = 205)</b>                                  | 37.6%                                                                   | 75.1%            | 22.9%                                                   | 62.0%                                    |
| <b>North West (N = 274)</b>                                  | 40.1%                                                                   | 71.5%            | 39.1%                                                   | 60.9%                                    |
| <b>Yorkshire and Humber (N = 121)</b>                        | 30.6%                                                                   | 69.4%            | 32.2%                                                   | 62.8%                                    |
| <b>East Midlands (N = 152)</b>                               | 23.0%                                                                   | 80.9%            | 39.5%                                                   | 65.1%                                    |
| <b>West Midlands (N = 147)</b>                               | 67.3%                                                                   | 87.8%            | 46.9%                                                   | 83.7%                                    |
| <b>East of England (N = 90)</b>                              | 44.4%                                                                   | 87.8%            | 45.6%                                                   | 57.8%                                    |
| <b>Greater London (N = 273)</b>                              | 45.4%                                                                   | 73.6%            | 38.5%                                                   | 65.2%                                    |
| <b>South East (N = 883)</b>                                  | 35.0%                                                                   | 75.4%            | 30.7%                                                   | 62.1%                                    |
| <b>South West (N = 132)</b>                                  | 22.7%                                                                   | 70.5%            | 28.8%                                                   | 61.4%                                    |
| <b>Primary school (N = 160)</b>                              | 27.5%                                                                   | 71.9%            | 27.5%                                                   | 71.9%                                    |
| <b>Secondary school (N = 2,085)</b>                          | 40.2%                                                                   | 76.4%            | 35.0%                                                   | 63.5%                                    |
| <b>Type: Academy (N = 1,444)</b>                             | 40.0%                                                                   | 76.2%            | 34.0%                                                   | 61.7%                                    |
| <b>Type: Community school (N =503)</b>                       | 28.5%                                                                   | 75.1%            | 34.5%                                                   | 65.5%                                    |
| <b>Type: Other (N = 281)</b>                                 | 39.2%                                                                   | 75.0%            | 35.6%                                                   | 71.0%                                    |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 39.4%                                                                   | 79.6%            | 41.9%                                                   | 64.5%                                    |
| <b>Ofsted: Good (N = 937)</b>                                | 37.0%                                                                   | 74.7%            | 31.4%                                                   | 63.8%                                    |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 41.2%                                                                   | 80.3%            | 41.0%                                                   | 70.0%                                    |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 37.5%                                                                   | 69.9%            | 40.4%                                                   | 66.2%                                    |



**Table 17 continued: Does your school have this year (Part 3):**

|                                                              | <i>Community links relating to literacy</i> | <i>A CPD plan or budget for literacy</i> | <i>A literacy-link governor</i> | <i>A librarian</i> |
|--------------------------------------------------------------|---------------------------------------------|------------------------------------------|---------------------------------|--------------------|
| <b>All (N = 2,326)</b>                                       | <b>23.4%</b>                                | <b>38.0%</b>                             | <b>13.2%</b>                    | <b>69.6%</b>       |
| <b>Male (N = 620)</b>                                        | 24.7%                                       | 43.7%                                    | 16.5%                           | 71.8%              |
| <b>Female (N = 1,656)</b>                                    | 22.8%                                       | 35.9%                                    | 11.9%                           | 69.0%              |
| <b>Age: 18-35 (N = 941)</b>                                  | 22.7%                                       | 38.7%                                    | 10.4%                           | 72.6%              |
| <b>Age: 36-45 (N = 636)</b>                                  | 25.2%                                       | 42.0%                                    | 16.2%                           | 71.1%              |
| <b>Age: 46+ (N = 732)</b>                                    | 22.4%                                       | 33.5%                                    | 13.9%                           | 64.3%              |
| <b>New teacher/trainee (N = 179)</b>                         | 21.8%                                       | 35.8%                                    | 8.4%                            | 67.6%              |
| <b>Less than 3 years of experience (N = 296)</b>             | 20.9%                                       | 34.5%                                    | 6.4%                            | 65.2%              |
| <b>3-10 years of experience (N = 878)</b>                    | 22.6%                                       | 37.7%                                    | 11.8%                           | 73.1%              |
| <b>10+ years of experience (N = 939)</b>                     | 25.8%                                       | 40.6%                                    | 17.6%                           | 69.0%              |
| <b>Role: Teachers (N = 953)</b>                              | 23.5%                                       | 37.8%                                    | 12.3%                           | 71.7%              |
| <b>Role: Literacy coordinators (N=59)</b>                    | 28.8%                                       | 67.8%                                    | 25.4%                           | 71.2%              |
| <b>Role: Management (N = 682)</b>                            | 24.5%                                       | 48.7%                                    | 17.6%                           | 75.2%              |
| <b>Role: Teaching assistants (N=305)</b>                     | 23.6%                                       | 22.0%                                    | 8.9%                            | 58.7%              |
| <b>English teachers (N = 388)</b>                            | 20.6%                                       | 43.3%                                    | 12.6%                           | 78.6%              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 22.2%                                       | 45.3%                                    | 19.8%                           | 79.8%              |
| <b>Maths teachers (N = 275)</b>                              | 24.4%                                       | 41.5%                                    | 10.5%                           | 72.4%              |
| <b>Art teachers (N = 109)</b>                                | 24.8%                                       | 37.6%                                    | 11.0%                           | 66.1%              |
| <b>North East (N = 205)</b>                                  | 15.6%                                       | 28.3%                                    | 6.8%                            | 57.1%              |
| <b>North West (N = 274)</b>                                  | 26.3%                                       | 44.5%                                    | 18.2%                           | 70.8%              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 25.6%                                       | 38.0%                                    | 14.9%                           | 63.6%              |
| <b>East Midlands (N = 152)</b>                               | 31.6%                                       | 34.9%                                    | 11.8%                           | 79.6%              |
| <b>West Midlands (N = 147)</b>                               | 41.5%                                       | 41.5%                                    | 13.6%                           | 82.3%              |
| <b>East of England (N = 90)</b>                              | 41.1%                                       | 31.1%                                    | 8.9%                            | 85.6%              |
| <b>Greater London (N = 273)</b>                              | 18.3%                                       | 42.5%                                    | 10.3%                           | 72.9%              |
| <b>South East (N = 883)</b>                                  | 17.6%                                       | 37.4%                                    | 13.3%                           | 68.2%              |
| <b>South West (N = 132)</b>                                  | 30.3%                                       | 34.8%                                    | 17.4%                           | 50.0%              |
| <b>Primary school (N = 160)</b>                              | 58.1%                                       | 50.6%                                    | 41.9%                           | 25.6%              |
| <b>Secondary school (N = 2,085)</b>                          | 21.0%                                       | 37.3%                                    | 11.3%                           | 72.6%              |
| <b>Type: Academy (N = 1,444)</b>                             | 22.5%                                       | 36.6%                                    | 10.0%                           | 72.7%              |
| <b>Type: Community school (N =503)</b>                       | 20.6%                                       | 32.7%                                    | 10.7%                           | 71.9%              |
| <b>Type: Other (N = 281)</b>                                 | 27.0%                                       | 46.7%                                    | 24.3%                           | 56.5%              |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 38.0%                                       | 42.7%                                    | 21.1%                           | 67.7%              |
| <b>Ofsted: Good (N = 937)</b>                                | 18.8%                                       | 38.1%                                    | 12.6%                           | 70.3%              |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 31.1%                                       | 36.4%                                    | 14.7%                           | 68.6%              |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 19.1%                                       | 42.6%                                    | 13.2%                           | 70.6%              |

**Table 18: I get helpful literacy CPD and support**

|                                                            | <i>Strongly agree</i> | <i>Agree</i> | <i>Neither agree nor disagree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Don't know</i> |
|------------------------------------------------------------|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|-------------------|
| <b>All (N = 2,326)</b>                                     | <b>14.6%</b>          | <b>39.3%</b> | <b>28.7%</b>                      | <b>12.5%</b>    | <b>3.0%</b>              | <b>1.9%</b>       |
| <b>Male (N = 620)</b>                                      | 11.6%                 | 41.6%        | 29.5%                             | 11.6%           | 3.9%                     | 1.8%              |
| <b>Female (N = 1,656)</b>                                  | 16.0%                 | 38.5%        | 28.0%                             | 13.0%           | 2.7%                     | 1.8%              |
| <b>Age: 18-35 (N = 941)</b>                                | 12.9%                 | 40.8%        | 28.1%                             | 13.9%           | 3.1%                     | 1.3%              |
| <b>Age: 36-45 (N = 636)</b>                                | 16.8%                 | 41.6%        | 27.8%                             | 9.6%            | 2.4%                     | 1.7%              |
| <b>Age: 46+ (N = 732)</b>                                  | 14.9%                 | 35.1%        | 30.3%                             | 13.4%           | 3.4%                     | 2.8%              |
| <b>New teacher/trainee (N=179)</b>                         | 8.8%                  | 36.5%        | 35.2%                             | 15.1%           | 1.9%                     | 2.5%              |
| <b>Less than 3 years of experience (N = 296)</b>           | 10.7%                 | 40.3%        | 28.5%                             | 15.4%           | 2.4%                     | 2.8%              |
| <b>3-10 years of experience (N = 878)</b>                  | 13.3%                 | 41.9%        | 28.1%                             | 11.4%           | 3.3%                     | 1.9%              |
| <b>10+ years of experience (N = 939)</b>                   | 18.1%                 | 36.8%        | 28.2%                             | 12.4%           | 3.1%                     | 1.3%              |
| <b>Role: Teachers (N =953)</b>                             | 11.0%                 | 39.7%        | 31.4%                             | 14.1%           | 3.1%                     | 0.8%              |
| <b>Role: Literacy coordinators (N = 59)</b>                | 40.4%                 | 45.6%        | 12.3%                             | 1.8%            | 0.0%                     | 0.0%              |
| <b>Role: Management (N=682)</b>                            | 19.5%                 | 44.0%        | 24.1%                             | 10.2%           | 2.2%                     | 0.0%              |
| <b>Role: Teaching assistants (N = 305)</b>                 | 11.2%                 | 33.3%        | 31.0%                             | 16.7%           | 3.1%                     | 4.7%              |
| <b>English teachers (N=388)</b>                            | 25.9%                 | 38.3%        | 22.9%                             | 10.2%           | 2.2%                     | 0.6%              |
| <b>History, geography and citizenship teachers (N=243)</b> | 17.4%                 | 43.8%        | 24.6%                             | 9.4%            | 3.6%                     | 1.3%              |
| <b>Maths teachers (N=275)</b>                              | 6.5%                  | 35.5%        | 35.1%                             | 17.3%           | 3.6%                     | 2.0%              |
| <b>Art teachers (N = 109)</b>                              | 10.5%                 | 36.8%        | 34.7%                             | 10.5%           | 6.3%                     | 1.1%              |
| <b>North East (N = 205)</b>                                | 9.3%                  | 33.0%        | 35.2%                             | 18.1%           | 2.7%                     | 1.6%              |
| <b>North West (N = 274)</b>                                | 14.9%                 | 44.7%        | 24.7%                             | 11.9%           | 2.1%                     | 1.7%              |
| <b>Yorkshire and Humber (N = 121)</b>                      | 17.3%                 | 45.9%        | 25.5%                             | 10.2%           | 0.0%                     | 1.0%              |
| <b>East Midlands (N = 152)</b>                             | 12.1%                 | 34.3%        | 30.0%                             | 18.6%           | 4.3%                     | 0.7%              |
| <b>West Midlands (N =147)</b>                              | 17.5%                 | 46.0%        | 30.7%                             | 2.9%            | 1.5%                     | 1.5%              |
| <b>East of England (N =90)</b>                             | 14.5%                 | 27.7%        | 25.3%                             | 22.9%           | 6.0%                     | 3.6%              |
| <b>Greater London (N=273)</b>                              | 19.7%                 | 36.3%        | 31.2%                             | 8.1%            | 1.7%                     | 3.0%              |
| <b>South East (N = 883)</b>                                | 12.0%                 | 40.5%        | 29.0%                             | 12.4%           | 3.9%                     | 2.2%              |
| <b>South West (N = 132)</b>                                | 22.5%                 | 34.2%        | 24.2%                             | 15.8%           | 3.3%                     | 0.0%              |
| <b>Primary school (N =160)</b>                             | 24.8%                 | 46.9%        | 19.3%                             | 6.9%            | 1.4%                     | 0.7%              |
| <b>Secondary school (N=2,085)</b>                          | 13.9%                 | 39.0%        | 29.3%                             | 12.7%           | 3.1%                     | 2.1%              |
| <b>Type: Academy (N=1,444)</b>                             | 13.8%                 | 37.3%        | 31.0%                             | 12.4%           | 3.2%                     | 2.2%              |
| <b>Type: Community school (N = 503)</b>                    | 11.6%                 | 38.6%        | 28.7%                             | 17.1%           | 2.4%                     | 1.6%              |
| <b>Type: Other (N = 281)</b>                               | 19.1%                 | 45.6%        | 23.8%                             | 8.1%            | 2.0%                     | 1.3%              |
| <b>Ofsted: Outstanding (N=279)</b>                         | 20.5%                 | 38.9%        | 24.6%                             | 9.8%            | 3.7%                     | 2.5%              |
| <b>Ofsted: Good (N = 937)</b>                              | 13.3%                 | 38.0%        | 30.4%                             | 13.9%           | 2.7%                     | 1.8%              |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 13.9%                 | 42.0%        | 28.3%                             | 11.5%           | 3.4%                     | 1.0%              |
| <b>Ofsted: Inadequate (N=136)</b>                          | 14.3%                 | 50.9%        | 19.6%                             | 12.5%           | 1.8%                     | 0.9%              |

**Table 19: I get all the help I need from my colleagues to support children's literacy skills**

|                                                            | <i>Strongly agree</i> | <i>Agree</i> | <i>Neither agree nor disagree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Don't know</i> |
|------------------------------------------------------------|-----------------------|--------------|-----------------------------------|-----------------|--------------------------|-------------------|
| <b>All (N = 2,326)</b>                                     | <b>13.1%</b>          | <b>40.3%</b> | <b>30.9%</b>                      | <b>11.9%</b>    | <b>2.3%</b>              | <b>1.5%</b>       |
| <b>Male (N = 620)</b>                                      | 10.3%                 | 40.5%        | 33.3%                             | 12.0%           | 2.0%                     | 1.8%              |
| <b>Female (N = 1,656)</b>                                  | 14.1%                 | 40.2%        | 29.9%                             | 12.0%           | 2.5%                     | 1.3%              |
| <b>Age: 18-35 (N = 941)</b>                                | 11.0%                 | 41.0%        | 31.0%                             | 13.0%           | 2.6%                     | 1.3%              |
| <b>Age: 36-45 (N = 636)</b>                                | 15.0%                 | 41.6%        | 29.6%                             | 11.1%           | 1.9%                     | 0.9%              |
| <b>Age: 46+ (N = 732)</b>                                  | 14.1%                 | 37.9%        | 32.0%                             | 11.3%           | 2.3%                     | 2.3%              |
| <b>New teacher/trainee (N=179)</b>                         | 10.7%                 | 44.7%        | 26.4%                             | 15.1%           | 2.5%                     | 0.6%              |
| <b>Less than 3 years of experience (N = 296)</b>           | 12.2%                 | 39.8%        | 33.1%                             | 10.6%           | 2.8%                     | 1.6%              |
| <b>3-10 years of experience (N = 878)</b>                  | 10.6%                 | 42.4%        | 30.6%                             | 11.9%           | 2.4%                     | 1.9%              |
| <b>10+ years of experience (N = 939)</b>                   | 16.2%                 | 36.9%        | 31.7%                             | 12.0%           | 2.0%                     | 1.1%              |
| <b>Role: Teachers (N =953)</b>                             | 11.3%                 | 38.6%        | 33.1%                             | 13.9%           | 2.3%                     | 0.8%              |
| <b>Role: Literacy coordinators (N = 59)</b>                | 24.6%                 | 50.9%        | 17.5%                             | 5.3%            | 1.8%                     | 0.0%              |
| <b>Role: Management (N=682)</b>                            | 14.1%                 | 42.8%        | 28.9%                             | 11.3%           | 2.4%                     | 0.5%              |
| <b>Role: Teaching assistants (N = 305)</b>                 | 15.3%                 | 43.9%        | 29.4%                             | 8.6%            | 2.0%                     | 0.8%              |
| <b>English teachers (N=388)</b>                            | 24.9%                 | 37.5%        | 22.7%                             | 11.8%           | 2.5%                     | 0.5%              |
| <b>History, geography and citizenship teachers (N=243)</b> | 12.4%                 | 43.4%        | 25.7%                             | 15.5%           | 2.2%                     | 0.9%              |
| <b>Maths teachers (N =275)</b>                             | 8.2%                  | 34.7%        | 35.9%                             | 15.1%           | 3.7%                     | 2.4%              |
| <b>Art teachers (N = 109)</b>                              | 9.5%                  | 40.0%        | 38.9%                             | 7.4%            | 3.2%                     | 1.1%              |
| <b>North East (N = 205)</b>                                | 10.4%                 | 31.9%        | 42.9%                             | 11.5%           | 2.7%                     | 0.5%              |
| <b>North West (N = 274)</b>                                | 12.7%                 | 44.5%        | 27.1%                             | 11.9%           | 2.5%                     | 1.3%              |
| <b>Yorkshire and Humber (N = 121)</b>                      | 14.3%                 | 53.1%        | 21.4%                             | 8.2%            | 1.0%                     | 2.0%              |
| <b>East Midlands (N = 152)</b>                             | 9.9%                  | 39.0%        | 34.8%                             | 14.9%           | 1.4%                     | 0.0%              |
| <b>West Midlands (N = 147)</b>                             | 16.5%                 | 46.0%        | 28.8%                             | 5.8%            | 0.7%                     | 2.2%              |
| <b>East of England (N = 90)</b>                            | 15.7%                 | 28.9%        | 27.7%                             | 20.5%           | 2.4%                     | 4.8%              |
| <b>Greater London (N=273)</b>                              | 15.0%                 | 44.9%        | 27.8%                             | 9.0%            | 1.3%                     | 2.1%              |
| <b>South East (N = 883)</b>                                | 11.6%                 | 37.7%        | 32.2%                             | 13.9%           | 3.0%                     | 1.6%              |
| <b>South West (N = 132)</b>                                | 20.0%                 | 38.3%        | 29.2%                             | 9.2%            | 3.3%                     | 0.0%              |
| <b>Primary school (N =160)</b>                             | 23.1%                 | 60.1%        | 12.6%                             | 4.2%            | 0.0%                     | 0.0%              |
| <b>Secondary school (N=2,085)</b>                          | 12.5%                 | 38.7%        | 32.3%                             | 12.3%           | 2.5%                     | 1.7%              |
| <b>Type: Academy (N=1,444)</b>                             | 12.2%                 | 38.2%        | 32.9%                             | 12.6%           | 2.1%                     | 2.0%              |
| <b>Type: Community school (N = 503)</b>                    | 11.5%                 | 38.5%        | 32.5%                             | 15.1%           | 1.6%                     | 0.8%              |
| <b>Type: Other (N = 281)</b>                               | 17.2%                 | 48.0%        | 24.4%                             | 7.7%            | 2.0%                     | 0.7%              |
| <b>Ofsted: Outstanding (N=279)</b>                         | 20.7%                 | 41.7%        | 21.9%                             | 10.7%           | 1.7%                     | 3.3%              |
| <b>Ofsted: Good (N = 937)</b>                              | 11.7%                 | 41.0%        | 31.1%                             | 12.4%           | 2.9%                     | 1.0%              |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 12.8%                 | 40.1%        | 33.1%                             | 11.6%           | 1.4%                     | 1.0%              |
| <b>Ofsted: Inadequate (N=136)</b>                          | 11.5%                 | 48.7%        | 24.8%                             | 10.6%           | 2.7%                     | 1.8%              |

**Table 20: Is literacy included in your school improvement plan?**

|                                                              | <i>Yes. It is the top priority</i> | <i>Yes. It is mentioned</i> | <i>No. It is not included</i> | <i>Don't know</i> |
|--------------------------------------------------------------|------------------------------------|-----------------------------|-------------------------------|-------------------|
| <b>All (N = 2,326)</b>                                       | <b>29.3%</b>                       | <b>50.4%</b>                | <b>1.2%</b>                   | <b>19.2%</b>      |
| <b>Male (N = 620)</b>                                        | 28.5%                              | 54.8%                       | 1.7%                          | 14.9%             |
| <b>Female (N = 1,656)</b>                                    | 29.6%                              | 48.8%                       | 1.0%                          | 20.6%             |
| <b>Age: 18-35 (N = 941)</b>                                  | 26.6%                              | 52.1%                       | 0.9%                          | 20.4%             |
| <b>Age: 36-45 (N = 636)</b>                                  | 28.9%                              | 51.6%                       | 1.1%                          | 18.3%             |
| <b>Age: 46+ (N = 732)</b>                                    | 32.9%                              | 47.0%                       | 1.6%                          | 18.6%             |
| <b>New teacher/trainee (N = 179)</b>                         | 25.0%                              | 43.1%                       | 0.7%                          | 31.2%             |
| <b>Less than 3 years of experience (N=296)</b>               | 25.3%                              | 48.0%                       | 0.4%                          | 26.2%             |
| <b>3-10 years of experience (N = 878)</b>                    | 29.8%                              | 49.7%                       | 1.1%                          | 19.4%             |
| <b>10+ years of experience (N = 939)</b>                     | 30.8%                              | 53.2%                       | 1.4%                          | 14.6%             |
| <b>Role: Teachers (N = 953)</b>                              | 29.2%                              | 49.6%                       | 0.7%                          | 20.5%             |
| <b>Role: Literacy coordinators (N=59)</b>                    | 37.5%                              | 58.9%                       | 0.0%                          | 3.6%              |
| <b>Role: Management (N = 682)</b>                            | 28.7%                              | 59.7%                       | 2.4%                          | 9.2%              |
| <b>Role: Teaching assistants (N =305)</b>                    | 28.6%                              | 39.5%                       | 0.5%                          | 31.4%             |
| <b>English teachers (N = 388)</b>                            | 25.2%                              | 58.0%                       | 1.7%                          | 15.1%             |
| <b>History, geography and citizenship teachers (N = 243)</b> | 32.1%                              | 52.4%                       | 2.4%                          | 13.2%             |
| <b>Maths teachers (N = 275)</b>                              | 24.6%                              | 49.6%                       | 1.3%                          | 24.6%             |
| <b>Art teachers (N = 109)</b>                                | 29.9%                              | 54.0%                       | 1.1%                          | 14.9%             |
| <b>North East (N = 205)</b>                                  | 21.4%                              | 53.2%                       | 1.2%                          | 24.3%             |
| <b>North West (N = 274)</b>                                  | 35.5%                              | 54.2%                       | 0.0%                          | 10.3%             |
| <b>Yorkshire and Humber (N = 121)</b>                        | 36.0%                              | 42.7%                       | 3.4%                          | 18.0%             |
| <b>East Midlands (N = 152)</b>                               | 14.0%                              | 58.9%                       | 2.3%                          | 24.8%             |
| <b>West Midlands (N = 147)</b>                               | 50.0%                              | 40.3%                       | 0.0%                          | 9.7%              |
| <b>East of England (N = 90)</b>                              | 27.2%                              | 38.3%                       | 2.5%                          | 32.1%             |
| <b>Greater London (N = 273)</b>                              | 36.2%                              | 47.1%                       | 2.7%                          | 14.0%             |
| <b>South East (N = 883)</b>                                  | 26.5%                              | 51.0%                       | 0.7%                          | 21.8%             |
| <b>South West (N = 132)</b>                                  | 13.5%                              | 59.6%                       | 1.0%                          | 26.0%             |
| <b>Primary school (N = 160)</b>                              | 33.1%                              | 44.4%                       | 1.5%                          | 21.1%             |
| <b>Secondary school (N = 2,085)</b>                          | 29.7%                              | 50.6%                       | 0.9%                          | 18.8%             |
| <b>Type: Academy (N = 1,444)</b>                             | 29.3%                              | 49.5%                       | 1.0%                          | 20.1%             |
| <b>Type: Community school (N = 503)</b>                      | 18.1%                              | 61.9%                       | 1.3%                          | 18.6%             |
| <b>Type: Other (N = 281)</b>                                 | 35.3%                              | 46.7%                       | 0.5%                          | 17.5%             |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 27.3%                              | 45.0%                       | 1.3%                          | 26.4%             |
| <b>Ofsted: Good (N = 937)</b>                                | 28.7%                              | 52.0%                       | 1.3%                          | 18.0%             |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 34.4%                              | 48.9%                       | 0.5%                          | 16.2%             |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 46.2%                              | 42.3%                       | 0.0%                          | 11.5%             |

**Table 21: If you work in a secondary school, is literacy included in your department/faculty action plan?**

|                                                            | <i>Yes. It is the top priority</i> | <i>Yes. It is mentioned</i> | <i>No. It is not included</i> | <i>I don't work in a secondary school</i> | <i>Don't know</i> |
|------------------------------------------------------------|------------------------------------|-----------------------------|-------------------------------|-------------------------------------------|-------------------|
| <b>All (N = 2,326)</b>                                     | <b>20.5%</b>                       | <b>58.2%</b>                | <b>6.2%</b>                   | <b>2.5%</b>                               | <b>12.6%</b>      |
| <b>Male (N = 620)</b>                                      | 16.4%                              | 64.5%                       | 8.2%                          | 1.0%                                      | 9.8%              |
| <b>Female (N = 1,656)</b>                                  | 22.0%                              | 56.1%                       | 5.5%                          | 3.0%                                      | 13.4%             |
| <b>Age: 18-35 (N = 941)</b>                                | 17.1%                              | 62.1%                       | 5.7%                          | 2.5%                                      | 12.6%             |
| <b>Age: 36-45 (N = 636)</b>                                | 19.0%                              | 57.8%                       | 8.7%                          | 3.4%                                      | 11.1%             |
| <b>Age: 46+ (N = 732)</b>                                  | 26.3%                              | 53.4%                       | 4.6%                          | 1.7%                                      | 13.9%             |
| <b>New teacher/trainee (N=179)</b>                         | 17.6%                              | 61.3%                       | 1.4%                          | 4.9%                                      | 14.8%             |
| <b>Less than 3 years of experience (N = 296)</b>           | 18.7%                              | 58.9%                       | 4.1%                          | 1.4%                                      | 16.9%             |
| <b>3-10 years of experience (N=878)</b>                    | 20.7%                              | 57.1%                       | 6.2%                          | 3.0%                                      | 13.1%             |
| <b>10+ years of experience (N=939)</b>                     | 21.2%                              | 58.9%                       | 8.0%                          | 2.0%                                      | 9.9%              |
| <b>Role: Teachers (N = 953)</b>                            | 18.7%                              | 62.1%                       | 4.7%                          | 3.4%                                      | 11.2%             |
| <b>Role: Literacy coordinators (N = 59)</b>                | 30.4%                              | 60.9%                       | 4.3%                          | 0.0%                                      | 4.3%              |
| <b>Role: Management (N = 682)</b>                          | 15.4%                              | 67.0%                       | 11.8%                         | 1.4%                                      | 4.5%              |
| <b>Role: Teaching assistants (N = 305)</b>                 | 31.8%                              | 41.9%                       | 1.5%                          | 4.5%                                      | 20.2%             |
| <b>English teachers (N = 388)</b>                          | 36.5%                              | 55.1%                       | 2.4%                          | 0.6%                                      | 5.4%              |
| <b>History, geography and citizenship teachers (N=243)</b> | 18.8%                              | 63.8%                       | 7.7%                          | 1.4%                                      | 8.2%              |
| <b>Maths teachers (N = 275)</b>                            | 10.5%                              | 65.0%                       | 10.0%                         | 0.9%                                      | 13.6%             |
| <b>Art teachers (N = 109)</b>                              | 9.5%                               | 71.4%                       | 11.9%                         | 0.0%                                      | 7.1%              |
| <b>North East (N = 205)</b>                                | 14.2%                              | 58.0%                       | 8.0%                          | 5.6%                                      | 14.2%             |
| <b>North West (N = 274)</b>                                | 27.2%                              | 59.2%                       | 4.4%                          | 1.0%                                      | 8.3%              |
| <b>Yorkshire and Humber (N=121)</b>                        | 23.4%                              | 54.5%                       | 3.9%                          | 2.6%                                      | 15.6%             |
| <b>East Midlands (N = 152)</b>                             | 11.4%                              | 61.0%                       | 8.1%                          | 1.6%                                      | 17.9%             |
| <b>West Midlands (N = 147)</b>                             | 35.2%                              | 52.8%                       | 1.6%                          | 4.0%                                      | 6.4%              |
| <b>East of England (N = 90)</b>                            | 22.8%                              | 57.0%                       | 5.1%                          | 1.3%                                      | 13.9%             |
| <b>Greater London (N = 273)</b>                            | 24.2%                              | 64.4%                       | 5.0%                          | 0.0%                                      | 6.4%              |
| <b>South East (N = 883)</b>                                | 16.5%                              | 58.3%                       | 6.9%                          | 2.2%                                      | 16.1%             |
| <b>South West (N = 132)</b>                                | 18.4%                              | 43.4%                       | 15.8%                         | 11.8%                                     | 10.5%             |
| <b>Primary school (N = 160)</b>                            | 0.0%                               | 0.0%                        | 0.0%                          | 91.9%                                     | 8.1%              |
| <b>Secondary school (N=2,085)</b>                          | 21.1%                              | 59.2%                       | 6.3%                          | 0.6%                                      | 12.9%             |
| <b>Type: Academy (N = 1,444)</b>                           | 21.4%                              | 58.9%                       | 6.0%                          | 0.4%                                      | 13.4%             |
| <b>Type: Community school (N=503)</b>                      | 16.0%                              | 58.5%                       | 8.5%                          | 2.4%                                      | 14.6%             |
| <b>Type: Other (N = 281)</b>                               | 19.8%                              | 56.1%                       | 5.8%                          | 8.5%                                      | 9.8%              |
| <b>Ofsted: Outstanding (N=279)</b>                         | 17.9%                              | 57.4%                       | 5.8%                          | 7.9%                                      | 11.1%             |
| <b>Ofsted: Good (N = 937)</b>                              | 22.1%                              | 54.4%                       | 8.4%                          | 2.7%                                      | 12.3%             |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 22.9%                              | 59.0%                       | 4.8%                          | 1.9%                                      | 11.4%             |
| <b>Ofsted: Inadequate (N =136)</b>                         | 28.2%                              | 56.3%                       | 3.9%                          | 0.0%                                      | 11.7%             |

**Table 22: Does your school promote reading for enjoyment?**

|                                                              | <b>Yes</b>   | <b>No</b>   | <b>Not sure</b> |
|--------------------------------------------------------------|--------------|-------------|-----------------|
| <b>All (N = 2,326)</b>                                       | <b>87.8%</b> | <b>4.0%</b> | <b>8.2%</b>     |
| <b>Male (N = 620)</b>                                        | 86.9%        | 4.5%        | 8.6%            |
| <b>Female (N = 1,656)</b>                                    | 88.2%        | 3.8%        | 8.0%            |
| <b>Age: 18-35 (N = 941)</b>                                  | 85.4%        | 4.9%        | 9.6%            |
| <b>Age: 36-45 (N = 636)</b>                                  | 88.6%        | 3.7%        | 7.7%            |
| <b>Age: 46+ (N = 732)</b>                                    | 90.4%        | 3.2%        | 6.4%            |
| <b>New teacher/trainee (N = 179)</b>                         | 84.7%        | 2.1%        | 13.2%           |
| <b>Less than 3 years of experience (N = 296)</b>             | 86.3%        | 4.3%        | 9.4%            |
| <b>3-10 years of experience (N = 878)</b>                    | 87.3%        | 4.7%        | 8.0%            |
| <b>10+ years of experience (N = 939)</b>                     | 89.6%        | 3.6%        | 6.8%            |
| <b>Role: Teachers (N = 953)</b>                              | 85.9%        | 3.8%        | 10.3%           |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 91.2%        | 3.5%        | 5.3%            |
| <b>Role: Management (N = 682)</b>                            | 90.2%        | 4.4%        | 5.4%            |
| <b>Role: Teaching assistants (N = 305)</b>                   | 88.2%        | 4.5%        | 7.3%            |
| <b>English teachers (N = 388)</b>                            | 89.9%        | 6.9%        | 3.2%            |
| <b>History, geography and citizenship teachers (N = 243)</b> | 91.0%        | 1.9%        | 7.1%            |
| <b>Maths teachers (N = 275)</b>                              | 84.1%        | 6.2%        | 9.7%            |
| <b>Art teachers (N = 109)</b>                                | 89.5%        | 1.2%        | 9.3%            |
| <b>North East (N = 205)</b>                                  | 70.9%        | 10.5%       | 18.6%           |
| <b>North West (N = 274)</b>                                  | 91.5%        | 3.3%        | 5.2%            |
| <b>Yorkshire and Humber (N = 121)</b>                        | 93.2%        | 2.3%        | 4.5%            |
| <b>East Midlands (N = 152)</b>                               | 96.1%        | 1.6%        | 2.3%            |
| <b>West Midlands (N = 147)</b>                               | 96.3%        | 0.0%        | 3.7%            |
| <b>East of England (N = 90)</b>                              | 93.8%        | 2.5%        | 3.8%            |
| <b>Greater London (N = 273)</b>                              | 95.0%        | 1.8%        | 3.2%            |
| <b>South East (N = 883)</b>                                  | 84.0%        | 4.7%        | 11.3%           |
| <b>South West (N = 132)</b>                                  | 90.4%        | 5.8%        | 3.8%            |
| <b>Primary school (N = 160)</b>                              | 91.7%        | 3.8%        | 4.5%            |
| <b>Secondary school (N = 2,085)</b>                          | 87.1%        | 4.1%        | 8.8%            |
| <b>Type: Academy (N = 1,444)</b>                             | 87.9%        | 3.5%        | 8.6%            |
| <b>Type: Community school (N = 503)</b>                      | 86.5%        | 4.3%        | 9.1%            |
| <b>Type: Other (N = 281)</b>                                 | 91.6%        | 3.7%        | 4.7%            |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 94.3%        | 0.4%        | 5.3%            |
| <b>Ofsted: Good (N = 937)</b>                                | 85.3%        | 5.4%        | 9.3%            |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 90.9%        | 3.8%        | 5.3%            |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 92.2%        | 1.0%        | 6.9%            |



**Table 23: Do you have particular strategies or approaches to teaching literacy that you feel work well?**

|                                                              | <b>Yes</b>   | <b>No</b>    | <b>Not sure</b> |
|--------------------------------------------------------------|--------------|--------------|-----------------|
| <b>All (N = 2,326)</b>                                       | <b>42.4%</b> | <b>22.9%</b> | <b>34.7%</b>    |
| <b>Male (N = 620)</b>                                        | 42.2%        | 29.0%        | 28.8%           |
| <b>Female (N = 1,656)</b>                                    | 42.2%        | 20.8%        | 37.0%           |
| <b>Age: 18-35 (N = 941)</b>                                  | 40.1%        | 22.3%        | 37.6%           |
| <b>Age: 36-45 (N = 636)</b>                                  | 45.8%        | 21.4%        | 32.7%           |
| <b>Age: 46+ (N = 732)</b>                                    | 42.1%        | 25.8%        | 32.1%           |
| <b>New teacher/trainee (N = 179)</b>                         | 31.9%        | 23.4%        | 44.7%           |
| <b>Less than 3 years of experience (N = 296)</b>             | 34.6%        | 23.8%        | 41.6%           |
| <b>3-10 years of experience (N=878)</b>                      | 42.9%        | 20.7%        | 36.4%           |
| <b>10+ years of experience (N = 939)</b>                     | 46.4%        | 24.7%        | 28.8%           |
| <b>Role: Teachers (N = 953)</b>                              | 40.4%        | 25.6%        | 34.0%           |
| <b>Role: Literacy coordinators (N=59)</b>                    | 81.8%        | 9.1%         | 9.1%            |
| <b>Role: Management (N = 682)</b>                            | 47.3%        | 23.2%        | 29.5%           |
| <b>Role: Teaching assistants (N=305)</b>                     | 36.9%        | 14.6%        | 48.5%           |
| <b>English teachers (N = 388)</b>                            | 63.0%        | 11.7%        | 25.3%           |
| <b>History, geography and citizenship teachers (N = 243)</b> | 50.7%        | 22.4%        | 26.8%           |
| <b>Maths teachers (N = 275)</b>                              | 24.3%        | 38.5%        | 37.2%           |
| <b>Art teachers (N = 109)</b>                                | 32.1%        | 26.9%        | 41.0%           |
| <b>North East (N = 205)</b>                                  | 37.1%        | 29.6%        | 33.3%           |
| <b>North West (N = 274)</b>                                  | 44.9%        | 25.6%        | 29.5%           |
| <b>Yorkshire and Humber (N = 121)</b>                        | 52.4%        | 14.6%        | 32.9%           |
| <b>East Midlands (N = 152)</b>                               | 46.8%        | 19.8%        | 33.3%           |
| <b>West Midlands (N = 147)</b>                               | 46.5%        | 22.8%        | 30.7%           |
| <b>East of England (N = 90)</b>                              | 34.2%        | 22.4%        | 43.4%           |
| <b>Greater London (N = 273)</b>                              | 49.3%        | 18.2%        | 32.5%           |
| <b>South East (N = 883)</b>                                  | 37.6%        | 24.6%        | 37.8%           |
| <b>South West (N = 132)</b>                                  | 43.2%        | 18.9%        | 37.9%           |
| <b>Primary school (N = 160)</b>                              | 56.3%        | 11.8%        | 31.9%           |
| <b>Secondary school (N = 2,085)</b>                          | 41.2%        | 23.7%        | 35.1%           |
| <b>Type: Academy (N = 1,444)</b>                             | 43.3%        | 23.0%        | 33.6%           |
| <b>Type: Community school (N=503)</b>                        | 35.0%        | 19.6%        | 45.3%           |
| <b>Type: Other (N = 281)</b>                                 | 43.9%        | 23.1%        | 33.0%           |
| <b>Ofsted: Outstanding (N = 279)</b>                         | 43.1%        | 20.9%        | 36.0%           |
| <b>Ofsted: Good (N = 937)</b>                                | 39.4%        | 23.1%        | 37.5%           |
| <b>Ofsted: Requires improvement (N = 456)</b>                | 47.1%        | 21.5%        | 31.4%           |
| <b>Ofsted: Inadequate (N = 136)</b>                          | 44.6%        | 24.8%        | 30.7%           |

**Table 24: What types of resources do you use to support your teaching practice?**

|                                                              | <i>National<br/>Literacy Trust<br/>Network</i> | <i>TES</i>   | <i>School library</i> | <i>Resources<br/>from<br/>publishers</i> | <i>Local library</i> | <i>Expertise from<br/>local teaching<br/>school or<br/>cluster</i> |
|--------------------------------------------------------------|------------------------------------------------|--------------|-----------------------|------------------------------------------|----------------------|--------------------------------------------------------------------|
| <b>All (N = 2,326)</b>                                       | <b>8.6%</b>                                    | <b>51.3%</b> | <b>33.9%</b>          | <b>34.3%</b>                             | <b>6.6%</b>          | <b>12.3%</b>                                                       |
| <b>Male (N = 620)</b>                                        | 6.3%                                           | 47.9%        | 32.3%                 | 32.9%                                    | 5.6%                 | 13.2%                                                              |
| <b>Female (N = 1,656)</b>                                    | 9.5%                                           | 53.1%        | 34.7%                 | 35.0%                                    | 6.9%                 | 12.0%                                                              |
| <b>Age: 18-35 (N = 941)</b>                                  | 6.5%                                           | 60.7%        | 31.5%                 | 35.3%                                    | 5.8%                 | 13.3%                                                              |
| <b>Age: 36-45 (N = 636)</b>                                  | 10.5%                                          | 54.7%        | 34.1%                 | 36.0%                                    | 7.1%                 | 13.8%                                                              |
| <b>Age: 46+ (N = 732)</b>                                    | 9.7%                                           | 36.7%        | 36.7%                 | 31.4%                                    | 7.2%                 | 9.7%                                                               |
| <b>New teacher/trainee (N=179)</b>                           | 4.5%                                           | 65.9%        | 27.9%                 | 32.4%                                    | 6.7%                 | 16.8%                                                              |
| <b>Less than 3 years of experience (N = 296)</b>             | 4.7%                                           | 56.1%        | 31.8%                 | 28.0%                                    | 8.1%                 | 9.8%                                                               |
| <b>3-10 years of experience (N = 878)</b>                    | 8.7%                                           | 52.3%        | 35.2%                 | 33.1%                                    | 5.9%                 | 13.0%                                                              |
| <b>10+ years of experience (N = 939)</b>                     | 10.8%                                          | 46.9%        | 35.1%                 | 38.6%                                    | 6.9%                 | 11.9%                                                              |
| <b>Role: Teachers (N=953)</b>                                | 5.0%                                           | 61.9%        | 32.2%                 | 35.8%                                    | 6.4%                 | 10.9%                                                              |
| <b>Role: Literacy coordinators (N = 59)</b>                  | 54.2%                                          | 79.7%        | 47.5%                 | 54.2%                                    | 16.9%                | 28.8%                                                              |
| <b>Role: Management (N=682)</b>                              | 9.7%                                           | 59.1%        | 33.1%                 | 44.6%                                    | 5.1%                 | 16.0%                                                              |
| <b>Role: Teaching assistants (N = 305)</b>                   | 5.6%                                           | 23.9%        | 41.0%                 | 18.0%                                    | 7.5%                 | 9.8%                                                               |
| <b>English teachers (N=388)</b>                              | 21.1%                                          | 62.9%        | 47.9%                 | 44.1%                                    | 8.8%                 | 12.6%                                                              |
| <b>History, geography and citizenship teachers (N = 243)</b> | 8.2%                                           | 61.7%        | 40.7%                 | 41.6%                                    | 5.3%                 | 15.2%                                                              |
| <b>Maths teachers (N=275)</b>                                | 1.8%                                           | 50.2%        | 23.3%                 | 26.5%                                    | 4.0%                 | 7.6%                                                               |
| <b>Art teachers (N = 109)</b>                                | 1.8%                                           | 46.8%        | 28.4%                 | 25.7%                                    | 11.0%                | 9.2%                                                               |
| <b>North East (N = 205)</b>                                  | 6.3%                                           | 50.2%        | 23.4%                 | 31.7%                                    | 5.4%                 | 15.1%                                                              |
| <b>North West (N = 274)</b>                                  | 10.6%                                          | 51.1%        | 34.3%                 | 32.8%                                    | 4.7%                 | 13.1%                                                              |
| <b>Yorkshire and Humber (N = 121)</b>                        | 11.6%                                          | 43.8%        | 33.1%                 | 33.1%                                    | 6.6%                 | 11.6%                                                              |
| <b>East Midlands (N=152)</b>                                 | 6.6%                                           | 56.6%        | 42.8%                 | 43.4%                                    | 4.6%                 | 5.9%                                                               |
| <b>West Midlands (N=147)</b>                                 | 11.6%                                          | 63.3%        | 38.1%                 | 40.1%                                    | 9.5%                 | 12.9%                                                              |
| <b>East of England (N=90)</b>                                | 13.3%                                          | 44.4%        | 36.7%                 | 35.6%                                    | 10.0%                | 12.2%                                                              |
| <b>Greater London (N=273)</b>                                | 8.1%                                           | 52.7%        | 36.6%                 | 33.7%                                    | 7.7%                 | 12.8%                                                              |
| <b>South East (N = 883)</b>                                  | 6.6%                                           | 50.3%        | 31.5%                 | 32.7%                                    | 5.2%                 | 11.1%                                                              |
| <b>South West (N = 132)</b>                                  | 9.8%                                           | 46.2%        | 40.2%                 | 39.4%                                    | 12.1%                | 12.9%                                                              |
| <b>Primary school (N=160)</b>                                | 17.5%                                          | 56.9%        | 42.5%                 | 35.0%                                    | 16.9%                | 23.8%                                                              |
| <b>Secondary school (N=2,085)</b>                            | 7.8%                                           | 50.7%        | 32.9%                 | 34.0%                                    | 5.9%                 | 11.6%                                                              |
| <b>Type: Academy (N=1,444)</b>                               | 7.8%                                           | 50.6%        | 33.7%                 | 34.0%                                    | 6.3%                 | 12.0%                                                              |
| <b>Type: Community school (N = 503)</b>                      | 8.5%                                           | 50.5%        | 38.8%                 | 38.4%                                    | 4.6%                 | 8.9%                                                               |
| <b>Type: Other (N = 281)</b>                                 | 8.9%                                           | 53.5%        | 31.4%                 | 33.8%                                    | 7.4%                 | 13.1%                                                              |
| <b>Ofsted: Outstanding (N=279)</b>                           | 7.9%                                           | 43.0%        | 37.3%                 | 28.0%                                    | 9.7%                 | 17.2%                                                              |
| <b>Ofsted: Good (N =937)</b>                                 | 8.2%                                           | 51.1%        | 32.7%                 | 33.0%                                    | 6.0%                 | 11.7%                                                              |
| <b>Ofsted: Requires improvement (N=456)</b>                  | 9.4%                                           | 61.2%        | 35.7%                 | 37.7%                                    | 7.0%                 | 10.1%                                                              |
| <b>Ofsted: Inadequate (N=136)</b>                            | 10.3%                                          | 42.6%        | 36.0%                 | 35.3%                                    | 3.7%                 | 12.5%                                                              |

**Table 25: How did you find out about these resources?**

|                                                            | <i>Internet search</i> | <i>Word of mouth</i> | <i>Local authority</i> | <i>The teaching school alliance</i> |
|------------------------------------------------------------|------------------------|----------------------|------------------------|-------------------------------------|
| <b>All (N = 2,326)</b>                                     | <b>45.1%</b>           | <b>41.2%</b>         | <b>3.7%</b>            | <b>3.3%</b>                         |
| <b>Male (N = 620)</b>                                      | 44.4%                  | 40.2%                | 3.4%                   | 3.7%                                |
| <b>Female (N = 1,656)</b>                                  | 45.8%                  | 42.0%                | 3.7%                   | 3.2%                                |
| <b>Age: 18-35 (N = 941)</b>                                | 49.8%                  | 44.0%                | 2.8%                   | 3.0%                                |
| <b>Age: 36-45 (N = 636)</b>                                | 47.6%                  | 42.1%                | 4.6%                   | 4.2%                                |
| <b>Age: 46+ (N = 732)</b>                                  | 37.2%                  | 36.7%                | 4.0%                   | 3.0%                                |
| <b>New teacher/trainee (N=179)</b>                         | 45.3%                  | 47.5%                | 3.9%                   | 4.5%                                |
| <b>Less than 3 years of experience (N = 296)</b>           | 45.6%                  | 40.9%                | 2.7%                   | 2.0%                                |
| <b>3-10 years of experience (N = 878)</b>                  | 45.8%                  | 39.9%                | 4.0%                   | 3.8%                                |
| <b>10+ years of experience (N = 939)</b>                   | 45.3%                  | 42.2%                | 3.8%                   | 3.1%                                |
| <b>Role: Teachers (N = 953)</b>                            | 49.5%                  | 47.2%                | 3.3%                   | 3.0%                                |
| <b>Role: Literacy coordinators (N = 59)</b>                | 62.7%                  | 55.9%                | 6.8%                   | 6.8%                                |
| <b>Role: Management (N=682)</b>                            | 53.5%                  | 45.5%                | 4.1%                   | 3.7%                                |
| <b>Role: Teaching assistants (N = 305)</b>                 | 25.9%                  | 27.9%                | 3.6%                   | 3.9%                                |
| <b>English teachers (N =388)</b>                           | 53.6%                  | 53.9%                | 5.2%                   | 3.6%                                |
| <b>History, geography and citizenship teachers (N=243)</b> | 49.4%                  | 49.0%                | 4.5%                   | 3.7%                                |
| <b>Maths teachers (N = 275)</b>                            | 44.0%                  | 34.5%                | 2.2%                   | 2.2%                                |
| <b>Art teachers (N = 109)</b>                              | 39.4%                  | 38.5%                | 2.8%                   | 2.8%                                |
| <b>North East (N = 205)</b>                                | 44.9%                  | 45.4%                | 1.5%                   | 6.8%                                |
| <b>North West (N = 274)</b>                                | 43.8%                  | 41.2%                | 5.8%                   | 2.2%                                |
| <b>Yorkshire and Humber (N=121)</b>                        | 43.8%                  | 33.1%                | 8.3%                   | 2.5%                                |
| <b>East Midlands (N = 152)</b>                             | 51.3%                  | 44.7%                | 0.7%                   | 1.3%                                |
| <b>West Midlands (N = 147)</b>                             | 57.8%                  | 53.7%                | 3.4%                   | 2.7%                                |
| <b>East of England (N = 90)</b>                            | 43.3%                  | 34.4%                | 7.8%                   | 4.4%                                |
| <b>Greater London (N = 273)</b>                            | 46.9%                  | 44.7%                | 3.3%                   | 5.5%                                |
| <b>South East (N = 883)</b>                                | 42.1%                  | 38.8%                | 2.7%                   | 2.9%                                |
| <b>South West (N = 132)</b>                                | 41.7%                  | 38.6%                | 3.8%                   | 0.0%                                |
| <b>Primary school (N = 160)</b>                            | 47.5%                  | 40.6%                | 6.2%                   | 4.4%                                |
| <b>Secondary school (N=2,085)</b>                          | 44.5%                  | 41.1%                | 3.5%                   | 3.1%                                |
| <b>Type: Academy (N =1,444)</b>                            | 45.9%                  | 41.8%                | 3.3%                   | 3.4%                                |
| <b>Type: Community school (N = 503)</b>                    | 41.3%                  | 42.3%                | 2.1%                   | 1.1%                                |
| <b>Type: Other (N = 281)</b>                               | 43.3%                  | 40.6%                | 4.8%                   | 4.0%                                |
| <b>Ofsted: Outstanding (N=279)</b>                         | 36.2%                  | 35.5%                | 2.2%                   | 6.1%                                |
| <b>Ofsted: Good (N = 937)</b>                              | 43.9%                  | 41.3%                | 3.5%                   | 2.8%                                |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 52.6%                  | 47.4%                | 3.1%                   | 2.6%                                |
| <b>Ofsted: Inadequate (N=136)</b>                          | 38.2%                  | 37.5%                | 8.8%                   | 3.7%                                |

**Table 25 continued: How did you find out about these resources? (Part 2)**

|                                                            | <i>School management</i> | <i>Social media</i> | <i>The media</i> | <i>Local learning partnership</i> |
|------------------------------------------------------------|--------------------------|---------------------|------------------|-----------------------------------|
| <b>All (N = 2,326)</b>                                     | <b>19.1%</b>             | <b>13.2%</b>        | <b>13.1%</b>     | <b>2.5%</b>                       |
| <b>Male (N = 620)</b>                                      | 23.4%                    | 15.5%               | 12.9%            | 2.7%                              |
| <b>Female (N = 1,656)</b>                                  | 17.6%                    | 12.5%               | 13.3%            | 2.4%                              |
| <b>Age: 18-35 (N = 941)</b>                                | 18.2%                    | 17.5%               | 13.2%            | 1.8%                              |
| <b>Age: 36-45 (N = 636)</b>                                | 21.7%                    | 14.2%               | 13.5%            | 2.7%                              |
| <b>Age: 46+ (N = 732)</b>                                  | 17.8%                    | 7.1%                | 12.4%            | 3.4%                              |
| <b>New teacher/trainee (N=179)</b>                         | 24.6%                    | 16.8%               | 11.7%            | 1.1%                              |
| <b>Less than 3 years of experience (N = 296)</b>           | 16.2%                    | 11.8%               | 11.5%            | 1.4%                              |
| <b>3-10 years of experience (N = 878)</b>                  | 19.0%                    | 14.2%               | 13.0%            | 3.0%                              |
| <b>10+ years of experience (N=939)</b>                     | 19.5%                    | 12.5%               | 14.2%            | 2.9%                              |
| <b>Role: Teachers (N = 953)</b>                            | 18.9%                    | 13.5%               | 13.9%            | 1.6%                              |
| <b>Role: Literacy coordinators (N = 59)</b>                | 25.4%                    | 27.1%               | 13.6%            | 13.6%                             |
| <b>Role: Management (N=682)</b>                            | 22.1%                    | 17.6%               | 17.2%            | 2.5%                              |
| <b>Role: Teaching assistants (N = 305)</b>                 | 19.7%                    | 4.6%                | 5.9%             | 2.3%                              |
| <b>English teachers (N = 388)</b>                          | 20.1%                    | 18.6%               | 14.4%            | 2.6%                              |
| <b>History, geography and citizenship teachers (N=243)</b> | 21.8%                    | 16.9%               | 16.0%            | 3.3%                              |
| <b>Maths teachers (N = 275)</b>                            | 12.4%                    | 9.1%                | 6.5%             | 2.2%                              |
| <b>Art teachers (N = 109)</b>                              | 21.1%                    | 9.2%                | 18.3%            | 2.8%                              |
| <b>North East (N = 205)</b>                                | 17.1%                    | 12.7%               | 11.7%            | 2.0%                              |
| <b>North West (N = 274)</b>                                | 17.5%                    | 15.0%               | 12.8%            | 2.2%                              |
| <b>Yorkshire and Humber (N=121)</b>                        | 14.0%                    | 7.4%                | 10.7%            | 3.3%                              |
| <b>East Midlands (N = 152)</b>                             | 19.1%                    | 17.1%               | 15.8%            | 1.3%                              |
| <b>West Midlands (N = 147)</b>                             | 26.5%                    | 17.7%               | 18.4%            | 2.0%                              |
| <b>East of England (N = 90)</b>                            | 25.6%                    | 16.7%               | 11.1%            | 3.3%                              |
| <b>Greater London (N = 273)</b>                            | 19.8%                    | 11.7%               | 13.9%            | 2.6%                              |
| <b>South East (N = 883)</b>                                | 18.6%                    | 13.1%               | 13.1%            | 2.7%                              |
| <b>South West (N = 132)</b>                                | 17.4%                    | 8.3%                | 9.8%             | 2.3%                              |
| <b>Primary school (N = 160)</b>                            | 26.2%                    | 10.0%               | 11.9%            | 6.9%                              |
| <b>Secondary school (N=2,085)</b>                          | 18.9%                    | 13.3%               | 13.1%            | 2.2%                              |
| <b>Type: Academy (N = 1,444)</b>                           | 18.5%                    | 13.9%               | 12.6%            | 2.7%                              |
| <b>Type: Community school (N = 503)</b>                    | 18.5%                    | 10.3%               | 16.0%            | 3.2%                              |
| <b>Type: Other (N = 281)</b>                               | 22.1%                    | 12.5%               | 13.1%            | 1.6%                              |
| <b>Ofsted: Outstanding (N=279)</b>                         | 23.3%                    | 8.6%                | 9.3%             | 3.2%                              |
| <b>Ofsted: Good (N = 937)</b>                              | 16.6%                    | 12.3%               | 12.4%            | 2.8%                              |
| <b>Ofsted: Requires improvement (N = 456)</b>              | 22.4%                    | 15.6%               | 18.6%            | 1.8%                              |
| <b>Ofsted: Inadequate (N=136)</b>                          | 22.1%                    | 13.2%               | 11.0%            | 2.2%                              |